NIRSA: Leaders in Collegiate Recreation has a rich history as the pioneer of organized recreation for colleges and universities. NIRSA began as the National Intramural Association in 1950, when Dr. William Wasson convened a meeting of 22 African-American men and women intramural directors from 11 Historically Black Colleges and Universities at Dillard University in New Orleans.

Today, NIRSA is a non-profit, membership organization serving a network of over 4,500 highly trained professional, student, and associate members in the collegiate recreation field throughout the United States, Canada, and beyond. As college and university students develop into future leaders, NIRSA members support their learning and growth by fostering lifelong habits of wellbeing.

NIRSA members value recreation because active lifestyles are fundamental to communities of wellbeing. Serving an estimated 10.2 million students who regularly participate in campus recreation programs, NIRSA members are actively engaged in many areas of campus life: student leadership development, personnel management, wellness and fitness programs, intramural sports, sport clubs, recreation facility operations, outdoor recreation, informal recreation, aquatic programs, and more.

**OUR STRATEGIC VALUES**

**EQUITY, DIVERSITY & INCLUSION**
Addressing factors that influence performance and affect overall wellbeing of a diverse environment.

**GLOBAL PERSPECTIVE**
Understanding the impacts of a global society on collegiate recreation.

**HEALTH & WELLBEING**
Serving as relationship builders for stimulating discussions to improve wellness practices.

**LEADERSHIP**
Developing leaders with the competence to meet the challenges of a constantly changing environment.

**SERVICE**
Enhancing service opportunities and service learning into programming and opportunities.

**SUSTAINABLE COMMUNITIES**
Creating conditions that will ensure a more sustainable future.
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NIRSA 2016
GAYLORD PALMS, FLORIDA
APRIL 3–6, 2016

a strong core
A BRIGHT FUTURE
Welcome to NIRSA 2016!

Are you ready to focus on our strengths and contribute to the bright future of our profession by developing a strong core of professional competencies?

If so, the NIRSA Annual Conference & Recreational Sports Exposition is the right place to be. We’re so excited you’re joining us to help develop “A Strong Core, A Bright Future!”

NIRSA 2016 features an outstanding lineup of opportunities thanks to volunteers on our Program and Host Committees—all of whom welcome you to Kissimmee with warm smiles and sunshine.

Review this year’s education sessions starting on page 41. If you’re ready to plan out your week, check out the full schedule—don’t forget to look at our Foundation events on page 35—and consider downloading the free NIRSA 2016 app from Guidebook® to start building your schedule today!

Our keynote & invited speakers are prepared to educate and inspire. Clint Smith, an award-winning speaker, teacher, writer, and researcher will engage us in critical thought through his spoken word. He will set the foundation for a great conference that will motivate us all to strengthen our profession. Learn more about Clint on page 16.

Dennis Snow joins us for the Closing General Session and will leave us with a motivational message about excellence while compelling us to take what we’ve learned back to our campuses. See his info on page 17.
Along with our educational sessions, we are introducing a new fun and engaging presentation format in the Opening General Session. PechaKuchas® contains twenty slides shown for only twenty seconds each, resulting in presentations that are six minutes and forty seconds long. Attendees will see another new format in the re-imagined Annual Meeting of the Members.

New and returning NIRSA Annual Conference attendees, please make sure to check out the NIRSA kickoff on page 22. Students, check out amazing opportunities on page 22.

As always, the Career Opportunities Center is the best place in the industry to meet potential new hires—or to land a job. Learn about it on page 25.

The Recreational Sports Exposition is as bright as the Sunshine State. Review the list of exhibitors starting on page 114 or learn a little bit more about the energy of the Expo on page 110. We have many exciting events happening, so plan accordingly: The Expo Grand Opening is on Sunday evening!

If you have any questions about NIRSA 2016, please reach out to any NIRSA Headquarters staff member or volunteer in the registration area and we’ll help you find the answers.

On behalf of NIRSA Headquarters staff, the Conference Program Committee, and the Host Committee, have a great conference!
For almost five decades, we’ve been researching everyday challenges of people like you — wear and tear on bodies and treadmills in the world’s harshest workout environments. Today, Cybex treadmills set a new pace for durability, dependability, ease-of-service, uptime, and most importantly, safety and performance.

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Florida Gulf Coast University

Alicia Rossow
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University of Florida

Chris Marks, CRSS
University of South Florida

Sierra Smith
NIRSA Headquarters

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San Francisco State University

Heather Foster, RCRSP
Colorado State University-Fort Collins

Juliette Moore, CRSS
The University of Arizona (retired)

Suzanne Ries
Florida Gulf Coast University

William Singleton
Oakland University

Staci Snyder
University of California-Irvine

Peter Tulchinsky
University of Mississippi

Kristen Gleason
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• **Founding Member of Architect Circle**

• **Scholarship Sponsor: Chivetta Endowment**

• **20 NIRSA Awards**
# NIRSA Board of Directors 2015-2016

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University of New Hampshire

**President Elect**  
Bill Crockett, RCRSP  
University of Maryland (Baltimore), The Founding Campus

**At-Large Directors**

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<tr>
<th>Name</th>
<th>Affiliation</th>
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<tr>
<td>Darcy Bingham, CRSS</td>
<td>University of California, San Diego (retired)</td>
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<tr>
<td>Don Stenta, Ph.D.</td>
<td>The Ohio State University</td>
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<td>David Davenport</td>
<td>Austin Peay State University</td>
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**Annual Directors**

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<td>Eric Nickel, CRSS</td>
<td>James Madison University</td>
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**Secretary (non-voting)**  
Pam Watts, CAE  
NIRSA Executive Director

# NIRSA Foundation Board of Directors 2015-2016

**President**  
Tom Kirch  
Oregon State University (retired)

**Past President**  
Stan Campbell, CRSS  
University of Nebraska-Lincoln

**Members**

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<tr>
<td>Deb Johnson, RCRSP</td>
<td>University of Nebraska–Lincoln</td>
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<td>Chris Muller, CRSS, RCRSP</td>
<td>The University of Texas at Arlington</td>
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<td>Kris Myers, CRSS</td>
<td>The Ohio State University</td>
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<td>Suzette Smith, CRSS</td>
<td>The University of Texas Southwestern Medical Center</td>
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<td>Eric Stein, CRSS</td>
<td>Stanford University</td>
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**At-Large Director**  
Eric Nickel, CRSS  
James Madison University

**Member & Secretary Treasurer (non-voting)**  
Pam Watts, CAE  
NIRSA Executive Director

**NIRSA Headquarters Staff**

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<th>Name</th>
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<td>Pam Watts, CAE</td>
<td>NIRSA Executive Director</td>
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<td>Kate Sundstrom</td>
<td>NIRSA Headquarters</td>
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NC State University

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Texas A&M University-College Station

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Region II Regional Representative
David Peters, RCRSP
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Jessica Gentry
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Tricia Losavio
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Brent Harrison
University of Oregon

Region VII Student Leader
Leigha Krick
Washington State University

Region VIII Student Leader
Ashford Evans-Brown
Prairie View A&M University

NIRSA Board Representative
David Davenport
Austin Peay State University

NIRSA Headquarters Staff
Christine Haluzak
NIRSA Headquarters

Regional Member Network Connection Meetings

Monday, April 4
10:30am - 11:30am
Osceola C/D

Join the Student Leadership Team in recognizing the amazing work accomplished by NIRSA Students and mentors from across the country at this year’s Student Member Connection Meeting. This is a great opportunity for students and professionals to meet each other and learn more about all the great things that have happened over the past year.

Awards presented: Horace Moody Awards; William N. Wasson Student Leadership & Academic Awards

Tuesday, April 5 — 4:00pm - 5:30pm
See pages 86-87 for locations

Meet with your Regional Leadership Teams to discuss State/Provincial and Regional Initiatives, as well as recognize outgoing leadership.

Awards Presented: Regional Awards of Merit
Thinking Is Doing: How the NIRSA Assembly Works

The Assembly is a group of innovative thinkers tasked with exploring hot topics for the profession of collegiate recreation. Assembly members will share information on topics that they have been or are currently working on. If you have questions about what the Assembly does, come hear Assembly members give updates, answer questions, and facilitate a discussion on current topics. Idea and feedback sharing is encouraged as we look to germinate ideas, develop leaders and share knowledge.
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<th>Region</th>
<th>State / Province</th>
<th>Director</th>
<th>Student Leader</th>
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<tr>
<td>Region I</td>
<td>Regional Representative</td>
<td>Earl Cabellon, RCRSP, University of Maryland</td>
<td>Megan Silvey, Boston College</td>
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<tr>
<td>Connecticut</td>
<td>Regional Student Leader</td>
<td>Christine Dias, The University of Rhode Island</td>
<td>Lauren Dudziak, University of New Haven</td>
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<td>Delaware</td>
<td>Matt Grimm, Stevenson University</td>
<td>Kaitlyn Schech, University of Delaware</td>
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<td>Maine</td>
<td>Zach Watson, University of New Hampshire</td>
<td>Sara Sturzo, University of New Hampshire</td>
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<td>Scott Nalette, Boston University</td>
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<td>New Brunswick</td>
<td>Gansheng Xu, University of New Brunswick</td>
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<td>New Hampshire</td>
<td>Regional Student Leader</td>
<td>Jon Ivey, Memorial University</td>
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<td>New Hampshire</td>
<td>Zach Watson, University of New Hampshire</td>
<td>Sara Sturzo, University of New Hampshire</td>
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<td>New Jersey</td>
<td>Kevin George, Rowan University</td>
<td>Emily Jarosiewicz, Rowan University</td>
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<td>New York</td>
<td>Scott Haines, College of Brockport, S.U.N.Y.</td>
<td>Rustin McNiff, SUNY: The College at Brockport</td>
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<td>Nova Scotia</td>
<td>Joanne Burns-Theriault, Mount Saint Vincent University</td>
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<td>Pennsylvania</td>
<td>Regional Student Leader</td>
<td>Jill Harper, East Stroudsburg University</td>
<td>Sara Price, Millersville University</td>
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<td>Prince Edward Island</td>
<td>Chris Huggan</td>
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<td>Quebec</td>
<td>Perry Karvolsky, McAll University</td>
<td>François-Julien Demers-Thibaudeau, École Technologie Supérieure</td>
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<td>Rhode Island</td>
<td>Regional Student Leader</td>
<td>David Peters, RCRSP, Florida State University</td>
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<td>Alabama</td>
<td>Jennifer Hazelrigs, Auburn University</td>
<td>Lizzie Milkas, University of Alabama at Birmingham</td>
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<td>Florida</td>
<td>Shane Land, University of Central Florida</td>
<td>Andrew Funari, Florida State University</td>
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<td>Georgia</td>
<td>Timber Hines, Emory University</td>
<td>April Pavelka, University of Georgia</td>
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<td>Sean Sherwood, Western Kentucky University</td>
<td>Doug Ream, University of Kentucky</td>
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<td>Jonathan Adams, Mississippi State University</td>
<td>Shelli Henry, University of Southern Mississippi</td>
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<td>North Carolina</td>
<td>Debbie Norris, Elon College</td>
<td>Lydia McCall, University of North Carolina Greensboro</td>
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<td>Regional Student Leader</td>
<td>Chris Cox, Clemson University</td>
<td>Jessica Doughtie, Clemson University</td>
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<td>Tennessee</td>
<td>Jamie Zeller, Belmont University</td>
<td>Will Boucher, University of Tennessee Chattanooga</td>
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<td>Virginia</td>
<td>Marti Tomlin, RCRSP, University of Richmond</td>
<td>Maggie Lajza, James Madison University</td>
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<td>West Virginia</td>
<td>Keith Herstrom, Marshall University</td>
<td>Jason Thornton, Marshall University</td>
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<td>Region II</td>
<td>Regional Representative</td>
<td>Jessica Gentry, University of Illinois At Urbana- Champaign</td>
<td>Parker Anderson, The Ohio State University</td>
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<tr>
<td>Illinois</td>
<td>Regional Student Leader</td>
<td>Lisa Hansold Lamay, Moraine Valley Community College</td>
<td>David Kirk, Hocking College</td>
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<td>Andy Fry, Indiana University</td>
<td>Drew Ison, Indiana University</td>
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<td>Nicole Green Valentine, University of Michigan</td>
<td>Mackenzie Lucas, Grand Valley State University</td>
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<td>Nick Fredlich, Cleveland State University</td>
<td>Elizabeth Holton, University of Akron</td>
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<td>Ontario</td>
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<td>Samuel DiSalle, University of Wisconsin, Madison</td>
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<td>Arkansas</td>
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<td>Kelsey Orr, University of Arkansas</td>
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<td>Jason Brungardt, Kansas State University</td>
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<td>Arthur Olague, The University of Texas at Brownsville</td>
<td>Ayo Lawal, Texas State University - San Marcos</td>
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<td>Jeff Huskey, RCRSP, South Dakota State University</td>
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<td>Sabina Miller, Iowa State University</td>
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<td>Joel Sanderson, University of Minnesota-Duluth</td>
<td>Jacob Sobieck, Bemidji State University</td>
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<td>Montana</td>
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<td>Jocelyn Larson, Montana State University</td>
<td>Patty Kern, Montana State University</td>
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<tr>
<td>Nebraska</td>
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<td>Kelsey Whittaker, University of Nebraska - Lincoln</td>
<td>TBD</td>
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<tr>
<td>North Dakota</td>
<td></td>
<td>Joel Sanderson, University of Minnesota-Duluth</td>
<td>Megan Bledsoe, North Dakota State University</td>
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<td>Saskatchewan</td>
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<td>Allison Fisher, University of Regina</td>
<td>Kara Montieth, University of Saskatchewan</td>
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<td>Wyoming</td>
<td></td>
<td>Heather Foster, Colorado State University Fort Collins</td>
<td>Melanie Alexander, University of Wyoming</td>
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<td><strong>Region VI</strong></td>
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<td>Regional Representative</td>
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<td>Brent Harrison, University of Oregon</td>
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<td>Regional Student Leader</td>
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<td>Leigha Krick, Washington State University</td>
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<td>Alaska</td>
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<td>Kaydee Miller, University of Alaska Fairbanks</td>
<td>TBD</td>
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<tr>
<td>Arizona</td>
<td></td>
<td>Brielle Carter, Virginia Piper Sports Complex</td>
<td>Joe Carrillo, Arizona State University</td>
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<td>British Columbia</td>
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<td>Marc Pope, Simon Fraser University</td>
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<td>California (Northern)</td>
<td></td>
<td>Linda Claus, Ed.D., CSU-East Bay</td>
<td>Jared Hines, Fresno State</td>
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<tr>
<td>California (Southern)</td>
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<td>Shelby Long, Cal Poly Pomona</td>
<td>Emily Duncan, UCLA</td>
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<td>Hawaii</td>
<td></td>
<td>Tim Moore, University of Hawaii at Hilo</td>
<td>Cari Anne Nada, University of Hawaii at Manoa</td>
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<td>Idaho</td>
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<td>Brandon Lytle, Lewis-Clark State College</td>
<td>Joseph Martin, University of Idaho</td>
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<td>Nevada</td>
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<td>Brandon Derosia, UNLV</td>
<td>TBD</td>
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<tr>
<td>Oregon</td>
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<td>Joe Schaffer, Oregon State University</td>
<td>Taylor Sidore, University of Oregon</td>
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<tr>
<td>Utah</td>
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<td>Matthew McCarthy, University of Utah</td>
<td>Phil Reynolds, Weber State University</td>
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<tr>
<td>Washington</td>
<td></td>
<td>Christin Everson, Seattle University</td>
<td>Angie Isernio, Washington State University</td>
</tr>
</tbody>
</table>
Annual Meeting of Members

- **Monday, April 4 — 4:45pm - 6:00pm**
- **Osceola C/D**

Join your NIRSA colleagues for a “re-envisioned” Annual Meeting of Members. The meeting will start with comments from Dr. Patricia A. Whitely, Vice President for Student Affairs at the University of Miami about the issues facing higher education. Dr. Whitely will then be joined on the stage by NIRSA members for a moderated town hall discussion about the opportunities and challenges for student affairs and collegiate recreation. Following the discussion, NIRSA President Stan Shingles will share a State of the Association update in addition to an engaging mix of live and video updates from various NIRSA Leadership Groups.

**Awards Presented:** Creative Excellence Awards; Recreational Sports Journal “Article of Distinction” Award; NIRSA Research Award

Thinking Is Doing: How the NIRSA Assembly Works

- **Tuesday, April 5 — 1:30pm - 2:30pm**
- **Sun C/1/2/3**

The Assembly is a group of innovative thinkers tasked with exploring hot topics for the profession of collegiate recreation. Assembly members will share information on topics that they have been or are currently working on. If you have questions about what the Assembly does, come hear Assembly members give updates, answer questions, and facilitate a discussion on current topics. Idea and feedback sharing is encouraged as we look to germinate ideas, develop leaders and share knowledge.

NIRSA Foundation Table

- **See back cover for hours**
- **Osceola Lobby**

Stop by to meet members of the NIRSA Foundation Board of Directors and learn how you can strengthen the core and brighten the future of collegiate recreation through your gift of time, talent or treasure.

NIRSA Headquarters Team

- **See back cover for hours**
- **Osceola Lobby**

Come ask questions or get help from the NIRSA Headquarters Team anytime during registration hours!

Student Member Connection Meeting

- **Monday, April 4 — 10:30am - 11:30am**
- **Osceola C/D**

Join the Student Leadership Team in recognizing the amazing work accomplished by NIRSA Students and mentors from across the country at this year’s Student Member Connection Meeting. This is a great opportunity for students and professionals to meet each other and learn more about all the great things that have happened over the past year.

**Awards Presented:** Horace Moody Awards; William N. Wasson Student Leadership & Academic Awards

Regional Member Network Connection Meetings

- **Tuesday, April 5 — 4:00pm - 5:30pm**
- **See page 85 for locations**

Meet with your Regional Leadership Teams to discuss State/Provincial and Regional Initiatives, as well as recognize outgoing leadership.

**Awards Presented:** Regional Awards of Merit

The NIRSA Championship Series

- **Wednesday, April 6 — 10:30am - Noon**
- **Osceola A**

This session will cover the future direction of the NIRSA Championship Series, as well as the Championship Series Committee’s accomplishments from the 2015-2016 season. It will also contain specific discussion of the four Championship Series sports - basketball, flag football, soccer, and tennis - as well as the club basketball league.
## NIRSA Past Presidents

### 1950 - 1959
- **1959** J. Clinton Hollinger**
  The Cooper Union
- **1958** John M. Heffernan**
  Brown University
- **1957** John M. Heffernan**
  Brown University
- **1956** Ross E. Townes**
  North Carolina Central University
- **1955** Ross E. Townes**
  North Carolina Central University
- **1954** William Wasson, CRSS**
  University of Michigan
- **1953** William Wasson, CRSS**
  Pontiac, Michigan
- **1952** William Wasson, CRSS**
  Pontiac, Michigan
- **1951** William Wasson, CRSS**
  University of Michigan
- **1950** William Wasson, CRSS**
  Dillard University

### 1960 - 1969
- **1969** Paul H. Gunsten, CRSS**
  Virginia Tech
- **1968** H. Edsel Buchanan, CRSS**
  Texas Tech University
- **1967** A.A. “Sonny” Rooker, CRSS**
  The University of Texas at Austin
- **1966** Ross Wedemeyer**
  University of Denver
- **1965** Ned A. Linta**
  Delaware Valley College
- **1964** David O. Matthews, CRSS**
  University of Illinois
- **1963** David O. Matthews, CRSS**
  University of Illinois
- **1962** George W. Haniford, CRSS**
  Purdue University
- **1961** Ellis J. Mendelsohn, CRSS**
  University of Louisville
- **1960** J. Clinton Hollinger**
  The Cooper Union

### 1970 - 1979
- **1979** Louis M. Marciani, CRSS
  The University of Southern Mississippi
- **1978** William G. Manning*
  University of California, Berkeley
- **1977** Thomas P. Satter*
  University of Illinois at Chicago
- **1976** Bill Thompson, CRSS**
  Long Beach City College
- **1975** Chuck Schelsky, CRSS**
  Oklahoma State University
- **1974** R.J. “Ben” McGuire*
  University of Illinois
- **1973** Larry Fudge*
  Boston University
- **1972** C.E. “Pat” Mueller*
  University of Minnesota
- **1971** Ken Moore**
  UCLA
- **1970** Dan Unruh**
  San Jose State University

### 1980 - 1989
- **1989** Jesse A. “Tony” Clements, CRSS*
  University of Minnesota
- **1988** Bruce D. Anderson, CRSS*
  The Ohio State University
- **1987** Mary A. Daniels, CRSS*
  Princeton University
- **1986** Eric L. Stein, CRSS*
  Oregon State University
- **1985** Charles E. Fisher, CRSS*
  University of North Texas
- **1984** Don C. Bailey, CRSS*
  San Diego State University
- **1983** Tom R. Jones, CRSS*
  Central Michigan University
- **1982** Bill Vendl, CRSS*
  California State University, Long Beach
- **1981** Gene Lamke, CRSS*
  San Diego State University
- **1980** Lawrence Preo, CRSS*
  Marquette University

### 1990 - 1999
- **1999** Samuel W. Hirt, CRSS*
  Vanderbilt University
- **1998** Juliette Moore, CRSS*
  The University of Arizona
- **1997** Craig Stinson
  Bemidji State University
- **1996** Patricia Besner, CRSS*
  University of Toledo
- **1995** Dennis Corrington, RCRSP, CRSS
  Texas A&M University
- **1994** Stan Campbell, RCRSP, CRSS
  University of Nebraska-Lincoln
- **1993** Janet C. Gong*
  UCLA
- **1992** Jeffery Vessely, CRSS**
  Indiana University-Purdue University Indianapolis
- **1991** J. Michael Dunn, CRSS**
  Southern Illinois University Carbondale
- **1990** Judith Bryant*
  University of Tennessee

### 2000 - 2009
- **2009** Vicki Highstreet, RCRSP, CRSS
  University of Nebraska-Lincoln
- **2008** Tom Kirch, RCRSP*
  Oregon State University
- **2007** Maureen McGonagle, CRSS
  DePaul University
- **2006** Greg Jordan, CRSS
  Oakland University
- **2005** Tamra Garstka, CRSS
  Arizona State University
- **2004** Sid Gonsoulin, CRSS*
  The University of Southern Mississippi
- **2003** Brian Carswell*
  The University of Arizona
- **2002** Patti Bostic*
  University of Connecticut
- **2001** William T. Sells, CRSS*
  Ohio University
- **2000** John T. Meyer, RCRSP, CRSS*
  University of Colorado at Boulder

### 2010 - 2015
- **2015** Laurie Braden, RCRSP
  Louisiana State University
- **2014** Kathleen Hatch, RCRSP*
  Washington State University
- **2013** Michael “Mick” Deluca, RCRSP
  Old Dominion University
- **2012** R. Kevin Marbury, PhD, RCRSP, CRSS
  Texas A&M University
- **2011** Mike Waldron, RCRSP, CRSS
  Texas A&M University
- **2010** Bryan D. Harris
  University of Dayton

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  UCLA
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- **1991** J. Michael Dunn, CRSS**
  Southern Illinois University Carbondale
- **1990** Judith Bryant*
  University of Tennessee

* Retired  ** Deceased
Keynote Speakers

Opening General Session

CLINT SMITH
Award-Winning Teacher | Acclaimed Spoken-Word Poet

Clint Smith believes we all share a story, the human story. It’s in the telling, he believes, that we emerge as individuals and celebrate what we have in common. His TED Talk, a presentation of his spoken word poem, “The Danger of Silence,” has been viewed more than two million times, and was named one of the Top 20 TED Talks of 2014. Using his experience as an award-winning teacher and poet to share personal stories of justice, community, and education, his customizable art-form illuminates how we can all find the courage to create change, overcome challenges, and unite ourselves through the power of the collective voice.

Clint is a teacher, poet, and doctoral candidate in Education at Harvard University with a concentration in Culture, Institutions, and Society (CIS). He serves as a resident teaching artist in Boston Public Schools and as a writing instructor at Bay State Correctional Center in Norfolk, MA. His research interests include critical pedagogy, mass incarceration, the intersection of art and activism, how literacy shapes the formation of adolescent identity, and youth civic education.

As a poet, Clint is a 2014 National Poetry Slam Champion, an Individual World Poetry Finalist, and has served as a cultural ambassador for the U.S. Department of State conducting international workshops on cross-cultural understanding and youth empowerment.

Clint earned a BA in English from Davidson College and is an alumnus of the New Orleans Public School System.

Clint will be NIRSA’s Opening General Speaker on Sunday, April 3.
Closing General Session

DENNIS SNOW

Dennis Snow’s customer service abilities were honed over 20 years with the Walt Disney World Company. There, he developed his passion for service excellence as well as the experience he brings to the worldwide speaking and consulting he does today.

He began his Disney career in 1979 as a front-line attractions operator. As he advanced through the company, Dennis managed various operating areas throughout the park, learning and applying the skills it takes to run a world-class, service-driven organization.

