Call for Poster Proposals 2025 NIRSA Conference

Please submit an application to have a poster presentation at the 2026 NIRSA Conference & Campus Rec Expo in April.

- Proposals are due **January 30, 2026**
- Accept/decline status notifications will be sent in February 2026
- A live poster session hour will be on April 8, 2026

Before you submit a proposal, please note these requirements to speak at a NIRSA event:

- Presenting at NIRSA events is a benefit of membership, therefore all speakers are required to hold NIRSA membership. You may submit a proposal if you are not an active member, but if a speaker of an accepted proposal does not hold membership at the time of acceptance, they must obtain a membership status before the date of the event.
- All presenters must register for the conference. Registration for 2026 NIRSA Conference & Campus Rec Expo will open around early December, check our website for more registration updates.

Email events@nirsa.org if you have any questions about the proposal form or the Pheedloop proposal platform.

Instructions

Please complete the following Information. These sections of the proposal will be reviewed by the programming committee.

Please check out the presenter resources in NIRSA Learning for tips on how to develop a strong proposal.

Posters will be displayed two per cork board. If you plan to use a landscape orientation, your poster should not exceed 36 inches wide by 36 inches tall to ensure a comfortable fit. Portrait orientation (24" wide x 36" tall) is also acceptable and encouraged if you prefer a vertical layout.

If your poster is accepted, we will share the NIRSA Logo and NIRSA 2026 brand suite with you via the speaker portal for your optional use.

Thank you!

Pheedloop question set and response limitations

1. Session title [150-character limit]

2. Session Description (to appear in the program) [5,000-character limit]
3. Learning Objectives (3)
4. Relevant track/topic (single selection)

Survey questions

5. Content origin- Did this idea originate from research, a general survey, common best practices, etc.? Describe the foundation of the content presented in your session. [10,000-character limit]
6. Detailed Description - Tell us why you should have a poster at NIRSA 2026! Describe the content in detail and why it is relevant to campus recreation. Did this idea originate from research, a general survey, common best practices, etc.? Describe the foundation of the content and supporting materials to be presented in your session. Who could use the information you're sharing in this session? [10,000-character limit]

Professional Relevance

NIRSA Core competencies - The education content at NIRSA Conference & Campus Rec Expo is designed to provide attendees with the opportunity to gain knowledge, skills, and experiences that support their growth in NIRSA's eight core competency areas listed below.

Programming: Program delivery to our communities is a core purpose for collegiate recreation professionals and often appears in departmental and divisional missions. Although specific programs may vary from one institution to another, professionals need to be able to develop and administer high quality programs and to appropriately apply associated resources.	**Human Resources Management:** The Management Techniques competency area involves the knowledge, skills and abilities to be an effective supervisor/ manager for human resources; to create a productive workplace with efficient policies and procedures and to train and develop staff.
Philosophy & Theory: The Philosophy & Theory competency area involves knowledge and skills that connect the philosophy and theory to professional practice. Informing our practice through the use of existing frameworks and development of new frameworks provides the context for best practices. As we operate in a higher education environment, our work gives us the high-powered opportunity to apply the process of praxis.	**Facility Management, Planning & Design:** Facility Management in the field of campus recreation covers a broad scope of skill sets needed to successfully operate, maintain and plan new attractive, safe and fully operable built environments. Administration, facility operations, energy/utilities management, building design and construction are essential skills at every level of employment.
Personal & Professional Qualities: The Personal & Professional Qualities competency area involves the knowledge, skills, and attitudes to inform individual conduct and apply these tools toward productive work and interaction;	**Business Management:** Business Management in the field of campus recreation covers a broad scope of skill sets needed across disciplines within our field. Communicating, planning, marketing, managing

awareness of one's own areas of strengths and areas for development; be committed to lifelong learning; to assimilate integrity and ethics into all aspects of personal and professional self.	resources, strategic relationship building, and utilizing appropriate technology are essential business management skills at every level of employment.
Legal Liabilities & Risk Management: With the inherent risk involved with collegiate recreation activities and the litigious nature of our society, collegiate recreation professionals must be able to identify and manage risks. With experience, professionals will need to be able to understand liability and manage risk at more sophisticated levels.	**Research & Evaluation:** Accountability in higher education is achieved through data-informed decisions and objective reporting of program outcomes. As a profession, collegiate recreation must continue generating research that increases knowledge that advances the profession. The general trend of increasing complexity of knowledge and skills in research and evaluation shows a progression from being able to participate, interpret, and apply findings to being able to conceive of and direct research, assessment, and evaluation processes. At the more complex level, one should be able to direct others in conducting research, assessment, and evaluation activities, participate in more sophisticated studies, conduct meta-analyses of multiple data sets, and communicate results to garner program support and resources.

7. NIRSA Core Competency - Please identify which core competency domain(s) will be represented in your session.

    (Core competencies listed in multiple choice selection; select all that apply)