Dennis launched a division of the Disney Institute responsible for consulting with some of the world’s largest companies including ExxonMobil, AT&T, General Motors, and Coca-Cola. During this time, he presented to audiences in diverse locations around the world like South Africa, Australia, Mexico, England, and Argentina. This division quickly became the fastest growing venture of the Disney Institute and experienced repeat business of nearly 100%.

He also spent several years with the Disney University, teaching corporate philosophy and business practices to cast members and the leadership team. While there, he coordinated the Disney Traditions program, which is universally recognized as a benchmark in corporate training. In his last year with Walt Disney World, Dennis’ leadership performance was ranked in the top 3% of the company’s leadership team.

Today, Dennis is a full-time speaker, trainer, and consultant who helps organizations achieve goals related to customer service, employee development, and leadership. Some of his clients include American Express, Johns Hopkins Medicine, ExxonMobil, and Nationwide.

Dennis’ articles appear in a number of industry publications and he is a featured guest “expert” on customer service on several business-news talk-radio shows. He is the author of the book Unleashing Excellence: The Complete Guide to Ultimate Customer Service, which has been used in organizations around the world as a blueprint for organizational excellence. His newest book has just been released and is titled Lessons From the Mouse: A Guide for Applying Disney World’s Secrets of Success to Your Organization, Your Career, and Your Life.

Dennis will be the Closing General Session speaker on Wednesday, April 6.

“ At Walt Disney World Company, he developed his passion for service excellence.
PAUL WESSELMANN, MA  
The Ripples Guy  

Over the past two decades, Paul Wesselmann has visited hundreds of campuses and organizations around North America, encouraging students and staff to bring their FULL and BEST selves to school, work, and life. Paul earned a BA in psychology from McKendree University and an MA in college student personnel from Bowling Green State University.

Early in his career, he worked full time at Beloit College and the University of Wisconsin-Madison, and in 1999 began sending out a weekly splash of inspiration that earned him the nickname “The Ripples Guy.” Over 30,000 people currently subscribe to his Ripples emails, and thousands more engage with him on Facebook, Twitter, and Pinterest. With degrees in psychology and higher education, Paul provides dynamic skills training and inspiring leadership development at professional conferences, staff meetings, and retreats around North America.

His previous sessions at national, regional, and state NIRSA events consistently received rave reviews, and we are excited to have him joining us in Orlando for two sessions! “To Connect & Serve: Extending Your Influence On Campus and Beyond” will inspire attendees to forever change how they think about networking, communication, conflict, and inclusion. His second session, “Fresh & Fierce: Unleashing Your Best Self in Work & Life,” will be a fast-paced and informative session which will provide attendees with the practical tools they need to create ripples that will improve their personal and professional effectiveness.

FABIAN J. DE ROZARIO

Fabian J. De Rozario will be facilitating “The Culturally Competent Leader” preconference workshop. In this full-day workshop, participants will learn about the complexities of culture and the impact they have on everyday interactions, programs, and services.

Fabian was a NIRSA member from 1984–1999 and served as a faculty/board member of NIRSA’s School of Collegiate Recreation in 1998 and 1999. Fabian is currently a speaker, consultant, and facilitator of talent development programs, delivering more than 100 programs and seminars each year at Fortune 100 companies in the U.S. and around the world.

He is a subject expert in diversity and inclusion, cross-cultural agility, people engagement, and leadership. Fabian is also a talent coach specializing in executive presence, charisma, and public speaking. He is a nationally-recognized leader in the U.S. and Canadian Asian and Pacific Islander community.

He previously served in student services leadership, instructor, and corporate trainer roles at Northern Illinois University and at the University of Arkansas at Little Rock where he was the Director of the Donaghey Student Center. From 1998 to 2006, Fabian was the Director of U.S. University Relations and Global Operations for the Golden Key International Honour Society headquartered in Atlanta.
ED CABELLON, ED.D.
Bridgewater State University

Higher education senior leader and scholar-practitioner Ed Cabellon is a well-respected senior leader who built his professional reputation both online and in-person. With almost twenty years of progressive experience in various student affairs areas, Ed’s work has been well documented through his abilities to connect, educate, and inspire other higher education professionals through digital technology tools like Twitter, the Higher Ed Live network, and his website at ebcabellon.com.

He is a nationally-respected leader in digital technology and communication integration, education, and assessment. He believes that understanding one’s digital identity and gaining fluency in technology should be part of the core curriculum in a 21st century liberal arts education; that every enrolled college student should have access to high-speed internet at home while matriculated; and that the most powerful learning happens when it is peer to peer.

Grounded in his recent dissertation research on the historical use of digital technology by student affairs professionals, Ed’s sessions will focus on why an augmented digital mindset is necessary for all those who work in higher education today. He will share practical advice for how to achieve departmental goals through digital technology augmentation.

Ed is currently an Assistant Vice President of Student Affairs and Enrollment Management at Bridgewater State University.

See pages 50 and 61 for date, time, and location.

DR. SUSAN R. KOMIVES
Professor Emerita, University of Maryland

Susan R. Komives is Professor Emerita at the University of Maryland. She has served as vice president of two colleges and is a past president of the Council for the Advancement of Standards in Higher Education (CAS) and the American College Personnel Association (ACPA). Susan is the author/editor of a dozen books—including Student Services, Exploring Leadership, Leadership for a Better World, and the Handbook for Student Leadership Development—and is co-Principle Investigator on the Multi-Institutional Study of Leadership.

She is currently executive editor of the New Directions in Student Leadership series, and is a recipient of both the ACPA and NASPA Outstanding Research Awards as well as the ACPA Lifetime Achievement Award. Susan’s session will be focused on student leadership development.

See page 92 for date, time, and location.
DAVID PERRY
Florida State University’s Chief of Police, Law Enforcement Instructor

Florida State University’s Assistant Vice President for Safety and Chief of Police, David L. Perry, has worked in law enforcement since 1993. In his role at FSU, his responsibilities include overseeing safety, the FSU Police Department’s 67 sworn officers and a number of security and administrative personnel, and security services on campuses in Panama City and Sarasota, Florida; additionally, he oversees the Florida State University School (K-12). His responsibilities also include overseeing access control and CCTV systems, transportation, parking enforcement, and emergency management for the university.

Chief Perry shares his extensive knowledge of the campus law enforcement profession while teaching as an adjunct professor with FSU’s College of Criminology and as a Certified Instructor for the Florida Department of Law Enforcement Leadership Academy. He has provided criminal-justice-related instruction to hundreds of students in person and online; moreover, he presents in-service training courses to campus, city, and county law enforcement agencies.

David is a graduate of Albany State University, earning a BA in Criminal Justice. He holds a Master’s in Public Administration from Albany State University and has also completed the basic police recruit training academies in Georgia, South Carolina, and Florida.

David will be addressing the topic of violence in higher education in his session “Before the Shots Were Fired: Recruitment, Training and Response to an Active Shooter.”

DAVE NEWPORT, LEED AP

Dave Newport is Director of the Environmental Center at the University of Colorado Boulder. He is a faculty associate in the Environmental Studies Department where he teaches carbon neutrality planning for higher education. His education in environmental science technology, management & communications, and energy resource management and policy was received at Santa Fe College, Syracuse University, and the University of Maryland. He earned certification as a LEED Accredited Professional in 2002 from the US Green Building Council.

Dave is one of the three original co-creators of the Sustainability Tracking, Assessment and Ratings System (STARS), which is considered higher education’s gold standard for assessing campus sustainability. He also led the foundation of Ralphie’s Green Stampede, CU’s first-in-the-nation comprehensive sports sustainability program.

Dave also serves on the Executive Committee of the Green Sports Alliance Board of Directors, an international non-profit that unifies professional and college sports programs to leverage the cultural and market influence of sports to promote healthy, sustainable communities worldwide. He is also an experienced executive-level leader who was elected Chairman of the Board of County Commissioners in Alachua County, Florida. He has served on many public and private boards in a variety of capacities.
NIRSA Headquarters Team

Pam Watts, CAE
Executive Director

Mary Callender, CRSS
Senior Director of Professional Development

Keli Kuykendall
Senior Director of Operations

Brennan Williams
Senior Director of Finance

Amanda Adams
Leadership Programs Coordinator

Kevin Bellis
Accountant

Beau Bogart
Creative Services Coordinator

Simon Bravo
Assistant Director for Marketing & Communications

Dan Cleary
Accounting Assistant

Heidi Cleary
Corporate Accounts Manager

Cory Granholm
Creative Director

Megan Granholm
Membership Services Coordinator

Kristen Gleason
Director of Professional Development

Christine Hackenbruck
Receptionist

Christine Haluzak
Director of Membership

Rachel Hart
Billing Coordinator

Emily Hughes
Membership Outreach Coordinator

Nazifa Islam
Communications Coordinator

Michael Kelly
Digital Services Coordinator

Alice Kersting
Special Projects Coordinator

Karin Main, SPHR
Director of Human Resources

Grace McCrory
NIRSA Foundation Coordinator (interim)

Valerie McCutchan, CRSS
Director of National Sport Programs

Breeana Myatt
NIRSA Foundation Coordinator

Erin O’Sullivan
Assistant to the Executive Office

John Raskauskas
Professional Development Coordinator

Rebecca Reeves
Receptionist

Brittany Rejda
Assistant Director for Professional Development

Ryan Rejda
Technologies & Network Services Manager

Austin Shick
National Sport Programs Coordinator

Sierra Smith
Assistant Director of Event Management

Kate Sundstrom
Director of Philanthropy

Nick Zumbrun
Campus Partnerships Coordinator

NIRSA Calendar of Events

ANNUALLY

February 22: National Recreational Sports & Fitness Day

PROFESSIONAL DEVELOPMENT

May 22-26: 2016 NIRSA School of Collegiate Recreation – Level I presented by Life Fitness: Grapevine, TX

June 22-24: 2016 NIRSA Intramural Sports Institute: Baltimore, MD

June 27-30: 2016 Student Organizations Institute: Denver, CO

October 19-21: 2016 NIRSA Recreation Facilities Institute presented by Mondo: Tempe, AZ

October 24-26: 2016 NIRSA Region I Conference: Lancaster, PA

October 31 – November 2: 2016 NIRSA Region II Conference: Atlanta, GA

November 2-4: 2016 NIRSA Region VI Conference: Riverside, CA

November 6-9: 2016 NIRSA Region IV Conference: St. Louis, MO

November 9-11: 2016 NIRSA/ACUI Collegiate Marketing Institute: Las Vegas, NV


NIRSA CHAMPIONSHIPS SERIES

April 14-16: 2016 USTA Tennis On Campus National Championship: Cary, NC

April 22-24: 2016 NIRSA National Basketball Championships: Columbus, OH

November 17-19: 2016 NIRSA National Soccer Championships: Foley, AL

January 6-8, 2017: NIRSA National Flag Football Championships: University of West Florida, Pensacola, FL
WELCOME, STUDENTS

STUDENTS, WELCOME TO KISSIMMEE!

STUDENT/FIRST-TIME ATTENDEE CONFERENCE KICK-OFF
- Sunday, April 3 — 5:00pm-5:30pm
- Osceola C/D

New NIRSA members and first-time Conference attendees are encouraged to attend. Come spend 30 minutes networking with leaders of the Association and other members who are new to NIRSA and/or the Annual Conference. Hear firsthand the “must do’s” at Conference, the heart of NIRSA and create new memories!

STUDENT MEMBER CONNECTION MEETING
- Monday, April 4 — 10:30am-11:30am
- Osceola C/D

Join the Student Leadership Team in recognizing the amazing work accomplished by NIRSA Students and mentors from across the country at this year’s Student Member Connection Meeting. This is a great opportunity for students and professionals to meet each other and learn more about all the great things that have happened over the past year.

The Student Leadership Team highly recommends all students and professionals attend the Student Member Connection Meeting! We want you to provide your input on future initiatives and leave a lasting mark on NIRSA and the field of collegiate recreation.

TAKE A STUDENT TO LUNCH & MEET A MENTOR FOR LIFE
- Monday, April 4 — 11:30am-1:00pm
- Osceola C/D immediately following the Student Member Connection Meeting

Interested in having lunch with a professional in NIRSA? The Take a Student to Lunch program is an excellent opportunity for you to interact with the great minds in our Association and share your passion for collegiate recreation. All conference attendees are encouraged to participate in this great networking opportunity!

Students and professionals interested in participating in the Take a Student to Lunch program should gather in the Osceola Ballroom at 11:30am. Members of the Student Leadership Team and the Member Network will assist in matching students with professionals. In addition to local restaurants, grab & go lunch carts will be open with seating available in the Expo Hall for groups to enjoy having lunch together.

Don’t miss out on the rare experience of sharing lunch with someone from a different campus recreation department, and the opportunity to meet a mentor/mentee for life.

PLAN EARLY!
In addition to local Gaylord Palms restaurants, grab & go lunch carts will be open, with seating available in the Expo Hall during this event.
Welcome, Students

Student Lounge

Need a break? Stop by the student lounge, located near the NIRSA Registration Booth in the Sun Lobby, for relaxation and fun conversations!

Student leaders will be available to help answer your questions about the conference as well as help you get connected with other students and professionals. The Student Lounge will be available throughout the entire conference. If you specifically want to interact with a member from the Student Leadership Team, a bulletin will be stationed by the lounge with specific times they will be there.

New this year! Several professionals will be ready to answer your questions, share incredible insight and support your journey in Campus Recreation. Check out the schedule posted in the lounge to see when a professional from your area of interest will be present.

In addition, be sure to visit the Student Lounge to plot your journey with NIRSA. There will be a map of North America pinpointing each regional conference and showcasing photos from them!

We hope to see you there!

Look for the Logo!

Look for the Student Member logo throughout this Program Guide to find the meetings that you won’t want to miss!

Follow the SLT

We’re on Twitter & Instagram @NIRSAStudents
NIRSA’s social media outlets allow collegiate recreation professionals, students, and associates to keep networking, learning, and fun at their fingertips. NIRSA’s social media has many stages—be a part of them all.

#NIRSA2016
Hash it out! Tweet, Instagram, Facebook and YouTube your conference story!

#RECCHAT
Game-changing discussions for collegiate recreation professionals.

Follow NIRSA’s Twitter feeds to be in the know during conference and beyond!

@NIRSALIVE
Association and professional news, resources, media, and member spotlights.

@NIRSAFOUNDATION
News and updates on member support for collegiate recreation.

@NIRSASTUDENTS
Inspiration and support for tomorrow’s leaders in collegiate recreation.

@NIRSACHAMP
Scores & pics from this year’s NIRSA Championship Series events.

Get connected to the internet on the Gaylord Palms property.
Look for: NIRSA2016
Password: recreation
Find your ideal career or employee at the Career Opportunities Center!

The Career Opportunities Center will begin four days of operation on Sunday, April 3 in Sun A-B.

Bluefishjobs.com is central to the success of individuals looking for graduate assistantships, internships, and full-time or part-time positions. Check out Bluefishjobs.com for employment opportunities and find the employers who are recruiting at NIRSA 2016. All employers recruiting at the conference will have the NIRSA logo included on the posting.

Wireless internet will be available in the COC! You can also use the computers and printers provided in the COC to search Bluefishjobs.com, apply for jobs or print additional copies of your resume and cover letter.

Candidates

All registered attendees are eligible to participate in the COC. Come to the candidate mailbox table in the COC to activate your mailbox.

Employers

You can still post your jobs on Bluefishjobs.com or visit the employer mailbox table in the COC for further assistance.

It's not too late to register!

Career Opportunities Center Hours

<table>
<thead>
<tr>
<th>Location</th>
<th>Days</th>
<th>Times</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sun A-B</td>
<td>Sunday, Apr 3</td>
<td>11:00am–3:00pm</td>
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<tr>
<td></td>
<td>Monday, Apr 4</td>
<td>7:30am–10:00am</td>
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<td>1:00pm–4:30pm</td>
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<td></td>
<td>Tuesday, Apr 5</td>
<td>8:00am–4:00pm</td>
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<tr>
<td></td>
<td>Wednesday, Apr 6</td>
<td>8:00am–Noon</td>
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</tbody>
</table>
NIRSA has a long tradition of exceptional volunteer leaders. Collegiate Recreation has emerged as a key element in higher education as a result of the men and women serving our Association, its members, and the profession at large.

Join your colleagues at the Honor Award Banquet to honor Mick Deluca. Share in this unique opportunity to recognize his important contributions to the Association and the profession.

Reserving Your Honor Award Banquet Seats

If you reserved your banquet seating prior to arriving at the conference, your meal ticket and table number are included in your registration packet. Bring it with you to the banquet and place it at your table setting.

If you are planning on attending the banquet and you haven’t yet reserved your seat, follow these steps to secure your ticket and table reservation:

- Reserve your seat/table at the NIRSA registration booth at any time during the conference until noon on Tuesday, April 5. You must be present to reserve your table, and all forms will be processed while you wait.
- When filling out your reservation form, please include only the names of colleagues who have agreed to the reservation. If an attendee is already seated at another table, we cannot move them without their in-person consent.
- Bring your meal ticket to the banquet and place it at your table setting.

Please Note:
In order to be seated, you must make a table reservation — regardless of the size of your party.

Semi-formal attire.

- 5:30pm - 6:30pm — Pre-reception, Osceola Lobby
- 6:00pm — Doors open
- 6:30pm - 9:00pm — Dinner and Awards Ceremony
- 9:00pm - 10:30pm — Post-Honor Award Banquet Reception, Osceola Lobby

Wednesday, April 6 — Osceola C/D
Honor Award Recipients

2010 - 2016

2016 Michael “Mick” Deluca, CRSS
University of Connecticut

2015 Maureen McGonagle, CRSS
DePaul University

2014 Mark Fletcher, CRSS
Oregon State University

2013 Thomas G. Kirch, CRSS
University of Arizona

2012 Juliette Moore, CRSS
Indiana University

2011 Kathryn George Bayless, CRSS
University of Virginia

2010 Patti Bostic
University of Connecticut

2000 - 2009

2009 Sue Ivie Boling, CRSS
Virginia Commonwealth University

2008 Sid Gonsoulin, CRSS
The University of Southern Mississippi

2007 Thomas Dison, CRSS
The University of Texas at Austin

2006 John T. Meyer, RCRSP, CRSS
University of Colorado at Boulder

2005 Patricia Besner, CRSS
University of Toledo

2004 Samuel W. Hirt, CRSS
Vanderbilt University

2003 Natalie Kovac, CRSS
Corvallis, Oregon

2002 Stan Campbell, RCRSP, CRSS
University of Nebraska–Lincoln

2001 Hazel Varner, CRSS
Keene State College

2000 Lawrence Preo
Purdue University

1990 - 1999

1999 J. Michael Dunn, CRSS
The Ohio State University

1998 Jeffery Vessely, CRSS
Indiana University-Purdue University Indianapolis

1997 Janet C. Gong
UCLA

1996 Jesse A. “Tony” Clements, CRSS
University of Illinois

1995 Horace Moody
Southern University

1994 Judith Bryant
Georgia State University

1993 Charles E. Fisher, CRSS
Oregon State University

1992 Patti Holmes, CRSS
Holmes Training & Development

1991 Mary A. Daniels, CRSS
The Ohio State University

1990 Bill Vendl, CRSS
California State University, Long Beach

1980 - 1989

1989 Gene Lamke, CRSS
San Diego State University

1988 Don C. Bailey, CRSS
University of North Texas

1987 Tom R. Jones, CRSS
Central Michigan University

1986 Richard F. Mull, CRSS
Indiana University

1985 Dennis A. Corrington, RCRSP, CRSS
Texas A&M University

1984 William G. Manning
University of California, Berkeley

1983 Louis Marciani, CRSS
The University of Southern Mississippi

1982 Chuck Schelsky, CRSS
Oklahoma State University

1981 William A. Thompson, CRSS
Long Beach City College

1980 Will M. Holuberry, CRSS
Oregon State University

1970 - 1979

1979 Ellis J. Mendelsohn, CRSS
University of Louisville

1978 C.E. “Pat” Mueller
University of Minnesota

1977 David O. Matthews, CRSS
University of Illinois

1976 A.A. “Sonny” Rooker, CRSS
Governor’s Commission on Physical Fitness (Texas)

1975 Ned A. Linta
Delaware Valley College

1974 H. Edsel Buchanan, CRSS
University of Nebraska at Omaha

1973 Paul H. Gunsten, CRSS
Virginia Tech

1972 J. Clinton Hollinger
The Cooper Union

1971 Ross E. Townes
North Carolina Central University

1970 Al C. Zuaro
US Merchant Marine Academy

1960 - 1969

1969 William N. Wasson, CRSS
Wayne State University

1968 Albert E. Lumley
Amherst College

1967 Embra C. Bowte
Montclair State College

1966 Earl Risker
University of Michigan

1965 John Heffernan
Barnard College

1964 Paul V. Keen
University of Oklahoma

1963 George Hanford, CRSS
Purdue University

* Retired   ** Deceased
AWARDS

OUTSTANDING SPORTS FACILITIES AWARDS

Student Recreation Center
Bowling Green State University
Bronco Recreation and Intramural Complex
Cal Poly Pomona
Oasis Wellness Center
California State University, Northridge
Indian Creek Recreation Area
Georgia State University
Campus Rec Outdoor Facility at Lockefield Green
Indiana University Purdue University Indianapolis

Dr. Betty L. Siegel
Student Recreation and Activities Center
Kennesaw State University
Student Life Center
SUNY Cortland
Student Activity Center at Presidential Village
The University of Alabama
Student Recreation Center
University of Colorado Boulder
Active Living Centre
University of Manitoba
Student Recreation Center Expansion and Renovation
University of Oregon
RecSports Field Complex at Sutherland
The University of Tennessee, Knoxville
George S. Eccles Student Life Center
University of Utah

WILLIAM N. WASSON STUDENT LEADERSHIP & ACADEMIC AWARDS

Recognized at the Opening General Session, Sunday, April 3, 3:30pm

Student Recreation Center
Bowling Green State University
Bronco Recreation and Intramural Complex
Cal Poly Pomona
Oasis Wellness Center
California State University, Northridge
Indian Creek Recreation Area
Georgia State University
Campus Rec Outdoor Facility at Lockefield Green
Indiana University Purdue University Indianapolis

Dr. Betty L. Siegel
Student Recreation and Activities Center
Kennesaw State University
Student Life Center
SUNY Cortland
Student Activity Center at Presidential Village
The University of Alabama
Student Recreation Center
University of Colorado Boulder
Active Living Centre
University of Manitoba
Student Recreation Center Expansion and Renovation
University of Oregon
RecSports Field Complex at Sutherland
The University of Tennessee, Knoxville
George S. Eccles Student Life Center
University of Utah

USTA/NIRSA TENNIS ACE AWARDS

Presented at the NIRSA Services Corporation Social, Sunday, April 3rd, 7:30pm

Professional
National Winner
Laura Thomas
Texas Tech University
Finalist
Kelsey Edge
Purdue University

Institutional
National winner
DePaul University
Runner-up
UCLA

Krista Bonikowske
The Ohio State University
Meadow Jackson
University of Notre Dame

Region IV
Tori Allmendinger
Oklahoma State University
Jayna Evans
Sam Houston State University
Carol Gibbon
Wichita State University

Region V
Kelsey Appleby
University of Nebraska-Lincoln
Jonathan Berger
University of Nebraska-Lincoln
Seth Hoscheit
Minnesota State University Mankato
Seth Schaferman
University of Nebraska-Lincoln
Tiffany Wieser
University of Nebraska-Lincoln
Ashley Wylde
Colorado State University-Fort Collins

Region VI
Daniel Espinoza-Gonzalez
Seattle University
Marisella Gonzalez
Arizona State University
Heather Higashi
Seattle University
Dallas Jordan
University of California-Davis
Rebekah Sanders
Seattle University
Arianna Warner
Portland State University

Region I
Lindsey Bay
Mount St. Mary’s University
Rachel Jones
Rutgers University
Rustin McNiff
SUNY: The College at Brockport
Annie Paguaga
Mount St. Mary’s University
Megan Silvey
Boston College
Sara Sturzo
University of New Hampshire

Region II
Cybbi Barton
Western Kentucky University
Lane Embry
Western Kentucky University
Christopher Harpe
University of North Carolina Wilmington
Hannah Houston
James Madison University
Jonathan Reed
University of Southern Mississippi
Yasmin Shahkarami
James Madison University

Region III
Parker Anderson
The Ohio State University
Brandon Barnes
The University of Akron

Region VI
Daniel Espinoza-Gonzalez
Seattle University
Marisella Gonzalez
Arizona State University
Heather Higashi
Seattle University
Dallas Jordan
University of California-Davis
Rebekah Sanders
Seattle University
Arianna Warner
Portland State University

NIRSA FOUNDATION LEADERSHIP AWARD

Recognized at the Opening General Session, Sunday, April 3, 3:30pm
HORACE MOODY AWARDS

Presented at the Student Member Connection Meeting, Monday, April 4, 10:30am

Region I
Jason Incorvati
University of Massachusetts Amherst

Region II
Kelly Ator
Clemson University

Region III
Aaron Hobson
University of Wisconsin-Madison

Region IV
Jonathan L. Elliott
University of Arkansas

Region V
Deb Johnson
University of Nebraska-Lincoln

Region VI
DJ Mackie
Washington State University

CREATIVE EXCELLENCE AWARDS

First Place awards will be recognized at the Annual Meeting of Members, Monday, April 4, 4:45pm

Audiovisual Promotion
First Place
Water Woman
California State University, Chico

Second Place
Get to Know Campus
Portland State University

Third Place
PEAK Summer Camp
Kent State University

Integrated Marketing Campaign
First Place
Chinook Student Center Referendum
Washington State University

Second Place
Pac 12 Fitness Challenge
University of Colorado Boulder

Third Place
2014 ORSA State Workshop Marketing Campaign
CENTERS, LLC @ Cleveland State University

Large Scale Signage
First Place
Clark’s Boxing Gym & Stalcup’s Garage
University of Missouri

Second Place
Intramurals Champions Wall
Washington University

Third Place
HIIT Zone Signage/Mural
Illinois State University

Programming Publication
First Place
MizzouWheelchair Basketball 2014-2015 Season Materials
University of Missouri

Second Place
2015 WellFest Marketing Campaign Posters
CENTERS, LLC @ Cleveland State University

Student Digital Presentation
First Place
So, You Registered For...
University of Florida

Second Place
#LiveInMotion Social Media Photo Challenge
University of Florida

Sustainable Marketing
First Place
SHSU Hosts the Texas Outdoor Leadership Conference
Sam Houston State University

Second Place
Fix A Flat Day
California State University, Chico

Website
First Place
recsports.ufl.edu
University of Florida

Second Place
Website Redesign/Relaunch
University of Texas at San Antonio

Third Place
BSU Recreation and Wellness Website
Bowling Green State University

AWARDS
RECREATIONAL SPORTS JOURNAL AWARD

- Recognized at the Annual Meeting of Members, Monday, April 4, 4:45pm

Scott Forrester, Ph.D. 
Brock University

NIRSA RESEARCH AWARD

- Recognized at the Annual Meeting of Members, Monday, April 4, 4:45pm

Karina Wittmann 
University of North Dakota

JULIETTE MOORE PEOPLE OF COLOR DISTINGUISHED LEADERSHIP AWARDS

- Presented at the Lee Wasson People of Color Social, Monday, April 4, 7:00pm

REGIONAL AWARDS OF MERIT

- Presented at Regional Member Network Connection Meetings, Tuesday, April 5, 4:00pm

NIRSA ANNUAL SERVICE AWARDS

- Presented at the Honor Award Banquet, Wednesday, April 6, 6:30pm

Professional Awards

Jennifer Gudaz 
Cornell University

Laura Hall 
University of California, Davis

Stephanie McAlpine 
The University of Texas at Arlington

Nicole Olmeda, M.Ed. 
The University of Texas at Austin

Mila L. Padgett 
University of South Carolina Aiken

Student Award

Jessica Adkisson 
University of Colorado Boulder

Group Awards

NIRSA Flag Football Rules Book Editorial Board Work Team

Jason Gant, RCRSP 
Creighton University

Nicole Green 
University of Michigan-Ann Arbor

Kurt Klier, RCRSP, CRSS 
University of Maryland-College Park

HONOR AWARD

- Presented at the Honor Award Banquet, Wednesday, April 6, 6:30pm

Michael “Mick” Deluca, RCRSP, CRSS 
UCLA

AWARDS SCHEDULE

Opening General Session

- Sunday, April 3 — 3:30pm - 5:00pm
  - Osceola C/D
  - Outstanding Sports Facilities Awards; NIRSA Foundation Leadership Award

The NSC Thank You Social

- Sunday, April 3 — 7:30pm-9:30pm
  - Miami 1/2/3
  - NIRSA/USTA Tennis Ace Awards

Student Member Connection Meeting

- Monday, April 4 — 10:30am - 11:30am
  - Osceola C/D
  - Horace Moody Awards; William N. Wasson Student Leadership & Academic Awards

Annual Meeting of Members

- Monday, April 4 — 4:45pm - 6:00pm
  - Osceola C/D
  - Creative Excellence Awards; Recreational Sports Journal “Article of Distinction” Award; NIRSA Research Award

The Lee Wasson People of Color Social

- Monday, April 4 — 7:00pm - 9:00pm
  - Orange Blossom Ballroom
  - Juliette Moore Distinguished Leadership Award

Regional Member Network Connections

- Tuesday, April 5 — 4:00pm-5:30pm
  - Location varies
  - Regional Awards of Merit

Honor Award Banquet

- Wednesday, April 6 — 6:00pm - 9:00pm
  - Osceola A/B/C/D/Stage
  - NIRSA Annual Service Awards; NIRSA Honor Award
COME PREPARED TO LEND A HELPING HAND

GIVE BACK TO THE COMMUNITY OF ORLANDO AND GAIN FIRSTHAND APPRECIATION FOR VOLUNTEERISM AND SERVICE TO OTHERS.

NIRSA has a long and storied history of serving others—our students, our institutions, our profession, and our communities. A fundamental pillar of that endeavor is that we work on behalf of others to improve the quality of life. Attendees of the 2016 NIRSA Annual Conference will have a chance to give back to our host community through the 5th Annual NIRSA Community Service Project.

Participants of the 2016 Community Service Project will have the chance to work at the Community Food & Outreach Center in Orlando. Volunteers will work in two primary locations: the Reduced Cost Grocery Program or the Thrift Store. Both projects reach the clients of the Community Food & Outreach Center living at 200% of the federal poverty line. NIRSA volunteers help create a positive shopping experience by cleaning, organizing, and stocking the shelves and racks in the 50,000+ square foot facility while interacting with shoppers.

NIRSA COMMUNITY SERVICE PROJECT COMMITTEE

Jennifer Hazelrigs, Chair  
Auburn University

Kristin DeAngelo  
University of Arkansas

Lisa Fitzgerald  
University of Central Florida

Kristen Gleason  
NIRSA Headquarters

Mallory Gohl  
University of Wisconsin-Eau Claire

Deb Johnson  
University of Nebraska - Lincoln

Clint Jones  
Saint Edward’s University

Gordon Nesbitt  
Millersville University of Pennsylvania

Victoria Roberts  
Clemson University

SUNDAY, APRIL 3

7:45am – 2:30pm
Meet in Daytona 1/2
Transportation to and from the hotel and service project will be provided
Preregistration is required
Congratulations to our 2016 NIRSA Foundation Scholarship Recipients

**STUDENT SCHOLARSHIP RECIPIENTS**

- **Mark E Fletcher Scholarship**
  - Paul Rehn
  - The Ohio State University

- **William Wasson Scholarship**
  - Jorge Herrera
  - Louisiana State University

- **Jorge Herrera Scholarship**
  - Cassie Bishop
  - Cleveland State University

- **Woodway USA Corporate Partner Scholarship**
  - Lisa Hedlund
  - The Ohio State University

- **Sports Imports Corporate Partner Scholarship**
  - Katherine Montgomery
  - University of Georgia

- **Matrix Corporate Partner Scholarship**
  - Shelby Gunter
  - University of Florida

- **Core Health & Fitness Corporate Partner Scholarship**
  - Chance Ryon
  - The University of West Florida

- **Life Fitness Corporate Contributor Scholarship**
  - Ian Malmstadt
  - University of Florida

- **NIRSA Foundation Scholarship**
  - Tara Weber
  - University of South Florida-St. Petersburg Campus

- **Woodway USA Corporate Partner Scholarship**
  - Carley VanOverberghe
  - The Ohio State University

- **Sports Imports Corporate Partner Scholarship**
  - Abel Mengetaeb
  - Southern Illinois University Edwardsville

- **Region I Scholarship**
  - Rachel Jones
  - Rutgers University-New Brunswick

- **Region II Scholarship**
  - Laura Whiteley
  - Rutgers University-New Brunswick

- **Region III Scholarship**
  - Brianna Harris
  - The College at Brockport

- **Region IV Scholarship**
  - Fletcher/Leonida/Region II Scholarship
  - Amanda Garrett
  - George Mason University

- **Region V Scholarship**
  - Kelsey Jones
  - University of Florida

- **Region VI Scholarship**
  - Marcos Ordaz
  - Georgia State University

- **Region V Scholarship**
  - Brian Veverka
  - University of Mississippi

- **Region VI Scholarship**
  - Region III Scholarship
  - Shana Kessler
  - Western Illinois University

- **Region V Scholarship**
  - Matthew Coulson
  - University of Dayton

- **Region VI Scholarship**
  - Region V Scholarship
  - Ashley Wylde
  - Colorado State University-Fort Collins

- **Region VI Scholarship**
  - Amy Cornish
  - South Dakota State University

- **Region VI Scholarship**
  - Melani Rossetti
  - University of Nebraska-Lincoln

- **Region VI Scholarship**
  - Region VI Scholarship
  - Katie Dyke
  - Northern Illinois University

- **Region VI Scholarship**
  - Jennifer R. de-Vries Scholarship
  - Carol Gibbon
  - Wichita State University

- **Founders Scholarship**
  - Limon Stepney
  - Jackson State University

- **Sonia and Max Gartenberg Scholarship**
  - Therren Wilburn
  - San Jose State University

- **Sonia and Max Gartenberg Scholarship**
  - Dana Spitz
  - University of Oregon

- **Sonia and Max Gartenberg Scholarship**
  - Tatyana Belinski
  - University of Oregon

- **Salado (Texas) Consortium Scholarship**
  - Alexandra Hersperger
  - Texas A & M University-Galveston

- **Michael Adeyemo Scholarship**
  - Angelo State University

- **Jeremy Chance Scholarship**
  - University of Houston

- **Fredrick R Braden Scholarship**
  - for Social Justice in Collegiate Recreation
  - Katie Dyke
  - Northern Illinois University

- **Jennifer R. de-Vries Scholarship**
  - Carol Gibbon
  - Wichita State University

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  - Tatyana Belinski
  - University of Oregon
On behalf of the J. Michael Dunn Endowment, 24 student scholarships were awarded to students to attend the J. Michael Dunn Student Professional Development workshop and three scholarships were awarded to professionals to attend the preconference workshop of their choosing.

These recipients were randomly selected in the spirit of Mike’s belief that every person has potential and should be given an equal opportunity to develop a foundation of learning.

The scholarships recognize the legacy and passion that we all fondly remember in our dear colleague and former NIRSA president J. Michael Dunn.
For information on corporate giving, contact a NIRSA Foundation Board Member or Heidi Cleary at NIRSA Headquarters at 541-766-8211.

NIRSA Associate Members, as well as other businesses and associations, have the opportunity to partner with the NIRSA Foundation through an array of corporate giving and event sponsorships which provide significant benefits to the companies who participate.

With your support of the NIRSA Foundation, you will have a direct impact on the future of the collegiate recreation profession and the lives of college students nationwide.

Did you know?

Most donations to the NIRSA Foundation count toward NIRSA Sponsorship Rewards Levels.
Making FITNESS Happen

Visit us at Booth #825!
Versatile Mondo rubber flooring for tracks, weight rooms, cardio areas and recreation.
**NIRSA Foundation**

**MARK FLETCHER 5K FUN RUN/WALK**

**WHAT BETTER WAY TO FINISH YOUR ANNUAL Conference experience than with a run/walk commemorating Mark Fletcher and his longtime commitment to NIRSA?**

Pace yourself in a noncompetitive atmosphere and network while living the NIRSA strategic value of health and wellbeing.

Join friends, students, and professionals in this 5K run/walk around the beautiful Gaylord Palms property. Optional bibs with a timing chip will be offered.

Check-in will take place starting at 6:00am at the Convention Center entrance. Registrants will be accepted up to the morning of the event.

Rain or shine, runners start at 6:30am followed by walkers at 6:35am. Volunteers will be positioned along the course. There will be two water stations: one at the half-way point and one at the finish line. Course support ends at 7:30am.

For on-site registration, to volunteer, to get more information, or to make a tax-deductible gift, stop by the Foundation Table located near the Osceola Lobby.

**FUN RUN/WALK COMMITTEE**

- **Bob Golson**, CRSS, Chair  
  *James Madison University*
- **Rick Craig**, Chair-Elect  
  *Stanford University*
- **Eric Stein**, CRSS, Foundation Board Liaison  
  *Stanford University*
- **Jason Harrington**  
  *Lamar University*
- **Kate Sundstrom**  
  *NIRSA Headquarters*
- **Julia Stulock**  
  *Indiana University*
- **Marti Tomlin-Allen**  
  *University of Richmond*

**WEDNESDAY, APRIL 6**

- 6:00am — Check-In
- 6:30am — Start Time
- Meet outside the Convention Center entrance near Hall F
- Event registration is required
- Onsite registration available

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**CANNONDESIGN**

**MYLAPS SPORTS TIMING**

**TECHNOGYM**  
*The Wellness Company*
Be sure to participate and promote your institution’s recreation department and programs by entering items that showcase your graphic design and event promotion suave.

The design contest will include judgments on originality, content, graphic design, and overall visual appearance.

This unique philanthropic endeavor offers friendly competition between NIRSA institutions and serves as an exchange of creative promotional ideas.

Proceeds will be used to further the mission of the NIRSA Foundation.

**ELIGIBILITY**

- T-shirts and other items must represent events that occurred between April 2015 and March 2016
- Designs may be one or more colors
- The number of entries is unlimited
- Two shirts must be submitted for each entry. Non-T-shirt entries will only be considered for donations and will not be judged.

**CONTEST CATEGORIES**

T-shirts will be judged in each of the following categories:

- Fitness & Leisure
- Intramurals
- Outdoor
- Sport Clubs
- Humor
- One-Color Screen
- Special Events
- Staff (officials, lifeguards, etc.)

A Best of Show will be awarded amongst the first place winners from each of the T-Shirt categories.

**DONATIONS**

Donations are gladly accepted for non-T-shirt items like jackets, sweatshirts, cups, hats, etc. These items will be available for sale throughout the conference.

**ENTRY PROCESS**

Bring your completed entry forms with you for a quick check in. You can download the form at nirsa.net/nirsa2016/shirts or pick up a blank entry form at the Foundation Table. Submit your completed entry form along with two T-shirts at the Foundation Table located in the Conference Center Lobby near registration.

- Saturday April 2 — 7:00pm - 9:00pm
- Sunday, April 3 — 8:00am - 3:30pm
- Monday, April 4 — 8:00am - 4:30pm
- Tuesday, April 5 — 8:00am - 1:00pm

Entries must be submitted by 1:00pm on Tuesday, April 5. Judging takes place 1:30pm–3:30pm.

**T-SHIRT COMPETITION WINNERS**

The T-shirt Competition winners will be announced on Tuesday, April 5 at 3:30pm via Twitter. Ribbons are awarded for first, second, and third place and will be available at the Foundation Table on Wednesday, April 6 at 9:00am.

**T-SHIRT COMPETITION COMMITTEE**

Nick Kramer, Chair  
Bradley University  
Kristin Myers, RCRSP, NIRSA Foundation  
Board Liaison  
The Ohio State University

Suzette Smith, CRSS, NIRSA Foundation  
Board Consultant  
The University of Texas Southwestern Medical Center

2016 Annual Conference Volunteers
T-SHIRT & APPAREL SALE
T-Shirt submittal items will be available for purchase at the Foundation Table located in the Conference Center Lobby near registration during the following times:

- Sunday, April 3 — 8:00am-3:30pm
- Monday, April 4 — 8:00am-4:30pm
- Tuesday, April 5 — 8:00am-4:00pm
- Wednesday, April 6 — 8:00am-Noon

The sale will continue as long as supplies last through Wednesday, April 6 at the Foundation Table.

T-SHIRT QUILT RAFFLE
This year’s quilt drawing will occur at the Closing General Session.

Raffle tickets will be available for purchase throughout the conference up until the Closing General Session. Tickets may be purchased at the NIRSA Foundation Table and from 2016 NIRSA Foundation Scholarship recipients.

The quilt, handcrafted and designed by Mrs. Lee Wasson, is a display of the winning T-shirts from the 2015 T-Shirt Competition.

GET YOUR RAFFLE TICKETS TODAY!
The NIRSA Foundation presents the 22nd Annual Golf Tournament at “The happiest place on turf!” This is your chance to test your skills on the Disney Palm and Magnolia golf courses—two championship venues featuring shimmering lakes, tropical sands, palm trees, and sloping greens. The tournament will be a fantastic way to kick off your conference experience while supporting the future of campus recreation.

Since 1994, this highly-anticipated event has generated new friendships through fun competition and an opportunity to interact with NIRSA professionals, students, sponsors, and exhibitors. Proceeds from the tournament go toward furthering the mission of the NIRSA Foundation.

Inclement Weather Policy

In the event that inclement weather forces cancellation of the tournament, players will be eligible for a partial refund of their tournament entry fee equal to the direct golf costs. Any mid-round cancellation will be considered a full round played. In the event of tournament cancellation due to weather, please consider donating your eligible refund amount to the NIRSA Foundation.

NIRSA Foundation Golf Tournament Committee

Mike Munson, Chair  
University of Southern California

Dave Frock, CRSS, Chair-Elect  
Clemson University

Stan Campbell, CRSS, Foundation Board Liaison  
University of Nebraska-Lincoln

Gary Albright, CRSS  
Retired

Travis Beetley  
Sinclair Community College

Mark Crager, RCRSP  
University of Southern Mississippi

Jason Darby  
Florida Southern College

Todd Hammonds  
University of California-Santa Cruz

Mark Howard  
Eastern Kentucky University

Jayme Johnson  
University of Cincinnati

John Kratzer, CRSS  
Marquette University

Rick McNeil, CRSS, Ph.D.  
Michigan State University

Jaron Rider, RCRSP  
Sam Houston State University

Kate Sundstrom  
NIRSA Headquarters

Nicole Widmer  
San Diego State University
Thanks to the Sponsors of the NIRSA Foundation Golf Tournament

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TEXON ATHLETIC TOWEL & LAUNDRY SUPPLY

BSN SPORTS
Peruse the Poster Presentations

Take a break between sessions to view the poster presentations. Posters will be attended by presenters Monday, April 4 from 1:00pm - 2:00pm.

- Sunday, April 3 - 5:00pm - 8:00pm
  - Expo - Florida Exposition Hall A-D
- Monday, April 4 - 9:00am - 2:30pm
  - Expo - Florida Exposition Hall A-D
- Tuesday, April 5 - 8:00am - 5:00pm
  - Sun Lobby
- Wednesday, April 6 - 8:00am - Noon
  - Sun Lobby

Research/Assessment

2015 IHRSA Report: Current Fitness Equipment Purchasing Trends in the Education Space
Jaci Hendricks-Scott, Precor Incorporated; and Brian Kane, Precor Incorporated

Health/Wellbeing

Addressing & Combing Eating Disorders in Campus Recreation
Megan Mottola, Stony Brook University

Managing/Leading Student Staff
Affective Commitment of Recreational Sport Part-Time Student Employees: The Role of Culture Types
Laura Walker, M.S., University of North Texas; and Janelle Wells, University of South Florida

Outdoor

Case Study Analysis of an Adventured Based Leadership Experience
Cara McFadden, Elon University

Health/Wellbeing

College Students’ Perceptions of the Benefits of Student Involvement
Janie Villous, College of Coastal Georgia

Outdoor

Communicating Outdoor Safety Training to International Students
Benjamin Wright, University of North Texas; Laura Walker, M.S., University of North Texas; and Joseph Walker, Ph.D., University of North Texas

Health/Wellbeing

The Effects of a Wearable Activity Trackers in a Community Based Weight Loss Program
Anna Taggart, Virginia Tech

Sport Clubs

Evaluating Group Cohesion in Sport Clubs - An Empirical Look at Individual and Group Cohesion in Social and Task Based Interactions
Thomas Hennelly, University of North Texas

Equity, Diversity, and Inclusion

Examining Diversity/Multicultural Training Among Campus Recreation Departments
Lance Keltenbaugh, Ed.D., Ashland University

Research/Assessment

Exploring Disproportionately Low Female Participation Rates in Collegiate Intramural Sports
Daniel Gaytan, Illinois State University

Intramurals/Officializing/Extramurals

Factors Influencing Intramural Sports Participation at Lock Haven University (LHU)
Justin Wartella, Lock Haven University

Facility Management, Planning, and Design

GoBoard Pro
Bri Heinen, Washburn University

Small College/Community College

Integration of Sport, Physical Education and Recreation in a liberal arts college environment
Peter Watkins, Saint Mary’s University of Minnesota

Research/Assessment

NIRSA Core Competencies: Perceptions of Importance and Performance by the Profession
Jill Sturts, Ph.D., RCRSP; Sarah Young, Ph.D., CRSS, Indiana University-Bloomington; and William Ramos, Indiana University-Bloomington

Special Event Programming

Perceived Satisfaction of Sports Participants in Campus Recreation
Brent Beggs, Ph.D., Illinois State University; David Kirk, Illinois State University; and Daniel Elkins, Ph.D., Illinois State University

Outdoor

Pre-Service Physical Education Teachers: Self-Efficacy in Teaching Selected Outdoor Physical Activities
Clay Sherman, Ph.D., California State University-Fullerton

Research/Assessment

Predicting Social and Retention Benefits of Collegiate Recreational Sports Participation from the 2013 NASPA Assessment and Knowledge Consortium Study
Scott Forrester, Ph.D., Brock University

Executive Leadership and Strategic Thinking

Strategic Planning in Collegiate Recreation: An Examination of Major Priorities among Large Institutions
Leeann Lower, Ph.D., Ball State University; Wynonna Melon, Ball State University; W. Czekanski, Coastal Carolina University; and Megan Parietti, University of Wisconsin–Parkside

Research/Assessment

A Systematic Review of the Benefits of Campus Recreational Sports Participation in Collegiate Settings
Scott Forrester, Ph.D., Brock University; Shenise Power, Brock University

Equity, Diversity, and Inclusion

TRANSforming Your Rec Center: Support Trans* Students
Matthew Adams

Health/Wellbeing

Undergraduate college students perspectives about fitness and wellness in their lives after completing a required fitness and wellness course
Sarah Shore-Beck, Ball State University

Aquatics

What’s Bubbling in Aquatics
Sandy Nguyen, University of North Texas; John Collins, Ph.D., University of North Texas; Joseph Walker, Ph.D., University of North Texas

Research/Assessment

Sports-Related Concussion in University Sport Clubs and Intramural Activities
Paula Davis-Huffman, Florida Gulf Coast University
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Visit us at booth #1016
**FRIDAY APRIL 1**

**NIRSA Board of Directors Annual Meeting**
- 3:00pm - 5:00pm
- Captiva 1

**SUNDAY APRIL 3**

**NIRSA Foundation**

**22nd Annual NIRSA Foundation Golf Tournament**
- 6:15am - 3:00pm
- Disney Palm and Magnolia golf courses. Buses leave at 6:15am from the Convention Center Portico
- Must have preregistered to attend.

**FRIDAY APRIL 1**

**NIRSA Board of Directors Annual Meeting**
- 8:00am - 5:00pm
- Captiva 1

**SATURDAY APRIL 2**

**NIRSA Board of Directors Annual Meeting**
- 8:00am - 5:00pm
- Captiva 1

**NIRSA Foundation**

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- 6:15am - 3:00pm
- Disney Palm and Magnolia golf courses. Buses leave at 6:15am from the Convention Center Portico
- Must have preregistered to attend.

**CONFERENCE REGISTRATION**
- 7:00am - 8:30pm
- Osceola Lobby C

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- Captiva 1

**NIRSA Foundation**

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**HOURS OF OPERATION**
- Conference Registration
- 6:00pm - 9:00pm
- Osceola Lobby C

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- 7:00am - 8:30pm
- Osceola Lobby C

**FACILITIES TOUR EAST - UCF/Stetson**
- 7:30am - 3:00pm
- Must have preregistered to attend.

Attendees will visit the Recreation and Wellness Center and the RWC Park at the University of Central Florida and the Hollis Center at Stetson University.

**FACILITIES TOUR WEST - USF/Tampa**
- 7:30am - 3:00pm
- Must have preregistered to attend.

Attendees will visit the Campus Recreation Center at the University of South Florida and McNiff Fitness Center at the University of Tampa.
Florida Outdoor Adventure Trip • 4133
8:00am - 3:00pm
Vans depart from Convention Center Portico
Must have preregistered to attend this event.

Get a taste of the Florida outdoors by enjoying a day of hiking, surfing, and stand up paddle boarding at Canaveral National Seashore. Transportation, equipment, instruction, and lunch in included in the cost.

J. Michael Dunn Student Professional Development Workshop • 1750
8:00am - 3:00pm
Miami 1/2/3
Must have preregistered to attend.
Rob Jech, The Ohio State University

Students will gain an enlightening foundation for a successful conference at this full-day event. The goal of this workshop is to inspire NIRSA student members to continue to learn about NIRSA and collegiate recreational sport as a profession as well as to enhance their self-awareness through motivational interaction with their peers and professionals. Attendees can expect to learn about different leadership topics and techniques, the values of the Association, and how to build a strong network within the field.

Core Competencies: Business Management; Personal & Professional Qualities

Learning Objectives:
1. Develop networking skills to begin initiating or further enhance their connections within collegiate recreational sports.
2. Articulate NIRSA’s strategic values and their importance within recreational sports.
3. Develop and enhance the knowledge base within professional and personal competencies.
Sustainability! Incorporating sustainable practices into your workplace. • 1683

• 0.7 NIRSA CEUs
○ 8:00am - 3:00pm
📍 Sanibel 1/2
📍 Must have preregistered to attend
📍 Dave Newport, University of Colorado, Boulder; Janice DeMonsi, Santa Clara University; Maureen McGonagle, CRSS, CENTERS, LLC At DePaul University; Megan Krone, San Diego State University

This full-day workshop features a well-respected expert in university sustainability — Dave Newport, Director of the Environmental Center at the University of Colorado Boulder. The workshop will focus on how sustainability is key to using resources wisely, creating a welcoming participation environment for the university community, using community based social marketing to effectively target behavior change, and fostering happy and productive work environments. Attendees will gain practical strategies for incorporating sustainable practices environmental, social, and economic into their work with facilities, services, staff, and participants.

Core Competencies: Facility Management, Planning & Design; Programming; Business Management; Human Resource Management

Learning Objectives:
1. Identify at least three responsible environmental practices in facility management.
2. Articulate at least three ideas that support inclusion, diversity, and equity in your recreation programming.
3. Share at least two ideas for promoting behavior change to support sustainable practices.

The Culturally Competent Leader • 3938

• 0.7 NIRSA CEUs
○ 8:00am - 3:00pm
📍 Tallahassee 3
📍 Must have preregistered to attend
📍 Fabian DeRozario, CRSS

Culture manifests in all aspects of human action and interaction, including social and work relationships, rituals, moral systems, art and science. Human behavior can be better understood in the context of culture. Business and personal relationships in global and local settings can be enhanced when cultural differences among people are understood and such knowledge is applied.

In this program, participants will understand the complexities of culture and the impact it has on everyday interactions, programs and services. Participants will take a self-assessment to know their own cultural nuances, and will create a personal cultural agility plan to improve their leadership competencies. This program concludes with a vibrant dialogue with NIRSA leaders on how cross-cultural competencies translate into the world of collegiate recreation, thus impacting service delivery, leadership development, and the growth and influence of NIRSA globally.

Core Competencies: Personal & Professional Qualities; Philosophy & Theory

Learning Objectives:
1. Culture Self-Assessment - explore several cultural dimensions through a self-assessment and realize the impact it has on self-expression, interpersonal dynamics, and leadership behaviors.
2. Becoming a Culturally Competent Leader - participants will examine a leadership skills inventory to realize how one’s cultural predisposition translates to actions, decisions and behaviors. Participants will develop a personal plan to become more culturally competent and agile. This will include a series of practice role-plays.
3. Cultural Competence in Collegiate Recreation — a dialogue with NIRSA leaders on how cross-cultural competencies impact service delivery, leadership development, and the growth and influence of NIRSA globally.

Look for the logo
Hey students! Look for the Student Member logo throughout the program guide to find the meetings you won’t want to miss.
**Health/Wellbeing**

**Best Practices in Wellness Programming**

- **Credits:** 0.3 NIRSA CEUs; 3.0 AFAA CEUs; 0.3 ACE CECs; 3.0 ACSM CECs
- **Time:** 8:30am - Noon
- **Location:** Tallahassee

Wellness is currently one of the largest program development areas in collegiate recreation. Learn about the different initiatives occurring on a national level and how institutions have created programming to connect, collaborate, and assess outcomes.

**Core Competencies:** Programming; Business Management

**Learning Objectives:**
1. Participants will identify program examples that can be tailored to fit their departmental goals.
2. Participants will articulate the collaborative partners that would be best suited to achieving development of new wellness programs for their institution.
3. Participants will connect the desired outcomes of wellness programs to specific assessment techniques.

**ACE’s Coaching Behavior Change Workshop**

- **Credits:** 0.6 NIRSA CEUs; 6.0 AFAA CEUs; 0.6 ACE CECs; 6.0 ACSM CECs
- **Time:** 8:30am - 3:00pm
- **Location:** Naples

Health coaching has proven to play a pivotal role in producing long-term behavioral change, as empowering clients to adopt and maintain new behaviors extends beyond simply educating individuals on what they should and shouldn’t do. Learn how to develop and utilize effective communication strategies to establish a positive and productive client-coach relationship rooted in empathy. This workshop outlines best practices in behavior-change science and provides the opportunity to learn and practically apply cutting edge coaching interventions that effectively translate into meaningful lifestyle changes and improved health outcomes.

**Core Competencies:** Philosophy & Theory; Programming

**Learning Objectives:**
1. Learn best practices for establishing the client-coach relationship
2. Identify a client’s readiness for change and design a behavioral intervention accordingly
3. Facilitate lasting behavior change through various coaching techniques and behavior change strategies, including motivational interviewing and cognitive behavioral coaching

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**Personal/Professional Development**

**Women Leading Women**

- **Credits:** 0.3 NIRSA CEUs
- **Time:** 9:00am - Noon
- **Location:** Naples

As women continue their professional trajectory in the collegiate recreation field personal levels of self-efficacy may impact applying for a new position, taking on a new role in the department, or applying to serve in a volunteer leadership role with in NIRSA. Women bring unique qualities to the workplace but often lack confidence in their ability. Together we will explore leadership traits that women leaders naturally possess. This workshop gives women the opportunity to connect with other leading women in NIRSA to learn strategies for survival, self-renewal, and reinvention by providing a half-day workshop to explore one’s personal and professional priorities through storytelling, reflection, and developing intentional personal leadership plans.

**Core Competencies:** Personal & Professional Qualities

**Learning Objectives:**
1. Explain self-efficacy as it pertains to their personal leadership journey.
2. Develop mentor/mentee relationships with attendees and facilitators participating in the workshop
3. Identify personal and professional roles to design an intentional personal leadership plan for future professional and personal growth

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**Career Opportunities Center**

- **Time:** 11:00am - 3:00pm
- **Location:** Sun A/B

**Program Committee Table**

- **Time:** 2:30pm - 3:15pm
- **Location:** Osceola Lobby C

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**Win a Schwinn IP Pro® or a Star Trac Studio Bike®!**

See page 109 for details
**Opening General Session**

**General Session**

**Opening General Session**

- **Time:** 3:30pm - 5:00pm
- **Location:** Osceola C/D

Come and join your fellow NIRSA colleagues for this inspirational session which will kick off NIRSA 2016 and our theme “A Strong Core, A Bright Future. You won’t want to miss this call to action by, educator, writer and poet Clint Smith who blends art and activism through a spoken word presentation.

**Awards Presented:** Outstanding Sports Facilities Awards; NIRSA Foundation Leadership Award

**RECREATIONAL SPORTS EXPO**

**Recreational Sports Expo Grand Opening**

- **Time:** 5:00pm - 8:00pm
- **Location:** Expo - Florida Exposition Hall A-D

Don’t miss this opportunity to engage with over 150 exhibitors, anxious to show off the latest and greatest in equipment, technology, and facility support solutions. Besides networking among the best in the industry, this is also a chance to eat, drink, and have some fun! Come show off your skills in the NIRSA Foundation hoop shoot or work up a sweat in the Fitness Forum. Whatever your pleasure, come grab some free food, stop by a cash bar, and mix and mingle with us in the expo hall!

**Poster Presentations**

- **Time:** 5:00pm - 8:00pm
- **Location:** Expo - Florida Exposition Hall A-D

Take a break between sessions to view the poster presentations in the Expo Hall. Posters will be attended by presenters from 1:00pm-2:00pm on Monday.

**ASSOCIATION ENGAGEMENT**

**Student/ First-time Conference Attendee Kick-off**

- **Time:** 5:00pm - 5:30pm
- **Location:** Osceola C/D

New NIRSA members and first-time Annual Conference attendees are encouraged to attend. Come spend 30 minutes networking with leaders of the Association and other members who are new to NIRSA and/or the Annual Conference. Hear firsthand the ‘must do’s’ at Conference, the heart of NIRSA and create new memories!

**FITNESS FORUM**

**INSANITY Live • 1872**

- **Time:** 5:15pm - 6:00pm
- **Location:** Expo - Fitness Forum
- **Instructor:** Christy Coleman, Auburn University

INSANITY Live - Experience the energy, sweat, and challenge of INSANITY - LIVE! This total body workout pushes you to find your limits, then keeps you wanting more. Focus on Power, Strength, Agility and Core control in this 50 minute intense workout. It’s not for the faint of heart, but for everyone who’s driven to work harder and “Dig Deeper”.

**FITNESS FORUM**

**Pink Gloves Boxing • 3163**

- **Time:** 6:15pm - 7:00pm
- **Location:** Fitness Forum
- **Instructor:** Garret Garrels, Pink Gloves Boxing

Reveal your inner champion. Pink Gloves is the fun way to knock the stress out of the day. Learn basic boxing moves and burn tons of calories while enjoying the positive environment and empowering elements of this exciting fitness program. Find out why everyone wants to earn their Pink Gloves.

**Activity**

**Friends of Bill W**

- **Time:** 7:00pm - 9:00pm
- **Location:** St. George 102
**Out of Bounds** • 3154

7:15pm - 8:00pm  
Expo - Fitness Forum  
Candice Brooks, Hedstrom Fitness

Out of Bounds! This fast-paced workout will take you out of your comfort zone and beyond your limits! Using a variety of functional training equipment, this high energy session mirrors life and sport as you meet challenge, unpredictability and chaos head on. Your heart will race, legs will burn, core will scream, and arms will pump! Leave with an athletic-based circuit training format that works with different types of equipment and training goals. Embrace high-intensity and challenge and go Out of Bounds!

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**Small College & Community College Social**

7:30pm - 9:00pm  
Naples 1/2/3

All individuals from small schools and community colleges are encouraged to attend this dedicated social. Connect with your colleagues from other small and community colleges who face similar challenges and opportunities on their own campuses. This is a great opportunity to network with your peers and establish connections for the rest of the conference. Join us for snacks and great conversations!

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**BODYATTACK** • 3155

6:30am - 7:30am  
Expo - Fitness Forum  
Steven Trotter, Virginia Tech; Krista Gwilliam, Virginia Tech

BODYATTACK" is the sports-inspired cardio workout for building strength and stamina. This high-energy interval training class combines athletic aerobic movements with strength and stabilization exercises. Dynamic instructors and powerful music motivate everyone towards their fitness goals - from the weekend athlete to the hard-core competitor!

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**Early Morning Workout** • 1730

6:30am - 7:30am  
Expo - Florida Exposition Hall A-D

The Early Morning Workout provides you with another opportunity to test fitness equipment and learn more about some of the latest trends in fitness and strength training. Join your colleagues in the Expo Hall!

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**Take the Training Wheels Off!** • 3923

6:30am - 7:30am  
Expo Booth 123  
Jackie Mendes, RealRyder International LLC

Join us for a thrilling, "un-stationary" indoor cycling workout using the RealRyder® Indoor Cycle, the only indoor bike that offers movement across three planes of motion. Experience the functional training benefits of triplanar riding--including greater core-engagement, enhanced balance/coordination and up to 20% more calories burned compared to one-dimensional indoor cycling—using a bike that places significantly less stress on the body's joints. This biomechanical-smart indoor cycling class brings the fun and freedom of outdoor riding inside!

---

**Grab Your Bag!**

Visit the NIRSA Booth during Expo Hours to grab your free NIRSA 2016 Conference Dufflebag — while supplies last!  
And why not fill it with goodies while connecting with the exhibitors?  
Sunday, April 3 — 5:00pm – 8:00pm  
Monday, April 4 — 9:00am – 2:30pm
ED SESSIONS
8:00am - 9:00am

Mindfulness Coaching on Outdoor Trips - 1870

0.1 NIRSA CEUs
8:00am - 9:00am
Miami 1/2/3
Jackie Matthews, University of Florida

The TRiP program, through RecSports, and the Counseling and Wellness Center of the University of Florida partnered to provide specific, outdoor trips to coach and encourage the practice of mindfulness among UF students. The pilot program took place during the 15-16 school year, and this presentation will showcase lessons learned, data collected, and shared stories. Presentation attendees will also participate in a mindfulness activity.

Core Competencies: Programming

Learning Objectives:
1. Identify ways to offer mindfulness trips for students at their university.
2. Participate in a mindfulness activity.

The Professional Registry: What’s in It for Me? - 1654

0.1 NIRSA CEUs
8:00am - 9:00am
Naples 1/2/3
Jennifer Puhl Winkler, RCRSP, University of North Dakota

Members from NIRSA’s Professional Registry Commission and from NIRSA’s Education Task Force will present on the history of the Registry for Collegiate Recreational Sports Professionals, the Registry’s core competencies, how to become and remain a member, and the value in attaining the designation of RCRSP. This session will foster discussion about ways to utilize and improve the Registry and provide an opportunity for Registry members or aspiring members to ask questions.

Core Competencies: Personal & Professional Qualities; Philosophy & Theory; Human Resource Management

Learning Objectives:
1. Understand the Registry’s structure, application, and renewal processes.
2. Understand how the core competencies can be applied in the field of collegiate recreation.
3. Identify resources for providing feedback on the future of the Registry.
### Emerging Trends in Recreation: Fitness, Flexibility, and Engagement

- **1893**
- 0.1 NIRSA CEUs; 1.0 AFAA CEU; 0.1 ACE CEC; 1.0 ACSM CEC
- **8:00am - 9:00am**
- Osceola 1/2/3

Trends in campus recreation are changing rapidly. New equipment, interactive technologies, ever changing programs, and the keen awareness of today's students regarding health and wellness means that recreation facilities need to respond in flexible, creative, and often cost-effective ways. This presentation will look at the latest trends in recreation and four building case studies that respond to them in unique and independent ways. Attendees will learn how to translate trends into physical space, with an overall goal of increasing utilization and maximizing the campus community's engagement.

**Core Competencies:** Programming; Research & Evaluation

**Learning Objectives:**
1. Learn how to maximize fitness space and build flexibility.
2. Learn how as a director, administrator, or operator you can accommodate emerging trends that seem to require more space by using existing space more creatively.
3. Learn how to engage a broader cross section of your campus community with creative programming and space use.

### Parlez-Vous Recreation? Translating Recreation for Student Affairs Professionals

- **1983**
- 0.1 NIRSA CEUs
- **8:00am - 9:00am**
- Osceola 4/5/6
- Derek Hottell, Virginia Commonwealth University; Mark Williams, University of Notre Dame

Many collegiate recreation departments are housed within a division of student affairs, so being able to use the language of student affairs is essential to being able to affect change. Join us to learn how to use data, theory, and student voice to more effectively translate and frame the work of campus recreation for student affairs professionals.

**Core Competencies:** Philosophy & Theory; Business Management; Research & Evaluation

**Learning Objectives:**
1. Be able to articulate how language affects the acceptance of your proposals.
2. Be able to translate recreational theory and language to student affairs theory and language.
3. Identify how to effectively tailor your message based on your particular audience(s) and purpose(s).

---

**LET'S PLAY Bocce**

Stop by and play at the Unified Sports Experience booth at the Recreational Sports Expo

- **Sunday, April 3 — 5:30pm-7:00pm**
- **Monday, April 4 — 10:00am-11:30am & 12:30pm-2:00pm**

This Special Olympics Unified Sports® Experience (USE) brings together Special Olympics athletes, and people without Intellectual Disabilities in a competitive environment.

The purpose of this event is to showcase the talents and abilities of Special Olympics Athletes. USE are derived from Unified Sports, a program which promotes social inclusion through shared sport training and competition experiences for individuals with and without intellectual disabilities. USE provide participants a feature event to experience an inclusive competitive event. The hope is that their participation will inspire them and others to support Unified Sports within their communities.
Three’s Company: Collaborating Across Departments to Build a Healthy Campus • 1797
8:00am - 9:00am
Osceola A
Jessica Kiss, Saginaw Valley State University; Andrea Hamlin, Saginaw Valley State University; John Lowry, Saginaw Valley State University

University wellness programs provide a service that helps individuals lead healthier lifestyles. Sustainable programs thrive when there is collaboration from university administration, human resources, faculty, staff, students, and departments across campus. In this presentation, we will discuss how we developed our employee wellness program with the help of collaborative efforts by human resources, campus recreation, and our Kinesiology Department. Additionally, we will brainstorm ways to create programs, develop programs on a budget, and discuss ideas that can be successful at your university.

Core Competencies: Programming; Human Resource Management; Research & Evaluation

Learning Objectives:
1. Formulate a plan to build a university employee wellness program from the ground up.
2. Learn why it’s valuable for campus recreation to collaborate with several departments on campus to support an employee wellness program.
3. Learn strategies to communicate the benefits of wellness programs with university administration, human resources, faculty, staff, students, and departments across campus.

Let’s Change the Game: the Impact of Including Unified Sports in a Competitive Sports Program • 1907
8:00am - 9:00am
Osceola B
Scott George, Central Michigan University; Amanda Alpert, University of Mississippi; Dan Ekonen, Special Olympics Michigan; Sean Graninger, Central Michigan University

Across the country, at all levels of sport, Unified Sports is a growing program that uniquely benefits its participants. Through examples, testimonials, and research from two programs that currently have Unified Intramural Sports, learn how to plan and implement a Unified Sports program at your campus and beyond. Discover the impact that this inclusive program will have on the student population, competitive sports staff, local community, and athletes through the perspective of professionals and participants from both campus recreation and Special Olympics. Also, learn more about the new partnership between NIRSA and Special Olympics, promoting Unified Sports programming.

Core Competencies: Philosophy & Theory; Programming; Personal & Professional Qualities

Learning Objectives:
1. Be able to identify and explain the strong personal impact and educational benefits that Unified Sports has on the lives of the staff, students, and athletes who participate.
2. Discover an appropriate model for implementing a Unified Sports element into your competitive sports program.
3. Identify potential challenges and growth opportunities that could exist on your campus once you’ve integrated Unified Sports into your competitive sports program.

FITNESS FORUM PRESENTED BY LIFE FITNESS

Get your sweat on — and learn new routines! Everyone is invited to participate in the Fitness Forum classes located in the Expo Hall.

No matter your skill level we have a class for you!
See page 111 for details.
Campus Recreation in the Digital Age: Reimagining the Capacity and Impact of Our Work • 3931

0.1 NIRSA CEUs
8:00am - 9:00am
Osceola C/D
Ed Cabellon

Campus recreation professionals in higher education are at a professional crossroads in their work with students. The ubiquity of digital technology and social communication tools and their personal and professional use by all in academia demand a reframing of how campus recreation delivers its services and education. As higher education costs continue to skyrocket, so do student expectations for a more contemporary campus recreation experience. In this session, which is grounded in his recent dissertation research on the historical use of digital technology by student affairs professionals, Dr. Ed Cabellon will share why an augmented digital mindset is necessary for all those who work in higher education today. Send him your questions and thoughts ahead of this session by tweeting him at @EdCabellon don’t forget to include the #NIRSA2016 hashtag in your tweet.

Core Competencies: Facility Management, Planning & Design; Personal & Professional Qualities; Programming

Learning Objectives:
1. Be able to articulate why digital technology plays a critical role in your day-to-day work.
2. Be able to demonstrate how to use digital technology tools to increase your work capacity, augment existing engagement efforts, and catalyze change both personally and professionally.
3. Learn how to use digital communication tools, such as social networks, to connect with students and the greater university community.

Don’t Stop Believing: Your Community or Small College Rec Sports Program’s Ability to Expand • 1660

0.1 NIRSA CEUs
8:00am - 9:00am
Sanibel 1/2/3
Mary Shelley, San Jacinto Community College; Butch Sutton, CRSS, San Jacinto Community College

With limited resources and budgets, programming at community or small colleges can be challenging. In this session, attendees will discover new ways to expand programming as well as develop strategies for successful programming in the small college setting.

Core Competencies: Programming; Facility Management, Planning & Design; Personal & Professional Qualities

Learning Objectives:
1. Develop strategies for expanding outdoor programming while on a budget.
2. Learn about new programs and ways to better connect with and serve students and staff.
3. Learn how to target persons and resources on your campus who will advocate for the rec sports program and help you expand.

The Evolution of an EAP: What We Learned from Real-Life Emergencies and How We Adapted • 1645

0.1 NIRSA CEUs
8:00am - 9:00am
Sarasota 1/2/3
Robert Weeks, University of Cincinnati

Every facility faces emergency situations, and so every facility has plans in place to handle them. This presentation will show how real-life situations can be used to change your department’s Emergency Action Plan (EAP) and how you can incorporate these situations into your department’s drills. Presenters will also explore unusual situations that may not yet have a plan in place to guide your team’s response.

Core Competencies: Legal Liability & Risk Management

Learning Objectives:
1. Observe how action taken to improve response from critical incidents impacted performance in future emergencies.
2. Learn how to draw from real-life situations and incorporate difficulties into an EAP and drill program.
3. Identify a number of unusual emergency scenarios and begin prepare for them before the occur.

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T-Shirt Exchange in the Expo

Bring your school’s t-shirt and exchange it for new ones from across North America!

Monday, April 4 — 9:45am–10:15am
## Managing/Leading Professional Staff | Managing/Leading Student Staff

### Socially Sustainable Staffing: A Discussion of Organizational Leadership Theories in Happiness, Energy, and Anarchy • 1524

- **Date:** 01 NIRSA CEUs
- **Time:** 8:00am - 9:00am
- **Room:** Sun C/1/2/3
- **Speaker:** Megan Krone, San Diego State University

This session will explore non-traditional, yet easily-integrated, staffing practices and models that can transform a workplace into a joyful, thriving, inclusive community. This discussion will focus on organizational leadership theories, research, and practices in the emerging disciplines of happiness, energy, and anarchy. (Yes, anarchy.) There will be opportunities for attendees to share examples of current socially sustainable staffing practices.

**Core Competencies:** Human Resource Management; Personal & Professional Qualities; Philosophy & Theory

**Learning Objectives:**
1. Be able to articulate the concept and importance of social sustainability.
2. Learn at least one socially sustainable model or theory.
3. Learn at least two socially sustainable practices to implement on their campuses.

### What Are Global Perspectives? • 1898

- **Date:** 0.1 NIRSA CEUs
- **Time:** 8:00am - 9:00am
- **Room:** Sun D/4/5/6
- **Speakers:** Kathleen Obuszewski, Case Western Reserve University; Kristy Caldwell, CRSS, Texas State University; San Marcos; R. Kevin Marbury, CRSS, Ph.D., University of Oregon

Global perspectives are becoming increasingly important for college campuses. There has been a sharp rise in international students and domestic students who partake in study abroad programs. This has caused a greater need for thoughtful global perspectives and for actively planning programming that can impact and appeal to all students.

**Core Competencies:** Philosophy & Theory; Programming

**Learning Objectives:**
1. Articulate how international students impact college campuses.
2. Be able to define global perspectives and the role of the NIRSA Global Perspectives Commission.
3. Identify different ways to improve the international student campus experience.

## Aquatics | Risk Management/Legal Issues

### Hot Topics in Collegiate Recreation • 3995

- **Date:** 0.1 NIRSA CEUs
- **Time:** 8:00am - 9:00am
- **Room:** Tallahassee 1/2/3
- **Speaker:** Shawn DeRosa, RCRSP, Penn State University

Colleges and universities across the nation are often microcosms of a greater youth culture. In many cases, our academic institutions are leaders in social justice and equity. At the same time, aging facilities can face challenges when balancing their inclusive goals against the practical implications of operating a recreation facility. With an emphasis on aquatics, this session will explore ever-changing attitudes and policies surrounding two hot topics: the needs of the transgender student at recreational venues and the creation of a safe environment for youth at recreational facilities.

**Core Competencies:** Facility Management; Planning & Design; Legal Liability & Risk Management

**Learning Objectives:**
1. Identify the challenges affecting transgender students as they attempt to fully utilize campus recreational programs and services.
2. Prepare communication strategies for staff and customers surrounding transgender use of facilities.
3. Be able to explain your institution’s policies and procedures for youth programs that are sponsored by both the institution and outside groups.

### Telling the Compelling Story: Submitting the Grant • 1857

- **Date:** 0.1 NIRSA CEUs
- **Time:** 8:00am - 9:00am
- **Room:** Tampa 1/2/3
- **Speaker:** Jamie Hoffman, Ed.D., California State University- Sacramento

Identifying funding sources can be challenging. This is why telling a compelling story is critical to successful grant acquisition. Learn advanced techniques in the creative use of words and how to assess the needs of your organization to apply for grants.

**Core Competencies:** Programming; Research & Evaluation; Personal & Professional Qualities

**Learning Objectives:**
1. Identify at least ten buzz words to use when writing a grant.
2. Learn a new way of telling your story for a foundation or grantor.
3. Learn how to clearly tell your story and stand out from other proposals.
**Recreational Sports Expo**

**CardioPump Kettlebell VIIT • 3223**

High volume interval training is often being mislabeled as High INTENSITY interval training in today’s fitness scene. This heart-pounding full-body workout blends sprinkles of both. Using your body weight and kettlebell, we will bring you Variable Intensity Interval Training! This type of programming excites cardio enthusiasts in that the circuits enhance endurance (they last longer than a true HIIT), but all-out power elements are blasted into the mix, too. Expect strength, endurance, and power benefits from this type of training. With VIIT, you can have it all!

**T-Shirt Exchange**

A long-standing NIRSA Annual Conference tradition that collegiate recreation students and professionals love to participate in!

You are invited to bring the excess t-shirts from your various campus recreation events or programs and exchange them with your colleagues and peers. Come get a new t-shirt and join in this frenzy of fun in the Expo Hall.

**WIN A SCHWINN IP PRO® OR A STAR TRAC STUDIO BIKE®!**

See page 109 for details
Examining the Experiences of Female Intramural Officials: A Qualitative Study - 1763

0.1 NIRSA CEUs
10:30am - 11:30am
Osceola 4/5/6
Dylan Volpintesta, Valdosta State University; James Archibald, Ph.D., Valdosta State University

Campus recreation gives students a chance to get involved outside of the classroom; it provides them with great opportunities as both rec participants and employees. According to a 2007 study by Faircloth and Nelson, officiating intramural sports provides some of the best overall development for students. However, female officials had to deal with certain obstacles. These included inappropriate comments from participants and others doubting their abilities and their knowledge of the rules. These obstacles lead to problems retaining female officials. The purpose of this presentation is to explore the experiences of female officials and determine ways to create more positive experiences and development opportunities for all officials.

Core Competencies: Personal & Professional Qualities; Programming
Learning Objectives:
1. Understand the obstacles female officials face while officiating intramural sports.
2. Be able to develop strategies to increase the recruitment and retention of female officials.

Practical and Functional: Aquatic Facilities for All Students Needs - 1825

0.1 NIRSA CEUs
10:30am - 11:30am
Osceola A
Justin Caron, Aquatic Design Group; Scott Palmer, Aquatic Design Group

Collegiate aquatic programs across the country are competing for time and space within their local communities and with other universities. Learn how to develop an aquatic facility that can be programmed to satisfy the needs of all students, faculty and programs.

Core Competencies: Programming; Facility Management, Planning & Design
Learning Objectives:
1. Understand current uses and demands on collegiate aquatic facilities through an analysis of trends.
2. Learn how to diversify program offerings and increase facility use.
3. Learn simple design strategies to maximize utilization of staff.
Managing Up for Departmental Success - 1976

• 0.1 NIRSA CEUs
• 10:30am - 11:30am
• Osceola B
• Sarah Hardin, CRSS, Ph.D., CENTERS, LLC At DePaul University

What is “managing up”? In this session focused on the associate director experience, participants will learn strategies for making the director and associate director relationship a synergistic one that contributes to organization success.

Core Competencies: Business Management; Personal & Professional Qualities; Human Resource Management

Learning Objectives:
1. Be able to articulate two viewpoints of the term “managing up.”
2. Identify at least three methods or approaches for determining supervisor needs.
3. Develop a proactive strategy for maximizing your own value to your supervisor and department.

Historically Black Colleges & Universities Roundtable - 1781

• 10:30am - 11:30am
• Sarasota 1/2/3
• Chavonne Shorter, Spelman College; Jordin Williams, RCRSP, Delaware State University

This roundtable will address the challenges and trends impacting Historically Black Colleges and Universities in all aspects of collegiate recreation. Attendees will have an opportunity to network with other HBCU collegiate recreation professionals.

Tap to Provide Ed Session Feedback!

Give immediate feedback on any education session through the NIRSA 2016 Guidebook® App.

Simply open the session, tap “Session Review” at the bottom and submit your feedback!

Need the app? Check out www.nirsa.org/nirsa2016/app

Student Member Connection Meeting - 4061

• 10:30am - 11:30am
• Osceola C/D
• Erica Estes, James Madison University; Members of the Student Leadership Team

Join the Student Leadership Team in recognizing the amazing work accomplished by NIRSA Students and mentors from across the country at this year’s Student Member Connection Meeting. This is a great opportunity for students and professionals to meet each other and learn more about all the great things that have happened over the past year.

Awards Presented: Horace Moody Awards; William N. Wasson Student Leadership & Academic Awards

Take a Student to Lunch & Meet a Mentor for Life - 11:30am - 1:00pm

This roundtable will address the challenges and trends impacting Historically Black Colleges and Universities in all aspects of collegiate recreation. Attendees will have an opportunity to network with other HBCU collegiate recreation professionals.

Interested in having lunch with a professional in NIRSA? The Take a Student to Lunch program allows students and professionals to interact with the great minds in our Association and share your passion for collegiate recreation. All conference attendees are encouraged to participate in this great networking opportunity! Students and professionals interested in participating in the Take a Student to Lunch program should gather inside Osceola C/D at 11:30 a.m. Members of the Student Leadership Team and the Member Network will assist in matching students with professionals. In addition to local restaurants, grab & go lunch carts will be open with seating available in the Expo Hall for groups to enjoy having lunch together. Don’t miss out on the rare experience of sharing lunch with someone from a different campus recreation department, and the opportunity to meet a mentor/mentee for life.

Grab-n-Go Food - 11:30am - 1:00pm

Hungry? Come visit the Expo Hall and purchase some good food while you visit with the exhibitors or relax at one of the many tables.
**Pilates Plus** • 3209

- **11:30am - 12:15pm**
- **Expo - Fitness Forum**
- Christin Everson, Seattle University

Using the foundational principals of Pilates, this class takes functional movements to the next level. This workout will strengthen the core, challenge balance and utilize breathing while completing full body strengthening. With the use of props and more advanced exercises, you can make this class as challenging as you’d like.

**Kick Start your Boot Camp!** • 3210

- **12:30pm - 1:15pm**
- **Expo - Fitness Forum**
- Christin Everson, Seattle University

In this energizing workout, we combine cardio kickboxing techniques into a fun boot camp-style workout. Techniques learned will target muscles aerobically as well as anaerobically to build muscular strength and aerobic endurance. A mixture of kicks, punches, and athletic moves molded to compliment typical plyometric and aerobic intervals used through boot camps will benefit exercisers at all levels.

**Expo Ice Cream Social**

- **1:00pm - 2:00pm**
- **Expo - Florida Exposition Hall A-D**

Looking for an afternoon pick-me-up? Join us in the Expo Hall for the Ice Cream Social! This event was a huge hit last year, and the unopposed time slot allows attendees to visit vendors one last time with FREE ice cream in hand.

**NIRSA’s 2016 Conference App Sponsored by Matrix**

Much of the conference program content is at your fingertips through the NIRSA 2016 App — Powered by Guidebook®.

Grab it at [www.nirsa.org/nirsa2016/app](http://www.nirsa.org/nirsa2016/app)

**Career Opportunities Center**

- **1:00pm - 4:30pm**
- **Sun A/B**

**Shimmy & Shake Zumba** • 2064

- **1:30pm - 2:15pm**
- **Expo - Fitness Forum**
- Christina Fernandez, Texas Tech University

Move and groove to Latin and Hip-Hop for an hour of non-stop Zumba! This class will challenge your endurance and you will move in ways that you never thought you could move. This class will teach you the basics of the Latin and Hip-Hop culture. By the end of this class, you will have developed your own flair!
PECHA KUCHA™ PRESENTATIONS

Pecha Kucha™ presentations are a new feature at this year’s conference! All Pecha Kucha™ presentations will be held on Monday, April 4 and will feature four themes with multiple presenters.

A Pecha Kucha™ is a simple presentation format where presenters show 20 images, each for 20 seconds. The images advance automatically and presenters talk along to the images, creating “story-telling” presentation only six minutes and 40 seconds long.

ED SESSIONS
2:15pm - 3:15pm

Pecha Kucha
Origins of Collegiate Recreation/NIRSA • 4154

• 2:15pm - 3:15pm
• Miami 1/2/3
• David Davenport, Austin Peay State University; Demond Pryor, University of Toledo; Mila Padgett, University of South Carolina Aiken; Seneca Wilson, Jackson State University

1) NIRSA History: A Reflection of Our Past 2) A Legacy of Greatness 3) Women in NIRSA 4) You can't Spell Leaders Without ERSL

Pecha Kucha
Leadership Isn’t Always Positional • 4153

• 2:15pm - 3:15pm
• Osceola 4/5/6
• Jonathan Elliott, RCRSP, University of Arkansas; Lisa Shea, University of Michigan-Ann Arbor; Micah Walters, Clemson University

1) Walter Oakes is My Hero 2) Head UP, Shoulders Back, I’m Here! 3) Leading is an Art, Not a Science

Pecha Kucha
Career Advancement: Moving Up the Ladder - How I got where I am in Collegiate Recreation • 4151

• 2:15pm - 3:15pm
• Osceola 1/2/3
• Carl Bleich, Florida Gulf Coast University; Christopher Morris, CRSS, Florida State University; Rob Jech, The Ohio State University; Sammy Axley, CRSS, RCRSP, University At Albany

1) How in the World Did I Get Here 2) No Place to go but ..Up 3) Moving up the Ladder with a Non-Traditional Background 4) The Fixer Upper to Career Progression
Aquatics Roundtable • 1925

Aquatics programs throughout the country are beginning to see some changes within campus recreation. Come discuss the strengths and weaknesses Aquatics Programs are facing in campus recreation. Learn about new ideas, programs, and ways to improve your schools Aquatics program.

Intramural Staff Development: Going Beyond Sport Clinics • 3936

This session will address the importance of developing a holistic Intramural sport staff. We will discuss various techniques used to enhance the Intramural employee student experience through unique training and assessment opportunities.

Core Competencies: Philosophy & Theory

Learning Objectives:
1. Attendees will be able to identify at least two unique training techniques to implement within their Intramural program
2. Attendees will be able to discover opportunities for Intramural specific staff assessment
3. Presentation will highlight the importance of developing Intramural staff beyond being a "seasonal official"

Using Competencies to Advance YOU and YOUR Department • 1837

Discover opportunities to build an innovative culture of learning and best practice by using professional competencies as your strategic framework.

Core Competencies: Human Resource Management; Personal & Professional Qualities; Research & Evaluation; Philosophy & Theory

Learning Objectives:
1. Identify opportunities to utilize competencies for all functional areas as well as career levels for professional training and development.
2. Develop an understanding of advancing organizational strategic planning through the use of competencies.
3. Assess priorities for acquiring and developing new skills within the context of professional best practices.

The Emerging Trends Panel Presented by Precor: Wellness Centers; a discussion of how recreation is fulfilling the university mission to ensure wellness on campus • 3987

Wellness centers encompass preventative as well as reactive services including student health, counselling centers, and programing designed to appeal to historically underserved populations. This trend goes beyond facility usage and marks a change in university reporting structures and goals. Campus recreation is being tasked by universities to implement this new concept of wellness on college campuses. This year we are looking at some of the innovative ways that health and wellness are being integrated under the recreation umbrella. Come and learn what each campus is doing differently to meet the needs of students and staff in attaining overall wellness goals, and integrating this aspect of the university mission.
Interculturally-Focused Student Hiring: Beyond the Buzz Words · 1902

2:15pm - 3:15pm
J Sarasota 1/2/3
Emily Wilk, New York University; Mark Hoying, University of Dayton; Melissa Longino, University of Dayton

When we intentionally and actively seek to diversify our student employee team and create an inclusive environment for students across a full range of group identities, we ultimately shape the culture of the department and support individual and collective success. This session will explore strategies and initiatives for recruiting, interviewing, and selecting student staff.

Core Competencies: Human Resource Management; Philosophy & Theory; Personal & Professional Qualities

Learning Objectives:
1. Identify systematic barriers to equality and inclusivity within recruitment and hiring practices.
2. Explore alternative interview methods to embrace diverse learning styles, personality types, and cultural values.
3. Apply an understanding of cultural competency, social justice, and inclusion to establish a framework for candidate selection.

Sport Clubs: Student Leadership, Professional Guidance, Institutional Reward · 1969

2:15pm - 3:15pm
Sun C/1/2/3
Dan Wahl, University of Denver

Facilitated discussion on the value of a club sports to the student experience as well as how we as an association can create opportunities for participation growth, risk mitigation, and financial opportunity.

ED SESSIONS
3:30pm - 4:30pm

Policy and Legislation Roundtable · 1675

3:30pm - 4:30pm
Miami 1/2/3
Austin Anderson, Ph.D., University of Southern Indiana; Larry Mellinger, Elon University; Marc Falkenstein, University of the Pacific; Marti Tomlin-Allen, RCRSP, University of Richmond; Scott Holmes, The Ohio State University; Stephen Rey, RCRSP, CRSS, Western Kentucky University; Yvette Kell, CRSS, CENTERS, LLC At University of Missouri-St Louis

Members of the Policy and Legislation Committee, as well as other NIRSA members, will be on hand to share information on public policy and legislative issues that impact our Association, our membership, and the higher education field. All members interested in getting involved in this Community of Practice are invited to participate. The Policy and Legislation Community of Practice serves as a forum for NIRSA members to engage with legislative and public policy issues that impact collegiate recreation.

Managing Down: Coaching Others to Lead · 1963

3:30pm - 4:30pm
Naples 1/2/3
Becky Dahl, CRSS, University of Arkansas; Lisa Shea, University of Michigan-Ann Arbor; Wendy Windsor, CRSS, UCLA

What does “managing down” mean? In this session focused on the associate director experience, participants will learn tools and strategies to build their team into strong and successful leaders. They will also learn what successfully “managing down” really looks like.

Core Competencies: Human Resource Management; Personal & Professional Qualities

Learning Objectives:
1. Be able to identify your own leadership style.
2. Identify at least two strategies or techniques for better coaching your team.
3. Develop a successful approach for leading your team more effectively.
**Ballin’ on a Budget: Moving from Team-Based to Individual Intramural Fee Structures** • 1905

- 0.1 NIRSA CEUs
- 3:30pm - 4:30pm
- Osceola 1/2/3
- Kristopher Kuchler, Arizona State University; Erik Jaeke, Northern Arizona University

How many of us have heard the phrase “I would play intramurals but I can’t afford the fee”? Intramural programs are under more pressure than ever to generate revenue and simultaneously increase participation but how are they supposed to do this? Learn how our programs accomplished just that with a simple pricing structure change that can work on almost any campus.

**Core Competencies:** Research & Evaluation; Programming

**Learning Objectives:**
1. Identify the advantages and disadvantages of a team-pricing model for student participants.
2. Understand the revenue model of individual pricing verse team pricing for intramural programming.
3. Identify ways an individual-pricing model promotes an increase in participation from students.

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**Play On: Rethinking Your Department’s Programming Philosophy** • 1684

- 0.1 NIRSA CEUs
- 3:30pm - 4:30pm
- Osceola A
- Steven Bobbitt, RCRSP, James Madison University

Programming to meet student needs can if you dig a little deeper to understand why students make certain choices go way beyond participation counts and survey responses. Join us as we discuss classical theories of play and, in detail, Stuart Brown’s “Play Personalities.” Coupled with a solid assessment program, implementing a research-based curriculum can be the spark that connects your recreation program with academics and administrators. The rest of the session will be spent in discussing how you can alter your department or program to give students more of what they need: play!

**Core Competencies:** Philosophy & Theory; Programming

**Learning Objectives:**
1. Be able to articulate the importance of play thanks to a review of classical theories.
2. Understand Stuart Brown’s “Eight Play Personalities” as they relate to campus recreation programming.
3. Cultivate strategies based on play theories to adjust programming on your campus.

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**Technology Trends and Advances within Marketing Areas Roundtable** • 1866

- 3:30pm - 4:30pm
- Osceola 4/5/6
- Melissa Fadler, RCRSP, Sam Houston State University

This roundtable session will provide attendees with the opportunity to share ideas, ask questions, and discuss marketing trends specific to technology in campus recreation. It will cover, among others, topics such as email management systems, assessment programs, project management software, digital signage, social media usage and management, video and photography systems, electronic forms and tablet/iPad usage.

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**Support your NIRSA Foundation: Get your T-Shirt Quilt raffle ticket today!**

This year’s quilt drawing will occur at the Closing General Session.

Raffle tickets will be available for purchase throughout the conference up until the Closing General Session. Tickets may be purchased at the NIRSA Foundation Table and from 2016 NIRSA Foundation Scholarship recipients.

The quilt, handcrafted and designed by Mrs. Lee Wasson, is a display of the winning T-shirts from the 2015 T-Shirt Competition.
Years Worked Does Not Equal Promotion Earned: Mastering the Art of Career Advancement in Collegiate Recreation • 1853

- 0.1 NIRSA CEUs
- 3:30pm - 4:30pm
- Osceola B
- Kurt Schooley, The Ohio State University; Christopher Morris, CRSS, Florida State University; Larry Mellinger, Elon University

Looking to make the jump to the next level? It’s going to take more than just time to get there. Learn how to create a plan to develop hard and soft skills and to use your current role to prepare for advancement. Attendees will learn how to help themselves achieve their collegiate recreation career goals.

Core Competencies: Personal & Professional Qualities; Human Resource Management; Philosophy & Theory

Learning Objectives:
1. Develop a plan of action, strategies, and interventions for a personal life goal.
2. Be able to articulate at least four ways to position yourself for a promotion.
3. Develop a sustainable and actionable plan for a 3-5 year professional advancement goal.

Are you “Clark Kent” or “Superman?” (Presenting and Writing Competencies) • 1895

- 0.1 NIRSA CEUs
- 3:30pm - 4:30pm
- Sanibel 1/2/3
- Duane Crider, Kutztown University of Pennsylvania; Warren Simpson, RCRSP, Ed.D, Angelo State University; Allyn Byars, Angelo State University; Gerard Lyons, Idaho State University; Kayla Peak, Tarleton State University; Peter Titlebaum, Ed.D., University of Dayton; Veronica Snow, Ed.D., Angelo State University

Clark Kent was Superman, yet he kept his talents hidden behind a competent, mild-mannered alias. Likewise, professionals in the fields of recreation, fitness, and wellness tend to hide their “superpower” talents, and skills. Presenting and publishing offer ways to advance your career and showcase your professional talents and skills. NIRSA values these skills as advanced Core Competencies. This presentation will address the most common barriers to presenting and publishing. This presentation will include a panel of professionals experienced in the delivery of professional presentations and successful professional publications.

Core Competencies: Research & Evaluation; Business Management; Personal & Professional Qualities

Learning Objectives:
1. Identify the main barriers to professional presenting and publishing.
2. Describe how to talk to your professional audience.
3. Define the basic steps to writing a professional article for an academic or trade publication.
Managing/Leading Student Staff | Student Learning Outcomes

**Learning within Collegiate Recreation**

**Student Employment** • 1996

- 0.1 NIRSA CEUs
- 3:30pm - 4:30pm
- Sarasota 1/2/3
- Sandi Carlisle, CRSS, Northern Illinois University

One way that collegiate recreation programs can contribute to the educational mission is by designing student employment programs that contribute to student learning and development. Learn about a recent doctoral dissertation that identified ways students navigate learning within the collegiate recreation work experience.

**Core Competencies:** Human Resource Management; Research & Evaluation; Personal & Professional Qualities; Philosophy & Theory

**Learning Objectives:**
1. Identify a minimum of three ways to build a learning culture for collegiate recreation student employees.
2. Identify a minimum of four factors within a novice research framework that promote student employee learning.
3. Create two strategies to develop the skills student employees need in their careers within the collegiate recreation student employment setting.

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Managing/Leading Professional Staff | Managing/Leading Student Staff

**New Directions: Student Leadership in Collegiate Recreation** • 1981

- 0.1 NIRSA CEUs
- 3:30pm - 4:30pm
- Sun C/1/2/3
- Cara McFadden, Ph.D., Elon University

This session will provide an overview of the publication of a New Directions in Student Leadership volume focused on student leadership in collegiate recreation. The presenters will highlight leadership development models and recent research reports linking recreation programming with the Multi-Institutional Study of Leadership (MSL). In addition, MSL data connected to recreation will be shared.

**Core Competencies:** Personal & Professional Qualities; Programming; Philosophy & Theory

**Learning Objectives:**
1. Be able to explain leadership models used in the Fall 2015 New Directions for Student Leadership volume.
2. Demonstrate how digital data sets can improve decision-making processes.
3. Understand various roadblocks to digital technology implementation and how to overcome them.

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**Technology**

**Achieving Your Department Goals through Digital Technology Augmentation** • 3932

- 0.1 NIRSA CEUs
- 3:30pm - 4:30pm
- Sun D/4/5/6
- Ed Cabellon

In this session, Dr. Ed Cabellon will go over how to achieve all your department’s goals by augmenting your existing infrastructure including operations and communications. He will cover how to increase your staff’s work capacity and efficiency, how to create an integrated communication plan, and how to inspire and navigate the organizational change needed to sustain these efforts. Participants should bring a laptop, tablet, and/or mobile device to fully engage in the session.

**Core Competencies:** Facility Management, Planning & Design; Programming

**Learning Objectives:**
1. Articulate three ways to utilize digital technology to achieve department goals.
2. Demonstrate how digital data sets can improve decision-making processes.
3. Understand various roadblocks to digital technology implementation and how to overcome them.

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**NIRSA Committee Meetings**

New this year! Committee meetings are scheduled throughout the conference as opposed to one set time. Committee members can reference the bulletin board in the registration area for meeting times and location.

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**Attending the Honor Award Banquet?**

Make sure you reserve your seat by noon on Tuesday, April 5. See details on page 26.
## Maximizing Youth Program Potential
### 1779
- **0.1 NIRSA CEUs**
- **3:30pm - 4:30pm**
- **Tallahassee 1/2/3**
- Phyllis Allen, University of Arizona; Samantha Wallace, University of Arizona; Sean Graninger, Central Michigan University; Tara Yesenski, Arizona State University

Whether you’re looking to start youth camps or to enhance practices you already have in place, this session will give you ideas and tools to implement diverse activities, including during times of the year when youth programming is not traditionally run in the Campus Recreation setting. As the quantity of programs increases, the attention to risk management needs to remain at the highest quality. This session will also cover how to train your staff and remain vigilant in regards to safety measures, staff conduct, and camp operations.

**Core Competencies:** Programming; Philosophy & Theory; Legal Liability & Risk Management

**Learning Objectives:**
1. Learn about strategies and methods to maximize facilities, resources, and programming as used by other youth programs across the country.
2. Determine possibilities for collaborations with departments and programs on your campus to increase youth program participation, visibility, and advocates at your institution.
3. Identify additional risk management strategies to implement in your hiring, registration, and daily camp procedures.

## LiveWell: Developing a Student Wellness Initiative
### 1800
- **0.1 NIRSA CEUs; 1.0 AFIA CEU; 0.1 ACE CEC; 1.0 ACSM CEC**
- **3:30pm - 4:30pm**
- **Tampa 1/2/3**
- Megan Ragush, University of Alberta; Grachella Garcia, University of Alberta

LiveWell is a student wellness initiative that was created to enhance the physical and social well-being of our students. Learn how to branch out from traditional recreation programming to target a new demographic of students on your campus. This session will highlight the key steps we took to develop and implement LiveWell. This will include information on how research can be used to drive programming on your campus.

**Core Competencies:** Programming; Research & Evaluation

**Learning Objectives:**
1. Identify new program ideas for engaging students who are not currently participating in campus recreation programs or not using recreation facilities on campus.
2. Identify university resources and partnerships for promoting and achieving your campus wellness goals.
3. Identify how research can be incorporated into student wellness programs and how it can be used to promote the importance of student wellness on your campus.

## Annual Meeting of Members
### 4:45pm - 6:00pm
- **Osceola C/D**

Join your NIRSA colleagues for a “re-envisioned” Annual Meeting of Members. The meeting will start with comments from Dr. Patricia A. Whitely, Vice President for Student Affairs at the University of Miami about the issues facing higher education. Dr. Whitely will then be joined on the stage by NIRSA members for a moderated town hall discussion about the opportunities and challenges for student affairs and collegiate recreation. Following the discussion, NIRSA President Stan Shingles will share a State of the Association update in addition to an engaging mix of live and video updates from various NIRSA Leadership Groups.

**Awards Presented:** Creative Excellence Awards; Recreational Sports Journal “Article of Distinction” Award; NIRSA Research Award

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Lee Wasson People of Color Social

7:00pm - 9:00pm
Orange Blossom Ballroom

The Lee Wasson People of Color social provides networking and mentoring opportunities, fosters continued involvement of people of color in the Association, and encourages active participation in leadership roles.

The social is an opportunity to acknowledge and celebrate the accomplishments of NIRSA members with respect to Emerging Recreational Sports Leaders, HBCU Summit, Founders Scholarship and the Juliette Moore Distinguished Leadership Award.

Awards Presented: Juliette Moore Distinguished Leadership Award

Friends of Bill W

7:00pm - 9:00pm
St. George 102

All Conference Social

8:30pm - 11:55pm
i-Drive 360 — Transportation will be provided from the Gaylord Palms to i-Drive 360. Buses leave from the Convention Center Portico starting at 8:00pm with continual loop runs to i-Drive 360, until the social ends at 12:30am.

The All Conference Social, sponsored by PLAE will offer attendees access to some exciting concepts including the Sea Life Aquarium and Madame Tussauds Wax Museum where you are encouraged to get up close and personal with the figures. The infamous Orlando Eye observation wheel will be running all night, a round trip takes about 20 minutes. Join your NIRSA family for an evening of entertainment, food, and music.
Career Opportunities Center

- Hours of Operation:
  - 8:00am - 4:00pm
  - Sun A/B

Poster Presentations

- Hours of Operation:
  - 8:00am - 5:00pm
  - Sun Lobby

Take a break between sessions to view the poster presentations in the Sun Lobby.

ED SESSIONS

8:30am - 9:30am

Managing/Leading Student Staff | Personal/Professional Development

Applying the Multi-institutional Study of Leadership Findings and the Social Change Model to Collegiate Recreation

- 1863
- 0.1 NIRSA CEUs
- 8:30am - 9:30am
- Naples 1/2/3
- Gordon Nesbitt, CRSS, Ph.D., Millersville University of Pennsylvania

This presentation will describe the key findings of the Multi-Institutional Study of Leadership (MSL) and how these findings can be incorporated into recreational sports programs.

Core Competencies:
- Philosophy & Theory
- Personal & Professional Qualities
- Human Resource Management

Learning Objectives:
1. Be able to define the key findings of the MSL.
2. Learn the seven concepts of the Social Change Model of Leadership.
3. Learn how to implement leadership self-efficacy, key findings from the MSL, and the Social Change Model of Leadership in your programs.

Work Hard, Play Harder • 1965

- 0.1 NIRSA CEUs
- 8:30am - 9:30am
- Miami 1/2/3
- Chett Miller, UCLA; Jenny Rodgers, Clemson University

Gamification is one of the hottest topics transforming how people and organizations approach work in both the planning and execution of their daily responsibilities. Gamification seeks to take what makes games fun and apply those attributes play, transparency, competition and design to a range of real-world work endeavors.

Supervisors can incorporate this into recruitment and training, task management, and customer service in an effort to help employees enjoy coming to work, increase productivity, and foster professional and personal growth.

This session will explore the differences and similarities between work and play to gain an understanding of why games are important and how you can incorporate them into your own managerial style.

Core Competencies:
- Philosophy & Theory
- Human Resource Management
- Personal & Professional Qualities

Learning Objectives:
1. Develop an understanding of the difference between work-life balance and work-play balance.
2. Examine what competition means and how to apply it to your management style.
3. Learn how to incorporate play more specifically “gamification” into your management of student staff.

Donate today!

Your donation fosters the future of collegiate recreation by helping students and professionals gain valuable skills. Stop by the NIRSA Foundation table and Give today!
Orange Ya Glad I Didn’t Say Banana: Learning How to Increase Your Creative Output - 1849

Have you ever found yourself saying, “I’m not creative” or “But we can’t do that?” Creativity is actually a learned skill, which can be improved by applying a few intentional strategies. Roger Von Oech’s book “A Whack on the Side of the Head: How to Unlock Your Mind for Innovation” outlines ten mental blocks to creative thinking. This presentation will focus on three of these hurdles that people face when approaching creativity, and how to overcome them. Come learn how to increase your creative output and apply it to the workplace. Whether it’s designing a new program, structuring a staff training, or simply reorganizing a storage space, a little innovation can go a long way! With different presenters all from a range of creative perspectives this session will surely include something for everyone!

Core Competencies: Personal & Professional Qualities; Philosophy & Theory

Learning Objectives:
1. Gain an understanding of different creative mindsets and how people reach decisions.
2. Understand the mental hurdles people face with creativity.
3. Learn how to overcome mental blocks to make yourself more open to creative thought.

Gender Nonconforming Students: Locker Room Use and Program Participation - 1839

Campus recreation departments often aim to provide “something for everyone.” But how well are we serving our students who identify as gender non-conforming? Discussion points in this session will include our moral and legal responsibilities, facility and locker room policies, program participation, and communication. Participants will leave the session with helpful resources.

Core Competencies: Facility Management, Planning & Design; Legal Liability & Risk Management; Programming

Learning Objectives:
1. Identify at least two legal obligations we have to gender non-conforming students regarding facility use.
2. Be able to explain one element of NIRSA’s policy on transgendered student participation in programs.
3. Articulate two considerations you will consider when drafting policy communications about gender non-conforming students.

Concussion Education on a Shoestring Budget - 1804

Head injuries and concussions are a hot topic in all levels of sport. For those of us who are constantly asked to do more with less, finding an appropriate and reasonable level of care and attention to this issue can be a challenge. Learn about some options that are available for concussion management and education, including one that can be implemented at virtually no cost!

Core Competencies: Legal Liability & Risk Management; Programming

Learning Objectives:
1. Learn the definition of concussion as well as the concussion recovery steps.
2. Understand different preventative, responsive, and educational options for concussions.
3. Identify opportunities to incorporate concussion education into your club sports program.

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Get it at www.nirsa.org/nirsa2016/app
NIRSA Financial Overview • 4017
8:30am - 9:30am
Sanibel 1/2/3
Bill Crockett, RCRSP, University of Maryland (Baltimore), The Founding Campus; David Bowles, CRSS, University of Florida; Thomas Kirch, Oregon State University

Come and learn about our Association’s finances. This session will explain NIRSA’s financial structure, report Fiscal Year 2015 operating results and show how budgets connect to organizational goals. Reports by the NIRSA Services Corporation and the NIRSA Foundation will address their place in the overall NIRSA financial structure and their role in supporting the mission and vision of NIRSA.

Feasibility, Fees, and Referendums: Develop a Plan for Success • 1991
0.1 NIRSA CEUs
8:30am - 9:30am
Sarasota 1/2/3
Clint Menefee, SmithGroupJJR; Allie Kiiese, The University of Colorado Denver; Brett Lagerblade, The University of Colorado Denver; Joe Halter, The University of Colorado Denver; Scott Cao, the University of Colorado Denver

Just having an interest in as well as a need for new recreation and wellness facilities is not always enough. The road to construction is long and winding. Learn how to develop a plan for this complex process and build a team for feasibility and referendum success.

Core Competencies: Facility Management, Planning & Design

Learning Objectives:
1. Understand the feasibility study process to support a student referendum for facility construction and operation.
2. Develop a team of faculty, staff, and student leaders to support the mission of your department and your facilities.
3. Be inspired by a student lead success story.

Fitness Roundtable • 1772
8:30am - 9:30am
Sun C/1/2/3
Stephanne Musser, The Ohio State University

Join fellow fitness colleagues within NIRSA to discuss current trends, opportunities, challenges, and successes within Campus Recreation Fitness Programs. Share your knowledge and learn from others through small group discussion. Participants will break into smaller groups based on topic area of interest.

AORE and NIRSA: Onsite Meeting of the Association of Outdoor Recreation and Education • 1753
8:30am - 9:30am
Sun D/4/5/6
Jeannette Stawski

Attendees will have a conversation about the current state of the outdoor recreation and education industry. The session will include an exchange of information and insights, as well as discussion of future action from the AORE perspective.

Why The Ballerina Might Not Bench Press • 1867
0.1 NIRSA CEUs; 1.0 AFSA CEU; 0.1 ACE CEC; 1.0 ACSM CEC
8:30am - 9:30am
Tallahassee 1/2/3
Darcie Burde, University of Florida

Knowing how people prefer to move is necessary in order to execute successful services. MoStyle (Movement Style) is an effective way to ensure that movement matches the person. Attend this session to learn how you can implement MoStyle in your programming.

Core Competencies: Philosophy & Theory; Programming; Business Management; Personal & Professional Qualities

Learning Objectives:
1. Participants will be able to define the three types of Movement Styles.
2. Participants will implement ways to incorporate Movement Style in their current programs.
3. Participants will utilize a Program Design Questionnaire to determine best fit exercise conditions for an individual.

Revision of CAS Standards for Recreational Sports Roundtable • 2125
8:30am - 9:30am
Osceola B
Douglas Franklin, CRSS, Ph.D., Ohio University (Retired)

The purpose of the roundtable is to discuss the forthcoming revision of the CAS Standards and Guidelines for Recreational Sports Programs. Members of the NIRSA CAS Standards Review Task Force will lead a discussion regarding the revision process and how the standards and guidelines can be revised to better meet the needs of the collegiate recreational sports professionals.
Digital Badges • 1994

メディカル Whipple, University of Missouri-Columbia; Jenny Strickland, Purdue University

Improve the process for capturing learning taking place outside the classroom through the use of digital badges. These badges tie learning outcomes and assessments together into one fun, interactive platform that enables student employees and participants to engage in exciting ways.

Core Competencies: Research & Evaluation; Programming

Learning Objectives:
1. Identify components necessary to creating a digital badge that demonstrates user competencies and achievements.
2. Identify methods to assess learning outcomes through the use of surveys, quizzes, reflection journal submissions, video demonstrations, photo submissions, discussions, blog posts, etc.
3. Identify strategies to create a culture of assessment through the incorporation of students into the learning outcomes and assessment development process.

A House United: Partnering with Academics for the Advancement of Collegiate Recreation • 1638

Mike Ackerman, The University of North Carolina at Greensboro; Heather Sanderson, Ed.D., NC State University; Matt Hartman, The Ohio State University

What partnerships could you develop to connect with the academic mission of your institution? In this session, attendees will learn about the nitty-gritty details of collaborating with academic units from offering trainings and programs for academic credit to developing relationships with key academic stakeholders for mutually-beneficial initiatives. Emphasis will be placed on real-life examples with the goal of illuminating how these collaborations and partnerships can both benefit students and your department’s connection to the academic mission of your campus.

Core Competencies: Programming; Philosophy & Theory; Human Resource Management

Learning Objectives:
1. Identify the rationale for offering academic credit for collegiate recreation programs and trainings as well as the challenges and benefits of doing so.
2. Learn how to establish collaborations with academic units for high-impact division-wide initiatives, research and funding opportunities, and service engagement.
3. Learn about the faculty perspective and the culture of academic affairs to recognize new means of partnership.

Attending the Honor Award Banquet?

Make sure you reserve your seat by noon on Tuesday, April 5. See details on page 26.
Student Learning Outcomes: Managing/Leading Student Staff

The Husky Experience: a New Student Learning Outcomes Initiative in Recreational Sports at the University of Washington - 1805

- 0.1 NIRSA CEUs
- 9:45am - 10:45am
- Naples 1/2/3
- Luis Bowden, University of Washington- Seattle Campus; Jessica Norman, University of Washington- Seattle Campus; Julie Schroeder, University of Washington- Seattle Campus

Student employees play a key role in campus rec operations and programming. The Husky Experience at the University of Washington is an initiative striving to help students identify the meaning and value of their work both inside and outside of the classroom. Our intentional approach to student learning outcomes seeks to connect the dots between the classroom, work-based learning at rec sports, and their future careers. Students have said that although they are confident in their academic abilities, they often are not sure how their overall UW experience translates to life after graduation. Employers report that students do not always know how to effectively articulate their strengths and transferable skills. As a part of the Division of Student Life at UW, it is the responsibility of rec sports to help students know and understand what they are learning and gaining in their work on campus. This is so they can recognize and articulate the value of their UW experience to employers. Learn more about the Husky Experience and this initiative during this session.

Core Competencies: Human Resource Management; Personal & Professional Qualities

Learning Objectives:
1. Identify key stakeholders in their organization and/or university who can assist in the development and implementation of an experienced based initiative in their department and/or on their campus.
2. Identify aspects of an experienced based initiative that provide professional development opportunities, recognize achievements, and engage student staff.

Managing Your Time in an Age of Greater Connection and Fewer Resources - 1765

- 0.1 NIRSA CEUs
- 9:45am - 10:45am
- Osceola 1/2/3
- Julia Wallace-Carr, Ph.D., James Madison University; Neil Marrin, James Madison University

In the 1970s, textbooks in our field of study spoke about the advent of the four-day work week due to technological advancements. The claim was that people would have more leisure time. So what went wrong? Technology has increased our ability to connect with one another as well as our availability. This has created both less free time and more things to manage in the time we do have. Add these factors to a reduction in resources, and the expansion of programming and operations in our industry makes our time that much more difficult to manage. So how do we face the challenges of time management today? This presentation will give attendees tools to effectively manage their days, their meetings, and their projects.

Core Competencies: Personal & Professional Qualities; Human Resource Management; Business Management

Learning Objectives:
1. Identify the time management challenges they face in the workplace and their personal lives.
2. Be able to articulate at least two ways challenges with time management can predict either success or failure.
3. Develop a plan for using at least one of the four new tools presented on to better manage time.

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Did you miss a session or want to see the powerpoint presentation again? Check out the 2016 Annual Conference Discussion Group Library in Connect for resources uploaded by presenters.
How Higher Education Administrators Perceive the Role of Club Sports in Recruiting and Retaining Male Students - 1855

0.1 NIRSA CEUs
9:45am - 10:45am
Osceola 4/5/6
Anthony Weaver, Elon University; Cara McFadden, Ph.D., Elon University; Drew Forte, Elon University

A current challenge in higher education is the declining rate of men attending college. In 1970, men represented 58% of undergraduate enrollment. By 2010 that number had dropped to 43%. Given this shift, universities are working to attract male students. Club sports are a potential strategy to help recruit and retain such students. In this session, learn about a study that illustrated how club sports are used at institutions to recruit and retain male students.

Core Competencies: Research & Evaluation

Learning Objectives:
1. Be able to explain current research relevant to the expansion and role of club sports in college recruitment and retention.
2. Identify three themes that emerged from the study regarding the role of club sports in the recruitment and retention of male students.
3. Learn two strategies for how to leverage the recruitment and retention study when telling the story of collegiate recreation to garner support from key stakeholders like university administration and admissions staff on your campus.

Interrelationships among College Student Physical Activity, Club and Intramural Sports Participation, and Academic Performance - 1760

0.1 NIRSA CEUs; 1.0 AFAA CEU; 0.1 ACE CEC; 1.0 ACSM CEC
9:45am - 10:45am
Osceola A
James Pivarnik, Ph.D., Michigan State University; Kerri Vasold, Michigan State University; Samantha Deere, Ph.D., Saginaw Valley State University

The results from a preliminary study on the role that campus recreation participation specifically, club and intramural sports has on overall student physical activity and grade point average will be presented on during this session. The research will help form the basis for further inquiry utilizing the rich data set available from the NIRSA/NASPA survey. Results should better define and validate the role of campus recreational sports with several variables that are becoming increasingly important to university administrators.

Core Competencies: Research & Evaluation; Programming; Personal & Professional Qualities

Learning Objectives:
1. Understand the relationship between club and intramural sports participation and academic performance.
2. Be able to articulate to campus administrators the important relationship between student participation in club and intramural sports and their overall physical activity and grade point average.

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Strong Foundation = Bright Future

Stop by the NIRSA Foundation table to add your name to the Giving Board! Help the future of collegiate recreation.
Health/Wellbeing

**Partnership for Healthier America: Healthier Campus Initiative • 1742**

- 0.1 NIRSA CEUs; 1.0 AFAA CEU; 0.1 ACE CEC; 1.0 ACSM CEC
- 9:45am - 10:45am
- Osceola B
- Stacy Connell, NC State University; Ashley Falcon, University of Miami; Cindy Cowden, SUNY at Binghamton; Jennifer Puhl Winkler, RCRSP, University of North Dakota

The Partnership for a Healthier America (PHA) launched the Healthier Campus Initiative, a three-year commitment made by colleges and universities to create and maintain healthier food and physical activity environments. Learn about how the Healthier Campus Initiative has been implemented on the campuses of four of the inaugural 20 institutions. Collegiate recreation professionals from those four institutions will also discuss the successes, challenges, and opportunities that have accompanied the initiative.

**Core Competencies:** Programming

**Learning Objectives:**
1. Be able to explain the Healthier Campus Initiative and how collegiate recreation fits into it.
2. Determine how the Healthier Campus Initiative could be implemented on your campus.

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Risk Management/Legal Issues

**Before the Shots Were Fired: Recruitment, Training, and Response to an Active Shooter • 3988**

- 0.1 NIRSA CEUs
- 9:45am - 10:45am
- Osceola C/D
- David Perry, Florida State University

On November 20, 2014, a gunman walked into the Strozier Library on the Florida State University campus. No warning about the subject, who turned out to be a former student and somewhat familiar with the university, was provided to law enforcement or the university. A review of the incident by state and federal investigators revealed that family members saw warning signs, but those signs went unreported. This presentation will combine original images, firsthand accounts, radio transmissions, videos, and actual documents from the incident in a dynamic display that highlights police officers’ response to the shooter, the communications officers’ calm demeanor, and the preparations completed for each of the major press conferences that provided timely updates to the swarm of media that descended on the FSU campus. The presentation will also highlight security enhancements implemented prior to the event, which helped the shooting from becoming an even worse tragedy.

**Core Competencies:** Facility Management, Planning & Design

**Learning Objectives:**
1. Learn the lifesaving tools and trainings that Florida State University used in confronting an active shooter.
2. Understand the communications officers’ preparations for ensuing press conferences and the intense media presence on campus.
3. Learn from this case study how to approach the threat of weapons and potential violence at sporting events.

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### Building Bridges: A Collaboration Between Intramural Sports and First Year Experience (FYE) Departments

**• 1844**  
** Notre Dame CEUs**  
** 9:45am - 10:45am**  
** Sarasota 1/2/3**  
** Daniel Gardner, The George Washington University**

Recreation programs and First Year Experience (FYE) departments or committees share many common goals or learning outcomes. Learn how GW Intramural Sports revitalized a defunct Residence Hall Cup to build community and self-efficacy among first year students.

**Core Competencies:** Programming; Research & Evaluation

**Learning Objectives:**
1. Articulate at least two objectives of First Year Experience programs
2. Identify at least one connection between your Intramural Sports program goals and those of FYE
3. Craft a plan with at least one specific way to incorporate your first year cohort in Intramural Sports programming

### Implementing High-Impact Leadership Development Practices in Your Collegiate Recreation Program

**• 1982**  
** Notre Dame CEUs**  
** 9:45am - 10:45am**  
** Sun C/1/2/3**  
** Beththena Johnson, The Ohio State University; Rob Jech, The Ohio State University**

The Multi-Institutional Study of Leadership (MSL) has published a report that outlines four high-impact practices to best help facilitate leadership development for college students. In this session, we will outline how The Ohio State University is implementing these high-impact practices. All participants who attend the session will receive a link for a draft manual that outlines a variety of activities that can be used across recreation programs and with various student groups.

**Core Competencies:** Programming; Personal & Professional Qualities; Philosophy & Theory

**Learning Objectives:**
1. Explain leadership models best used in campus-based recreation activities.
2. Be able to link research findings to campus-based recreation activities.

### Equity, Diversity, and Inclusion Commission program on Identity Development and Roundtable Updates

**• 1998**  
** 9:45am - 10:45am**  
** Sun D/4/5/6**  
** Wendy Motch-Ellis, California State University, Fullerton**

The Equity, Diversity & Inclusion Commission will provide a workshop touching on identity development, followed by a round table discussion of the work of the commission.

### Assessing the Learning Outcomes for Campus Recreation Student Employees

**• 1759**  
** Notre Dame CEUs**  
** 9:45am - 10:45am**  
** Tallahassee 1/2/3**  
** Jami Houston, University of Illinois At Urbana-Champaign**

The campus recreation department at the University of Illinois has been tasked with assessing student learning outcomes that have been developed by student affairs. These outcomes coalesce broadly around student career and leadership skills, multicultural competencies, wellness, and wellbeing. Lead investigators Ed Morford (Assistant Director, Assessment) and Jami Houston (Assistant Director, Student Development) will lead a training and development initiative and conduct an empirical, scientifically-grounded assessment to better understand how student employment affects these outcomes. In this session, attendees will learn about the results of their assessment.

**Core Competencies:** Research & Evaluation; Personal & Professional Qualities

**Learning Objectives:**
1. Articulate two possible outcomes of student employment within collegiate recreation
2. Identify three ways student employment impacts the college experience from current research
Aquatics/Marketing/Public Relations

A Big Wave in a Small Pool • 1957

חש. 0.1 NIRSA CEUs
🕒 9:45am - 10:45am
📍 Tampa 1/2/3
🔖 Dr. Mary Palmer, Texas Woman's University; Zachary Hammerle, Texas Woman's University

Increase usage in your aquatics program! Using Texas Woman's University's model as an example, learn techniques that promote growth even with non-traditional populations.

Core Competencies: Programming; Facility Management, Planning & Design; Research & Evaluation; Business Management

Learning Objectives:
1. Learn how to create aquatic programming that recognizes potential barriers and utilizes campus strengths to its advantage.
2. Understand creative ways to collaborate with student affairs and academics in order to make your aquatics program an integral part of campus life.
3. Develop a multi-layered, statistics-based marketing strategy that targets different campus populations.

ED SESSIONS
11:00am - 12:30pm

Marketing Yourself in the 21st Century • 3984

חש. 0.1 NIRSA CEUs
🕒 11:00am - 12:30pm
📍 Miami 1/2/3
🔖 Brittany Heiring, Colorado State University-Fort Collins; Ashley Wylde, Colorado State University-Fort Collins

Building a personal brand is a foreign idea for most people, but it can be an extremely beneficial practice for professionals of all levels -- especially students entering the workforce. Learn how to make small changes to your social media pages to maximize transparency and show future employers why YOU are the best candidate for the job. In-depth tips for LinkedIn will be provided, as well as tips for Facebook, Twitter, Instagram, and even for building your own website.

Core Competencies: Personal & Professional Qualities

Learning Objectives:
1. Identify the importance of transparency in social media and how employers are using a candidate's online presence in their hiring decisions.
2. Learn how to build a personal "brand" and how to consistently use that brand through a variety of media.
3. Identify the proper way to set-up a LinkedIn account, including tips on headlines, previous experience, skills, endorsements, and outreach.

Association Engagement

Engagement Coordinator Roundtable • 4056

🕒 9:45am - 10:45am
📍 Sanibel 1/2/3
🔖 Tricia Losavio, The University of Texas at Dallas; NIRSA Member Network

NIRSA Engagement Coordinators are grass-roots representatives of the association. Come learn about the program, ask questions and exchange ideas. Both current coordinators, as well as those interested in this role, are encouraged to attend.

Support your NIRSA Foundation:
Get your T-shirt quilt raffle ticket today!

This year's quilt drawing will occur at the Closing General Session. Raffle tickets will be available for purchase throughout the conference up until the Closing General Session. Tickets may be purchased at the NIRSA Foundation table and from the 2016 NIRSA Foundation Scholarship recipients.

See page 37 for details.
Personal/Professional Development

Putting Your Professional Foot Forward: the Importance of Mentorships, Resumes, and Professionalism in Campus Recreation - 1739

0.1 NIRSA CEUs
11:00am - 12:30pm
Naples 1/2/3
Caroline Dotts, Georgia Institute of Technology; Bob Holub, CENTERS, LLC At Marshall University; Sean Ries, CENTERS, LLC At University of Alabama At Birmingham; Timber Hines, RCRSP, Emory University

Professional development and mentorship go hand in hand; but, creating significant, professional relationships can be challenging in any work environment. Learn how to successfully build your professional portfolio and establish meaningful mentorships at any level in your professional career. Consider arriving to this session wearing professional attire since there will be an opportunity to have a professional head shot taken.

Core Competencies: Personal & Professional Qualities; Research & Evaluation; Programming

Learning Objectives:
1. Identify at least two key strategies for developing a strong mentor/mentee relationship.
2. Recognize at least one barrier to creating meaningful mentorships by discussing how to overcome acknowledged barriers.
3. Create a professional portfolio checklist and have a professional head shot taken.

Managing/Leading Professional Staff

A Model for Hiring, Training, and Developing Professional Staff - 1748

0.1 NIRSA CEUs
11:00am - 12:30pm
Osceola 1/2/3
Lynn Zwaagstra, University of Arizona

Hiring, training and developing professional staff is important at all levels of an organization. A simple job matrix by position level could be the answer to questions like, “Is this the best person for the job?” or “How do I train this staff member?” In this session, learn how you can apply a simple pyramid matrix that contains essential job functions for each type of position to the hiring, training, and development of staff in your organization.

Core Competencies: Human Resource Management

Learning Objectives:
1. Learn how to apply the concept of an essential job functions matrix to a holistic model of hiring.
2. Identify strategies for using an essential job functions matrix to train staff at any level of an organization.
3. Learn how to articulate ways to grow and develop staff using an essential job functions matrix.

Health/Wellbeing

Health & Wellbeing Roundtable - 1937

11:00am - 12:30pm
Osceola 4/5/6
April Moore, Florida State University; George Brown, CRSS, Ph.D., The University of Alabama

Join fellow NIRSA members to discuss and share the latest trends and issues within the domain of health and wellbeing.

Donate today!

Your donation fosters the future of collegiate recreation by helping students and professionals gain valuable skills. Stop by the NIRSA Foundation table and Give today!
Recreational Sports Fundraising: Lessons Learned and Strategies for Success • 1953

0.1 NIRSA CEUs
11:00am - 12:30pm
Osceola A
Jennifer Speer, The University of Texas at Austin; Nicole Olmeda, CRSS, The University of Texas At Austin

As campuses across the country are being faced with constant pressure to cut costs and increase efficiencies, many recreational sports departments are being asked to identify and implement new revenue streams. One such strategy involves fundraising — through both individual and corporate development initiatives. In this session, topics covered will include how to work within campus development guidelines, how to identify and steward alumni, and how to establish mutually beneficial partnerships with corporations. This session will focus on the specifics of how The University of Texas at Austin Division of Recreational Sports has developed a comprehensive fundraising program. The session will discuss lessons staff learned while developing and implementing this program as well as strategies for the future.

Core Competencies: Programming; Business Management

Learning Objectives:
1. Understand what a comprehensive development program looks like for a student affairs unit at a large, public research institution.
2. Learn about strategies that can be used to target individual and corporate donors.
3. Understand what types of resources are needed to create and implement a comprehensive development program.

A Conversation with Successful Women in NIRSA • 1890

0.1 NIRSA CEUs
11:00am - 12:30pm
Osceola B
Elisabeth Henry, University of California-San Diego; Chelsea Phipps, The University of Akron; Darcy Bingham, CRSS, University of California, San Diego; Jessica Adkisson, University of Colorado Boulder; Megan Krone, San Diego State University; Sarah Hardin, CRSS, Ph.D., CENTERS, LLC At DePaul University; Yvette Kell, CRSS, CENTERS, LLC At University of Missouri-St Louis

The conversation continues...new panel, new perspectives. The path of successful wonder women in leadership varies. This session shows there is no “one way” to be successful; the road looks vastly different for each woman and often challenges the popular definition of “success”. Hear about different paths NIRSA wonder women have taken as they progressed in their career. Learn some “how-to” tips that can help shape your path.

Core Competencies: Personal & Professional Qualities

Learning Objectives:
1. Be able to identify different career paths that women in NIRSA have taken.
2. Craft a definition of “successful” that applies to your own career path.

Strong Foundation = Bright Future

Stop by the NIRSA Foundation table to add your name to the Giving Board! Help the future of collegiate recreation.
To Connect and Serve: Extending Your Influence On Campus and Beyond - 3778

- 0.1 NIRSA CEUs
- 11:00am - 12:30pm
- Osceola C/D
- Paul Wesselmann, The Ripples Guy

We all want to make a difference in our work, and relationships obviously play a key role in maximizing our potential. We asked our longtime friend The Ripples Guy to synthesize and share his best ideas for helping us expand our effectiveness at connecting with and serving others. This session will forever change how you think about networking, communication, conflict, and inclusion. Besides being inspired and engaged, you will leave this session with fresh ideas and specific actions to cultivate connectedness and expand your impact on campus and beyond.

Core Competencies: Personal & Professional Qualities

Learning Objectives:
1. Learn how to assess your own strengths and challenges in interpersonal engagement.
2. Identify common mistakes that create barriers in relationships.
3. Learn how to implement strategies to more effectively influence peers and those they serve.

Behavior Management Tricks and Clips: Strategies to Prevent and Intervene with Undesired Behavior in Youth and How to Use Film Clips to Train Your Staff - 1850

- 0.1 NIRSA CEUs
- 11:00am - 12:30pm
- Sanibel 1/2/3
- Jeff Heiser, University of California-Davis

When working in youth camps, managing camper behavior issues may be one of the most difficult, frustrating, and challenging tasks that your staff will face. We've yet to discover a singular approach to behavior management that works best for everyone. This behavior management workshop is based on the idea that all behavior can be boiled down to two types: behavior you want to enforce (desirable behavior) and behavior you want to extinguish (undesirable behavior). Attendees will walk away with a behavior management training framework that balances prevention strategies with interventions strategies that your staff can implement right away. Finally, while illustrating an effective staff training method, we will explore these strategies using movie clips from popular films.

Core Competencies: Human Resource Management; Programming

Learning Objectives:
1. Understand desirable behavior and undesirable behavior.
2. Learn effective techniques to prevent undesirable behavior as well as to intervene with undesirable behavior.
3. Develop specific training techniques that can be implemented right away with your staff.

Small Colleges Roundtable - 1740

- 11:00am - 12:30pm
- Sarasota 1/2/3
- Marci Kuhrt, RCRSP, Viterbo University; Lamar Shingles, Hamline University

Join colleagues from small colleges and universities from all over North America in a roundtable discussion led by the NIRSA Small Colleges/Community Colleges Task Force. Find out what the Task Force has been working on as well as discuss relevant issues and resources needed for small schools. Bring your questions!

Get exclusive Foundation/Ripples card decks!

Each day at the NIRSA Foundation table, you will have the opportunity to purchase exclusive NIRSA Foundation/Ripples inspiration card decks. Each deck comes with 30 inspirational quotes to help you feel good.

All proceeds go to furthering the mission of the NIRSA Foundation.
CANCELLLED

Becoming a Strategic Leader in Collegiate Recreation • 1984
0.1 NIRSA CEUs
11:00am - 12:30pm
Sun C/1/2/3
JT Timmons, RCRSP, University of Iowa
In today’s higher education landscape, collegiate recreation professionals need to be well versed in what it takes to be a strategic thinker. This session will outline how, according to Beatty and Hughes, strategic leadership “is broad in scope, future focused, and change oriented.” Learn about strategic leadership theories and how directors encourage this thinking across their organizations. Participants will receive a link to strategic leadership resources and readings.

Core Competencies: Personal & Professional Qualities; Human Resource Management
Learning Objectives:
1. Articulate three factors for how strategic leaders stand out.
2. Identify strategies for gaining strategic thinking skills.
3. Understand how strategic leadership is used on a day-to-day basis.

Intramural Sports Roundtable: Thinking for the Future • 2062
11:00am - 12:30pm
Sun D/4/5/6
Mike Dominguez, University of California-Davis; Andrew Reddish, California State University- Sacramento; Ashley Marsh, Arizona State University; Linda Clauss, Ed.D., California State University-East Bay; Shawn Newton, Duke University
Intramural question and answer session. Bring questions to ask the group and bring ideas to share.

Learning and Leadership at Our Core
1630
0.1 NIRSA CEUs
11:00am - 12:30pm
Tallahassee 1/2/3
Victoria Lopez-Herrera, The University of Texas at San Antonio; Nigel Harris, The University of Texas At San Antonio
What steers your department’s student development initiatives? Guided by theory and passion, the University of Texas at San Antonio believes student employees are at the core of the department’s ability to carry out its mission and impact the campus community. Through intentional trainings that cultivate an environment of persistence and success, we prepare our student employees for both personal and professional challenges and opportunities. During this interactive presentation, attendees will be able to identify mechanisms that encourage the development of more intentional activities, programs, and initiatives that also align with departmental mission, vision, and values.

Core Competencies: Philosophy & Theory; Human Resource Management; Personal & Professional Qualities; Research & Evaluation
Learning Objectives:
1. Describe two student development theories that can guide the creation of activities, programs, and initiatives focused on helping students realize their potential.
2. Identify a student-focused program, activity or initiative that could be better aligned with your department’s mission, vision, and values and enhanced by student development theory.
3. List at least two different assessment tools or strategies for assessing student learning and development.

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Simply open the session, tap “Session Review” at the bottom and submit your feedback!
Check out www.nirsa.org/nirsa2016/app

Tweet your thoughts about NIRSA 2016 or just follow the conversation! #NIRSA2016
Wellbeing: Is It a Program or a Space? What Does It Mean for My Facility?

- 1921
- 0.1 NIRSA CEUs
- 11:00am - 12:30pm
- Tampa 1/2/3
- Jack Patton, RDG Planning & Design; Nathan Harris, RDG Planning & Design

Wellness. Holistic Health. Wellbeing. What does all this really mean for my facility? Is it something I can build? (Yes, but there’s more to it than that.) Is it going to change my world? (Already has.) How does my facility need to change if at all in order to leverage this current trend for our patrons? With your active participation we will explore these topics and provide sound facility-based answers to these questions. Wellbeing is more than a name. (Of course!)

Core Competencies: Facility Management, Planning & Design; Programming

Learning Objectives:
1. Learn what your peers are doing in the name of wellbeing.
2. Understand five key physical and functional implications of serving campus health, wellness, and the broader aspects of wellbeing.
3. Learn what went well as well as what didn’t more than ten years ago, and learn how those conditions impacted the great life of this facility.

Grab-n-Go Food

- Noon - 1:30pm
- City Hall Lobby

Grab-n-Go food will be available for purchase today in the City Hall Lobby near Registration.

Program Committee Table

- 1:15pm - 4:00pm
- Osceola Lobby C
<table>
<thead>
<tr>
<th>Time</th>
<th>Session Title</th>
<th>CEUs</th>
<th>Location</th>
<th>Presenter(s)</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1:30pm - 2:30pm</td>
<td><strong>Go Fast(er), Jump High(er)</strong></td>
<td>0.1 NIRSA CEUs; 1.0 AFAA CEU; 0.1 ACE CEC; 1.0 ACSM CEC</td>
<td>Naples 1/2/3</td>
<td>Anthony Wall, ACE-American Council on Exercise</td>
<td>Training sessions that involve speed and power based movements are a critical component of any athletic program. Regardless of anyone’s ability or experience, programming needs to be structured and progressive in nature. In this session, attendees will develop an understanding of “relative training,” and how foundational training principles for recreational and professionals athletes are the same. Join Director of Professional Education for ACE and World Ranked Masters Sprinter Anthony J. Wall in this fun, dynamic, and explosive practical workout session. Learn how to blend plyometrics and speed drills into a seamless session that will leave you breathless— for more! <strong>Core Competencies:</strong> Philosophy &amp; Theory; Programming <strong>Learning Objectives:</strong> 1. Understand the critical need for designing programs around relative training. 2. Learn to safely progress people to a more power-based style of training while emphasizing safety. 3. Understand the basic principles of plyometric and how they apply to training sessions.</td>
</tr>
<tr>
<td>1:30pm - 2:30pm</td>
<td><strong>Facilities Roundtable</strong></td>
<td>0.1 NIRSA CEUs</td>
<td>Osceola 1/2/3</td>
<td>Stephonnie Musser, The Ohio State University</td>
<td>Join other professionals in a open roundtable to discuss facility trends and other issues concerning collegiate recreational facilities today.</td>
</tr>
<tr>
<td>1:30pm - 2:30pm</td>
<td><strong>Encourage the Heart: Officials Incentive Programs and the Student Leadership Challenge</strong></td>
<td>0.1 NIRSA CEUs</td>
<td>Osceola A</td>
<td>Andrew Chadick, The University of Texas at San Antonio; Jon Randle, University of Kansas; Kyle LeDuc, Florida Atlantic University</td>
<td>Struggling to retain your intramural sports officials? This session will present information on “Encouraging the Heart” a tenet of the Student Leadership Challenge as well as on various incentive program ideas. The session is intended to help attendees design an incentives program for the officials on their campus. <strong>Core Competencies:</strong> Philosophy &amp; Theory; Human Resource Management <strong>Learning Objectives:</strong> 1. Be able to articulate at least two of the essential elements of “Encouraging the Heart.” 2. Learn at least two incentive program ideas.</td>
</tr>
<tr>
<td>1:30pm - 2:30pm</td>
<td><strong>The “Why” of Inspirational Leadership</strong></td>
<td>0.1 NIRSA CEUs</td>
<td>Osceola 1/2/3</td>
<td>Emmeline Richards, Georgia Southern University</td>
<td>Great leadership begins with “Why.” Why do you do what you do? Why do you believe what you believe? Why do you have faith in your mission? The inspirational author Simon Sinek once said, “Starting with Why” is what leaders do. Leaders inspire.” In this session, attendees will learn strategies to inspire and motivate others. They will discover how Simon Sinek’s Golden Circle model can help them find their “Why” as well as how the model can enhance their current leadership skills. <strong>Core Competencies:</strong> Personal &amp; Professional Qualities; Philosophy &amp; Theory <strong>Learning Objectives:</strong> 1. Understand how to use the Golden Circle model to enhance leadership skills. 2. Identify your “Why” by creating your own Golden Circle. 3. Learn how to apply Golden Circle leadership strategies to inspire and motivate others.</td>
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**Research and Assessment Roundtable**

<table>
<thead>
<tr>
<th>Time</th>
<th>Session Title</th>
<th>Location</th>
<th>Presenter(s)</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1:30pm - 2:30pm</td>
<td><strong>Research and Assessment Roundtable</strong></td>
<td>Sanibel 1/2/3</td>
<td>Aaron Kroth, University of Wisconsin-Madison</td>
<td>This roundtable will include a brief update on what the NIRSA Research and Assessment Committee has accomplished over the past year. It will also provide attendees with updates on current initiatives, and there will be time for an open discussion on current issues members are facing.</td>
</tr>
</tbody>
</table>
**Thinking Is Doing: How the NIRSA Assembly Works**  • 2040

- **1:30pm - 2:30pm**
- **Sun C/1/2/3**
- Members of the NIRSA Assembly

The Assembly is a group of innovative thinkers tasked with exploring hot topics for the profession of collegiate recreation. Assembly members will share information on topics that they have been or are currently working on. If you have questions about what the Assembly does, come hear Assembly members give updates, answer questions, and facilitate a discussion on current topics. Idea and feedback sharing is encouraged as we look to germinate ideas, develop leaders and share knowledge.

**Small College/Community College**

**Updates from NIRSA’s Small School and Community College Task Force**  • 1639

- **0.1 NIRSA CEUs**
- **1:30pm - 2:30pm**
- **Tallahassee 1/2/3**
- Andrew Lemons, RCRSP, Saint Edward’s University; Lamar Shingles, Hamline University; Marci Kuhrt, RCRSP, Viterbo University

In this session, task force members will present on the ways in which NIRSA opportunities can improve the professional development of NIRSA members working in small schools and community colleges. The task force’s charges will be reviewed and task force representatives will provide updates to attendees about the status of each charge.

**Core Competencies:** Programming; Philosophy & Theory

**Learning Objectives:**
1. Learn about updates related to the NIRSA Small School and Community College Task Force.

**Health/Wellbeing Student Learning Outcomes**

**Infusing Wellness in to the Campus Recreation Experience**  • 1818

- **0.1 NIRSA CEUs**
- **1:30pm - 2:30pm**
- **Tampa 1/2/3**
- Lindy Lunkenheimer, Arizona State University; Rachel Cline, Arizona State University

College students are more stressed out than ever before. Emotional and social concerns, financial difficulties, sleep deprivation, troubled relationships, roommate issues, and lack of resources are just some of the stressors facing our students today. By utilizing campus partners, learn how your department can positively influence students’ well-being to create a culture of wellness within your recreation facility, and to connect the relationship between nutrition and physical activity with other areas of well-being.

**Core Competencies:** Programming; Personal & Professional Qualities; Philosophy & Theory; Human Resource Management

**Learning Objectives:**
1. Learn to develop a culture of wellness within your recreation facility where participants experience multiple dimensions of wellness in all program areas.
2. Enhance understanding of how physical activity and nutrition relate to other areas of well-being including stress management and academic success.
3. Increase your student staff awareness and engagement in their role as an advocate for wellness.

**ED SESSIONS**

**2:45pm - 3:45pm**

**Community College Roundtable**  • 1690

- **2:45pm - 3:45pm**
- **Miami 1/2/3**
- Marci Kuhrt, RCRSP, Viterbo University; and members of the Small Schools and Community Colleges Task Force

This roundtable will give professionals and students working at community colleges the opportunity to network and discuss areas of interest and concern with other professionals working in similar settings.
A Collegiate Recreation Program in Mexico - 4006

0.1 NIRSA CEUs
2:45pm - 3:45pm
Naples 1/2/3
Azalea Santos, Instituto Tecnológico y de Estudios Superiores de Monterrey; Maria Garza Badillo, Instituto Tecnológico y De Estudios Superiores De Monterey

This session will explore the field of recreation in the Tecnológico de Monterrey, one of the most recognized universities in Latin America. As the only NIRSA member institution from Latin America, we will share our experience in the field of recreation as it exists on our campus. We invite you to come learn about our differences and similarities in our profession as we continue to contribute to our Universities’ missions.

Core Competencies: Philosophy & Theory; Programming

Learning Objectives:
1. Identify the similarities that our university has with American universities.
2. Identify the differences that our university has with American universities.
3. Identify strategies that we can share as universities to improve our services.

Heterosexism and Homophobia: Research and Practical Implications Surrounding LGBT Issues in Campus Rec - 1696

0.1 NIRSA CEUs
2:45pm - 3:45pm
Osceola 1/2/3
Austin Anderson, Ph.D., University of Southern Indiana; Laurie Braden, RCRSP, CRSS, Louisiana State University; Wendy Motch-Ellis, California State University, Fullerton

Campus communities are continuing to experience increased levels of diversity, including LGBT students and recreational participants. This session will discuss current research involving heterosexism and campus recreation, as well as policy and practical implications moving forward for equitable participation and management of spaces. Presenters will discuss the current state and direction of research and active participation from attendees will address practical and management implications.

Core Competencies: Research & Evaluation; Personal & Professional Qualities; Philosophy & Theory; Legal Liability & Risk Management

Learning Objectives:
1. Learn of the current research revolving around issues of heterosexism and homophobia within and of interest to campus recreation.
2. Identify policy and management initiatives specific to campus recreation environments concerning LGBT inclusion within recreational spaces.
3. Discuss future implications of policy, legislative and social change on campus recreation management and provision.

Support your NIRSA Foundation: Get your T-shirt quilt raffle ticket today!

This year’s quilt drawing will occur at the Closing General Session.

Raffle tickets will be available for purchase throughout the conference up until the Closing General Session. Tickets may be purchased at the NIRSA Foundation table and from the 2016 NIRSA Foundation Scholarship recipients.

See page 37 for details.
Hey, Can I Play? Creative Programming Ideas and Implementation Testimonials for Collaboration, Space Constraints, and New Participants • 1972

- 0.1 NIRSA CEUs
- 2:45pm - 3:45pm
- Osceola 4/5/6
- Mallory Barger, University of Colorado Colorado Springs; James Sawyer, University of Wyoming; Ryan Tubbs, American University; Sean Willett, Armstrong State University

What’s new, what’s hot, what’s fun to play? Spikeball®, Angle Ball, Big Pink Volleyball, Backyard Baseball, and Bubble Soccer to name a few sports and activities. Join us in discussing creative programming and activity ideas that could work on your campus too. Learn about sports and activities that can help you reach new demographics of students and overcome facility constraints or limitations. Also learn about ways to creatively collaborate across campus and within your own department.

Core Competencies: Programming; Personal & Professional Qualities; Philosophy & Theory; Facility Management, Planning & Design

Learning Objectives:
1. Demonstrate and explain at least one new activity a college or university can bring back to their program and implement on campus.
2. Identify two ways to use creative programming when faced with facility constraints or limitations.
3. Articulate at least two ways to deliver innovative programming through cross-campus collaboration or inner-department collaboration.

How to Tick Off Your Boss! 10 Steps to Hurting Your Career • 1814

- 0.1 NIRSA CEUs
- 2:45pm - 3:45pm
- Osceola A
- Kenneth Morton, CRSS, Stephen F Austin State University

Learn which traits to avoid and which to embrace. Whether as a student or as a professional, we often act in ways that undermine the impression that we are a valuable and productive team member. Understanding these traits and how to avoid them can benefit anyone at any level and help them better reach their career goals and objectives. Attendees will have the opportunity to share their own experiences with the group.

Core Competencies: Personal & Professional Qualities; Human Resource Management

Learning Objectives:
1. Learn ten behaviors that are counterproductive to career aspirations.
2. Self-assess your own behaviors and understand how they can be perceived by others.
3. Understand how certain behaviors, both positive and negative, can shape a career path.
Leveraging Outdoor Recreation to Serve the Bigger Picture • 1831

0.1 NIRSA CEUs

2:45pm - 3:45pm

Osceola B

Bridget Nemeth, RCRSP, Old Dominion University; Lynn Zwaagstra, University of Arizona; Nathan McKinnis, Duke University; Tim Moore, Boston University; Tim Mertz, RCRSP, Massachusetts Institute of Technology; Todd Bauch, Portland State University

In this session, a panel of NIRSA campus recreation administrators will share insights into the value of outdoor recreation programs as well as strategies for how these programs can serve an institution’s agenda on topics like recruitment, retention, academic success, and student development. Panelists will detail their career paths from practitioner to administrator, explain their perspectives from each role, and briefly explain the impact of different program models, sizes, and spending on student success outcomes. Directors, administrators, practitioners, and students are invited to join the discussion and contribute to the conversation on leveraging outdoor recreation to serve the bigger picture.

Core Competencies: Business Management; Philosophy & Theory; Programming

Learning Objectives:
1. Learn how to evaluate and apply strategies for using outdoor recreation programs and services to meet higher education goals.
2. Learn how to compare and contrast the roles and perspectives of practitioners and administrators to enhance leadership and personnel management strategies.

Fresh and Fierce: Unleashing Your Best Self in Work and Life • 3777

0.1 NIRSA CEUs

2:45pm - 3:45pm

Osceola C/D

Paul Wesselmann, The Ripples Guy

Considerable research has been centralized around a handful of simple, specific, and significant actions we can take to more consistently bring our best selves to our daily lives. We challenged Paul to sift through the data and synthesize the flood of information into some key splashes of useful information. We all have good days. And we all have bad days. This fast-paced and informative session will provide practical tools you can use immediately to create ripples that will improve your personal and professional effectiveness. Oh, and it will unleash approximately one ton of fun as well!

Core Competencies: Personal & Professional Qualities; Philosophy & Theory; Human Resource Management

Learning Objectives:
1. Identify reliable sources of current research on wellbeing, happiness, and life effectiveness.
2. Diminish thoughts, feelings, and behaviors that become barriers to productivity and enjoyment.
3. Develop work flows and personal habits that increase work effectiveness and enjoyment.

Tap to Provide Ed Session Feedback!

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Simply open the session, tap “Session Review” at the bottom and submit your feedback!

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SMART Fitness and Wellness Data Collection: Using Technology to Track Group Exercise Participation • 1954

0.1 NIRSA CEUs; 1.0 AFAA CEU; 0.1 ACE CEC; 1.0 ACSM CEC

2:45pm - 3:45pm
Sanibel 1/2/3

Chrystina Wyatt, The University of Texas At Austin; Jennifer Speer, The University of Texas at Austin; Nicole Olmeda, CRSS, The University of Texas At Austin

We are living in an age where everything is being assessed. Data is or should be driving decision-making, and we are regularly asked how participation in our programs and services is contributing to the campus. This session will focus on the application of a SMART pass for the group exercise program at The University of Texas at Austin. Learn about why and how this system was created, how it is being used to better understand group exercise participant demographics and patterns of use, and how the fitness and wellness staff use the data to better plan and schedule classes.

Core Competencies: Programming; Business Management; Research & Evaluation

Learning Objectives:
1. Understand how to incorporate assessment and technology into a recreational sports program area.
2. Understand how a new SMART pass used to track group exercise participation was designed and implemented.
3. Learn about ways that data collected from the SMART pass impacts group exercise programming.

NIRSA Championship Series Volunteerism: The Impact on Professional Development • 1629

0.1 NIRSA CEUs

2:45pm - 3:45pm
Sarasota 1/2/3

Jacob Tingle, CRSS, Ed.D., Trinity University; Dan Hazlett, Georgia Institute of Technology

In this session, attendees will see the results of a two-part study on how volunteering for the NIRSA Championship Series affects professional development. Is it possible to create a reliable instrument that evaluates the impact of volunteer experiences at NIRSA Championship Series events? Do volunteers at these events measurably improve their job-related competencies and skills? Attendees will be presented with answers to these questions answers that could have implications for how future NIRSA Championship Series events are staffed, how volunteers are selected and trained, and how host sites for these events are selected.

Core Competencies: Research & Evaluation; Philosophy & Theory

Learning Objectives:
1. Be able to describe how campus recreation professionals who volunteer at NIRSA Championship Series events develop job-related competencies.
2. Learn how to articulate that numerous factors affect a Series volunteer’s professional development including the sport they volunteered for, their number of volunteer experiences, and the NIRSA region where their volunteer experiences took place.
3. Be able to discuss how the research findings presented in the session might impact future NIRSA Championship Series events.

GET CONNECTED!

Did you miss a session or want to see the powerpoint presentation again? Check out the 2016 Annual Conference Discussion Group Library in Connect for resources uploaded by presenters.

connect.nirsa.org
**Leading Leaders: Developing the Core of Your Sport Club Program • 1968**

- **0.1 NIRSA CEUs**
- **2:45pm - 3:45pm**
- **Elise Harvey, University of Georgia; Heidi Potratz, Kennesaw State University; Mandy Madden, University of Notre Dame**

Have you considered implementing a leadership development series for your club sport officers or participants? Are you looking for ways to enhance your existing program? In this session, attendees will learn how to cultivate community and campus partnerships, develop leadership workshops, and give students the tools needed to be successful leaders within their clubs and beyond. Examples will come from models currently in place at Kennesaw State University, the University of Georgia, and the University of North Carolina at Chapel Hill.

**Core Competencies:** Personal & Professional Qualities; Programming; Human Resource Management

**Learning Objectives:**
1. Learn how to plan and implement a leadership development series within your club sport program.
2. Learn about three different leadership series structures and the benefits and challenges of each.
3. Identify at least one strategy for using assessment tools to develop and improve a leadership development program.

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**We Built It and They Came: Usage Trends at the New Alabama Student Center • 1919**

- **0.1 NIRSA CEUs**
- **2:45pm - 3:45pm**
- **Tallahassee 1/2/3**
- **David Larson, TMP Architecture, Inc.; George Brown, CRSS, Ph.D., The University of Alabama**

To accommodate the needs of a growing student population, The University of Alabama responded with a new Student Center in the North Bluffs area of campus. Many stakeholders including University Recreation, Intercollegiate Athletics, Housing & Residential Communities, and Bama Dining/Food Service became part of the new facility. This session focuses on how the new center has evolved; “ownership” challenges and expectations among the diverse departments who share the building; operating budget issues and risk management responsibility; and usage trends among students. We will examine the changing role of a storm shelter within the facility, as well as the “summer conundrum” when the facility’s usage declines.

**Core Competencies:** Facility Management, Planning & Design; Programming

**Learning Objectives:**
1. Understand how to manage a diverse population of users within a new facility, including distinct departments that serve students and staff.
2. Realize today’s recreation professional’s role in shaping a new facility, both functionally and operationally including anticipating management of the built facility.
3. Discover lessons learned in the development of a new center, and how to avoid common pitfalls with challenges including among others food service, parking, and access.

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**The Success Pit • 3930**

- **0.1 NIRSA CEUs**
- **2:45pm - 3:45pm**
- **Sun D/4/5/6**
- **Jody Davis, Coastal Carolina University**

How do we maintain our focus when our success is derailed or negatively impacted by circumstances that will inevitably occur? And how do we continue to improve and grow when what we have is pretty good? The biggest detriment to tomorrow’s success is today’s success. This presentation will address five specific behaviors that negatively impact a person’s performance. It will also explore how a person gets stuck in “The Success Pit.” Attendees will partner with someone in the room to share pitfalls and identify behaviors that have landed them in “The Success Pit.” They will be presented with three learning outcomes that will help them achieve their desired level of success.

**Core Competencies:** Philosophy & Theory

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**Risk Management and You • 1640**

- **2:45pm - 3:45pm**
- **Tampa 1/2/3**
- **Chad Day, MPA, Auburn University**

This round table will be an opportunity for the Risk Management Community gather and discuss pressing issues in today’s university recreation realm.
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<tr>
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<th>Member Network Connection Meeting</th>
<th>Room</th>
<th>Time</th>
<th>Location</th>
<th>Speaker 1</th>
<th>Speaker 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Region I</td>
<td>4063</td>
<td>Sun C/1/2/3</td>
<td>4:00pm - 5:30pm</td>
<td>Earl Cabellon, RCRSP, University of Maryland-College Park; Megan Silvey, Boston College</td>
<td>Meet with your Regional Leadership Teams to discuss State/Provincial and Regional Initiatives, as well as recognize outgoing leadership.</td>
<td>Awards Presented: Regional Award of Merit</td>
</tr>
<tr>
<td>Region II</td>
<td>4065</td>
<td>Osceola C/D</td>
<td>4:00pm - 5:30pm</td>
<td>David Peters, RCRSP, Florida State University; Jenny Rodgers, Clemson University</td>
<td>Meet with your Regional Leadership Teams to discuss State/Provincial and Regional Initiatives, as well as recognize outgoing leadership.</td>
<td>Awards Presented: Regional Award of Merit</td>
</tr>
<tr>
<td>Region III</td>
<td>4067</td>
<td>Sun D/4/5/6</td>
<td>4:00pm - 5:30pm</td>
<td>Jessica Gentry, University of Illinois At Urbana- Champaign; Parker Anderson, The Ohio State University</td>
<td>Meet with your Regional Leadership Teams to discuss State/Provincial and Regional Initiatives, as well as recognize outgoing leadership.</td>
<td>Awards Presented: Regional Award of Merit</td>
</tr>
<tr>
<td>Region IV</td>
<td>4069</td>
<td>Osceola A</td>
<td>4:00pm - 5:30pm</td>
<td>Tricia Losavio, The University of Texas at Dallas; Ashford Evans-Brown, Prairie View A &amp; M University</td>
<td>Meet with your Regional Leadership Teams to discuss State/Provincial and Regional Initiatives, as well as recognize outgoing leadership.</td>
<td>Awards Presented: Regional Award of Merit</td>
</tr>
<tr>
<td>Region V</td>
<td>4071</td>
<td>Osceola 4/5/6</td>
<td>4:00pm - 5:30pm</td>
<td>Jeff Huskey, RCRSP, South Dakota State University; Jordan Grindeland, Drake University</td>
<td>Meet with your Regional Leadership Teams to discuss State/Provincial and Regional Initiatives, as well as recognize outgoing leadership.</td>
<td>Awards Presented: Regional Award of Merit</td>
</tr>
<tr>
<td>Region VI</td>
<td>4073</td>
<td>Osceola B</td>
<td>4:00pm - 5:30pm</td>
<td>Brent Harrison, University of Oregon; Leigha Krick, Washington State University</td>
<td>Meet with your Regional Leadership Teams to discuss State/Provincial and Regional Initiatives, as well as recognize outgoing leadership.</td>
<td>Awards Presented: Regional Award of Merit</td>
</tr>
</tbody>
</table>
Key Log Rolling’s Rockin’ Roleo

5:30pm - 6:30pm
South Beach Pool
Carole McNaughton-Commers, Key Log Rolling;
Abby Hoeschler, Key Log Rolling

Experience the excitement of a Roleo, an informal log rolling competition that’s as fun to watch as it is to do. A match consists of two people on one Key Log, the last one on top wins. Cheer on your colleagues, plus give log rolling a spin with instruction provided by a world champion. Wear shorts or swimwear. It’s fun, healthy, and slightly addicting!

LGBTQI & Friends Social

6:30pm - 8:30pm
St. George 114

An annual favorite, the LGBTQI social fosters and encourages the involvement of LGBTQI individuals and allies in the Association. The LGBTQI & Friends Social is also an opportunity to recognize the 2016 recipients of the Fredrick R. Braden Scholarship for Social Justice.

Friends of Bill W

7:00pm - 9:00pm
St. George 102

Dive-in Movie

7:30pm - 9:30pm
Cypress Springs Pool

If you’re looking for a way to spend your evening, put on your swim suit and join your friends in the Cypress Springs Pool for a movie on the outdoor screen.
Candid Conversations: Graduate Assistantship Edition • 1677

0.1 NIRSA CEUs
8:00am - 9:00am
Miami 1/2/3
Erica Estes, James Madison University; Ashford Evans-Brown, Prairie View A & M University; Jenny Rodgers, Clemson University; Jordan Grindeland, Drake University; Leigha Krick, Washington State University; Megan Silver, Boston College; Parker Anderson, The Ohio State University

The future of our profession is in our graduate assistants. The period of a graduate assistantship is a critical time of personal and professional development for both the graduate assistant and their professional supervisor. In this session, attendees are invited to share the challenges they have faced during this unique transitional learning experience. The session aims to help attendees learn new problem solving strategies to help them deal with the inevitable ups and downs that are a part of a graduate assistantship.

Core Competencies: Personal & Professional Qualities; Human Resource Management

Learning Objectives:
1. Be able to articulate the challenges you have encountered as a student or professional within campus recreation.
2. Recognize the common barriers experienced by both the student and professional during the graduate assistant experience.
3. Be able to identify and explain best practices for overcoming limitations and solving conflicts that arise out of the graduate assistant and supervising professional relationship.

Do more of what makes you stronger: How Living and Learning Community ties can improve Campus Recreation and Collegiate Retention. • 1612

0.1 NIRSA CEUs; 1.0 AFAA CEU; 0.1 ACE CEC; 1.0 ACSM CEC
8:00am - 9:00am
Naples 1/2/3
Kerry Brown, South Dakota State University; Toby Uecker, South Dakota State University

Living and Learning Communities (LLC) have grown in popularity and number across the nation in the last decade. This presentation will present an inside look at South Dakota State University’s Living and Learning Communities, with particular attention to the Healthy Lifestyles LLC.

Core Competencies: Programming; Research & Evaluation

Learning Objectives:
1. Identify three Health and Wellness programs that can be incorporated into current campus LLCs to foster personal growth and success.
2. Identify three positive impacts the Healthy Lifestyles LLC have had on SDSU students.
3. Discuss programmatic concepts for LLC partnerships in Student Affairs to further engage students in the social and intellectual setting.

PLEASE SHARE YOUR EXPERIENCES: OVERALL CONFERENCE EVALUATIONS

The day after Conference, all attendees will receive an email containing a link to the online Conference evaluation. Your input helps us improve your experience!
The Discomfort Zone: How to Manage Difficult Conversations • 1828

Daniel Bettmann, University of Missouri-St Louis; Katherine Birdsall, Illinois State University; Lindsay Helm, University of Dayton

How do I talk to my student who is having a tough time? As their subordinate, how do I approach my boss with a concern? Regardless of the industry, difficult conversations are a commonality we all will experience at one point or another throughout our careers. When working in an energetic and exciting field like recreation, these conversations may come as a bit of a shock for young professionals, and at times are difficult to approach and navigate. This presentation aims to discuss the different types of difficult conversations you may encounter at work, share how different types of personalities will approach those conversations, and provide advice from some experts in the field.

Core Competencies: Human Resource Management; Personal & Professional Qualities

Learning Objectives:
1. Identify the need for recognizing and fielding difficult conversations as a professional, and understand the different types of difficult conversations you may encounter.
2. Learn how different personality types may approach or handle difficult conversations.
3. Learn about research and feedback focused on how to best handle difficult conversations.

Implementing Effective Club Sports Coaches Trainings • 1865

Brian Smith, UCLA; Kyle Urban, UCLA

Club sports programs throughout the country are becoming more competitive, which has resulted in an increase in the use of coaches. Learn about how club sports coaches are being trained across the country. The results of a national survey of club sports programs will be shared, and attendees will listen to training ideas they might be able to take back to their own program.

Core Competencies: Programming; Research & Evaluation; Philosophy & Theory

Learning Objectives:
1. Understand the most important components to consider when planning an effective club sports coaches training.
2. Understand the results of a survey of over 100 club sports programs that examined formats used for club sports coaches trainings.
3. Develop a plan to administer a club sports coaches training at your institution.

Designing Effective Lesson Plans for Student Trainings • 1775

Leon Lifschutz, University of Vermont

Whether it’s building staff, intramural referees, or club sports leaders, student trainings are a key component of any recreation department. In this session, attendees will have an opportunity to improve their student trainings and overall staff development by learning how to use lesson planning tools, pedagogy from teacher training programs, and tenets of effective curriculum development.

Core Competencies: Philosophy & Theory; Programming; Human Resource Management

Learning Objectives:
1. Learn basic theories regarding learning outcomes, curriculum, and lesson planning development.
2. Design lesson plans that include learning outcomes and methods of assessment.
3. Be able to identify and put into practice theories of experiential education.
Urban Schools Roundtable • 1985

0.1 NIRSA CEUs
8:00am - 9:00am
Osceola B
Alex Accetta, Portland State University

Working and leading urban universities and colleges presents campus recreation departments with unique and challenging opportunities. Come meet with your colleagues from these schools to learn what the research says about these schools, discuss best practices, identify emerging issues, and to get help creatively-solving issues.

Core Competencies: Programming; Facility Management, Planning & Design; Philosophy & Theory

Learning Objectives:
1. Identify solutions unique to professionals who work at urban institutions, including space limitations and student type.
2. Understand trends and issues related to students accessing programs and services in urban institutions.

Serving Students with Disabilities • 1679

0.1 NIRSA CEUs
8:00am - 9:00am
Sanibel 1/2/3
Andrea Snead, University of Central Florida

This session will outline components of working with students with disabilities and help participants learn about using proper language when discussing or dealing with differently-abled students. The session will teach participants how to apply these concepts to their work at a recreation facility.

Core Competencies: Programming

Learning Objectives:
1. Be able to define what is a disability.
2. Identify three programs that can be offered to disabled students at their recreation facilities.

Know Your Power: Sexual Assault Prevention and Education • 1551

0.1 NIRSA CEUs
8:00am - 9:00am
Osceola C/D
Colleen Price, Stetson University; James Kelly, Stetson University

This session will discuss the requirements of Title IX, explore Stetson University’s sexual assault prevention and education programming as well as university statistics related to sexual assault, and provide examples of how wellness and recreation departments can contribute to sexual assault prevention initiatives on campuses through strategic training and collaboration.

Core Competencies: Legal Liability & Risk Management; Programming

Learning Objectives:
1. Gain an understanding of sexual assault prevention and education and how it affects the student experience.
2. Learn how to plan, implement, and evaluate high-quality prevention and education efforts.

The NIRSA Institutional Data Set: Exploring the Value and Capabilities of the New Benchmarking Platform • 1761

0.1 NIRSA CEUs
8:00am - 9:00am
Sarasota 1/2/3
Nicole Olmeda, CRSS, The University of Texas At Austin; Stacey Hall, Ph.D., RCRSP, CRSS, University of New Hampshire

The NIRSA Institutional Data Set was recently transitioned to a new and improved platform, which offers informative and easy-to-use benchmarking and assessment capabilities. This session will discuss the many ways the Institutional Data Set can be used as a valuable benchmarking tool. Participants will better understand how to enter their campus data and explore the reporting functions and capabilities available through the new platform, as well as the ways these functions can be used to gain valuable insight into their programs and services.

Core Competencies: Research & Evaluation

Learning Objectives:
1. Understand what the NIRSA Institutional Data Set is.
2. Learn how to enter institutional member data, access reporting functions, and use reports as benchmarking tools.
3. Discover the value the Institutional Data Set can bring to institutional member campuses and the profession as a whole.
Sustainable Communities

Sustainability Roundtable - 1674

- 8:00am - 9:00am
- Janice DeMonsi, Santa Clara University; Oppong Hemeng, University of Florida

Come to this roundtable as an expert or novice on what is sustainability? We will discuss, learn and network with individuals just being asked to be more sustainable or those that have created missions for their campus recreation programs around sustainability. This program will give participants tools and strategies for their programs, services and facilities.

Marketing/Public Relations, Executive Leadership & Strategic Thinking

Creating and Implementing a Comprehensive Marketing Plan for Campus Recreation Departments - 1667

- 0.1 NIRSA CEUs
- 8:00am - 9:00am
- Brittany Heiring, Colorado State University-Fort Collins

With limited budgets, limited staff, and limited technology, marketing for campus recreation departments can sometimes fall to the wayside or feel overwhelming. Whether you are a full-time campus rec marketing professional, outsource your marketing to your campus communications department, or wear multiple hats as a marketing and program/facility staff person, a marketing plan is crucial for setting the direction, tone, and focus for your program. Colorado State University’s campus recreation marketing staff will share the five-year marketing plan that guides their decisions, including the steps they took to complete the plan, and how implementation is going thus far.

Core Competencies: Business Management; Personal & Professional Qualities; Human Resource Management

Learning Objectives:
1. Be able to summarize the research-based unique benefits that outdoor fitness spaces offer schools and communities alike.
2. Be able to list five best practice design considerations for developing outdoor fitness spaces.
3. Be able to outline how to select equipment that aligns with health benefits and total body fitness.

Fitness, Facility Management, Planning & Design

Out Is in: Promoting Physical Activity and Health through Outdoor Fitness Parks and Challenge Courses - 1832

- 0.1 NIRSA CEUs; 1.0 AFAA CEU; 0.1 ACE CEC; 1.0 ACSM CEC
- 8:00am - 9:00am
- Anne-Marie Spencer, PlayCore

Outdoor adult fitness spaces and challenge courses provide critical health solutions by making physical activity more available, affordable, and enjoyable. Ultimately, they offer a fun way to exercise in schools and communities. Attendees will learn about the design considerations that ensure this type of fitness equipment supports aerobic fitness, muscle fitness, core fitness, and balance and flexibility. This will demonstrate the many opportunities that this type of equipment offers students, faculty, staff, and community members so that they can have a well-rounded workout. Case study examples will be outlined to effectively plan, implement, and champion fitness initiatives that provide meaningful outcomes to support overall health and wellness.

Core Competencies: Programming; Facility Management, Planning & Design; Research & Evaluation

Learning Objectives:
1. Identify the tools needed to create a comprehensive marketing plan, including the creation of a SWOT analysis, formulating a review committee, setting strategic goals, budgeting, and timeline planning.
2. Be prepared to present a marketing plan to a management team and peers with the intention of garnering departmental support.
3. Learn techniques for executing a marketing plan, including revisions, team roles, prioritizing, and following through.
**Christian Roundtable Discussion** • 3145

9:15am - 10:15am

Reed Clanahan, University of Florida; Abigail Hews, Palm Beach Atlantic University; Gordon Nesbitt, CRSS, Ph.D., Millersville University of Pennsylvania

This session is a guided discussion. We each carry valuable information about how we best deal with our own beliefs while also being surrounded with many individuals who don’t share that in common with us. Our jobs, the University setting, and those around us can present a number of challenges we face on an everyday basis; this session is designed to help us work through some of those challenges as well as build each other up.

**Telling the Recreational Sports Story and Building Community Through Digital Timelines** • 1794

9:15am - 10:15am

Erica Pax, Bowling Green State University; Lona Leck, Bowling Green State University

Recreational sports programs and activities are intertwined in the history of higher education. This presentation showcases a digital timeline comprised of source material from library and rec department archives that displays over 100 years of “the memories” of students, faculty, staff, and community members. By reviewing a diverse selection of photos, videos, and personal stories, see how the timeline is integrated into a modern marketing plan, and be inspired to launch a similar project at your institution.

**Managing/Leading Student Staff**

**At the Core of Our Professional Development: Designing Transformational Graduate Assistantships with an Eye on NIRSA’s Core Competencies** • 1903

9:15am - 10:15am

Mark Hoying, University of Dayton

If you currently or hope to one day supervise a graduate assistant in collegiate recreation, this is the session for you! We have reviewed all (200+) of the graduate assistant position descriptions posted to bluefishjobs.com in the 2013-2014 year. We have linked those experiences to the NIRSA professional competencies and cannot wait to share the results! Come along as we discuss trends in these assistantships, how they pair with different degree programs, and most importantly how you can use our findings to better your department, your students, and yourself. We aim to challenge the thought process on how assistantships are designed and demonstrate that two years of experience and a master’s degree in a related field can be the transformational experience that our future professionals need.

**Core Competencies:** Human Resource Management; Philosophy & Theory; Personal & Professional Qualities; Research & Evaluation

**Learning Objectives:**
1. Demonstrate the ability to effectively link a graduate assistant’s work and academic experience to the NIRSA core competencies.
2. Identify two ways in which a current graduate assistant work and academic experience could be enhanced to better prepare the student for the NIRSA core competencies.
3. Identify on-campus print and online resources to inform the intentional design of assistantships.
I Want To Be a Director • 1659

0.1 NIRSA CEUs
9:15am - 10:15am
Osceola B

Michael Giles, CRSS, Iowa State University; Demond Pryor, University of Toledo; Melissa Longino, University of Dayton; Mila Padgett, University of South Carolina Aiken

Is your professional goal to become a director of a collegiate recreation program? Are you unsure which knowledge, skills, and abilities are required of directors of campus recreation? In this session, a panel of directors who have been in their roles for less than ten years will discuss their respective journeys to becoming leaders at their institutions.

Core Competencies: Philosophy & Theory; Personal & Professional Qualities; Human Resource Management; Business Management

Learning Objectives:
1. Identify the differences in a director’s role depending on the university or college setting they are in.
2. Learn which individual strengths, knowledge areas, skills, and abilities are required of aspiring directors.
3. Have a plan of action for one day becoming a director of campus recreation.

50 Years of College Student Leadership Development:
A Conversation with Susan R. Komives • 3929

0.1 NIRSA CEUs
9:15am - 10:15am
Osceola C/D
Susan Komives, University of Maryland-College Park

Susan R. Komives is a leading scholar in student leadership development, and is the author of many books including Exploring Leadership, Leadership for a Better World, and The Handbook of Student Leadership Development. Her research includes the Multi-Institutional Study of Leadership, the social change model, the relational leadership model, and the leadership identity development model. In this session, Cara McFadden and Stacey Hall will interview Komives about her nearly 50 years spent advancing student leadership.

Core Competencies: Philosophy & Theory; Programming; Research & Evaluation

Learning Objectives:
1. Be able to articulate relevant advances related to the evolution of leadership development in higher education.
2. Be able to describe the importance of intentionally developing student leadership capacity in collegiate recreation environments to stakeholders across campus.

Support your NIRSA Foundation:
Get your T-shirt quilt raffle ticket today!

This year’s quilt drawing will occur at the Closing General Session. Raffle tickets will be available for purchase throughout the conference up until the Closing General Session. Tickets may be purchased at the NIRSA Foundation table and from the 2016 NIRSA Foundation Scholarship recipients.

See page 37 for details.
### Special Event Programming

**Planning for a State, Provincial or Regional Event Roundtable** · 1687

- **9:15am - 10:15am**
- **Sarasota 1/2/3**
- Mary Callender, NIRSA Headquarters; Brittany Rejda, NIRSA Headquarters; Heidi Cleary, NIRSA Headquarters; Kristen Gleason, NIRSA Headquarters

Bring your questions to a discussion of best practices for planning a successful NIRSA state/provincial workshop, regional conference, or Student Lead On. Learn how your attendees can earn NIRSA CEU’s at your event and discover some of the NIRSA event services offered for regional conference planning and implementation. Member Network representatives and hosts of future NIRSA events are encouraged to attend.

### Risk Management/Legal Issues

**Risk Management Best Practices** · 1777

- **9:15am - 10:15am**
- **Sun C/1/2/3**
- Ian McGregor, Ph.D., Ian McGregor & Associates; George Brown, CRSS, Ph.D., The University of Alabama

McGregor & Associates has created the new Best Practices Risk Assessment Tool, a comprehensive series of risk management best practices for 16 recreation program and facility areas. In this session, learn how these best practices were developed, tested, and piloted at NIRSA member schools. Also learn about the implications of creating a large national database related to risk management. The session will also cover roll-out plans for this new tool and explain how attendees can use it.

**Core Competencies:** Legal Liability & Risk Management; Research & Evaluation; Business Management; Programming

**Learning Objectives:**
1. Understand the difference between best practices and standards, and learn about the advantages of using a best practices approach to risk assessment.
2. Understand why best practices are not all of equal priority, and how they can be prioritized and weighted to produce an effective scoring system used to benchmark schools.
3. Understand the implications related to guiding risk management priorities that the Best Practices Risk Assessment Tool has for NIRSA schools.

### Fitness Technology

**Leader Bar: The Quest to Become the Fittest Campus** · 1802

- **9:15am - 10:15am**
- **Sun D/4/5/6**
- Jennifer Speer, The University of Texas at Austin

On a quest to become the fittest campus and have the data to prove it, our campus is measuring student activity through a corporate partnership. Learn about our journey and how your campus can get involved.

**Core Competencies:** Programming; Research & Evaluation

**Learning Objectives:**
1. Participants will learn about the technology used to track participation.
2. Participants will understand how corporate partnerships can benefit programming.
3. Understand the potential steps required to make this type of data tracking and corporate partnership a reality on your campus.

### Research-Assessment

**Campus through Their Eyes: Exploring Leisure, Involvement, and Social Integration with African American Male Undergraduates** · 1782

- **9:15am - 10:15am**
- **Tallahassee 1/2/3**
- Anthony Patterson, North Carolina Central University

African American male undergraduates have one of the lowest graduation rates among all college students. Come learn about the opportunities and challenges these young men face both academically and in regards to leisure activities. The qualitative research this session will present on was focused on African American male undergraduates from low socioeconomic status backgrounds as they attended predominantly white institutions. It looked at the struggles they faced to connect with the larger campus community. Practical implications for campus recreation professionals based on student interviews and an analysis of literature will be discussed.

**Core Competencies:** Research & Evaluation; Philosophy & Theory; Programming

**Learning Objectives:**
1. Understand leisure constraints African American male undergraduates from low socioeconomic backgrounds face at predominantly white institutions.
2. Learn about structured and informal leisure and recreation spaces that create a sustainable and inclusive campus community.
3. Design creative solutions to support the social integration of African American male undergraduates into the larger campus population.
The Business of Recreation: Understanding the Impact of Non-Cash Transactional Services on Revenue - 1680

0.1 NIRSA CEUs
9:15am - 10:15am
Tampa 1/2/3
Tim Mertz, RCRSP, Massachusetts Institute of Technology

The transactional service is often the very first service your members experience. Transactional services should be treated like any other service provided by your department. We will review consumer preferences and online patron purchasing patterns to identify optimal opportunities to convert website browsers into website buyers.

Core Competencies: Business Management

Learning Objectives:
1. Understand there is a cost specific to both online and in-person credit card sales for offering convenience.
2. Identify the optimal month of the year, day of the week, and time of day to optimize your online sales.
3. Learn tactics to convert website browsers into website buyers.

Safety First: Establish Your Department Safety Training Program and Take It to the Next Level - 1950

0.1 NIRSA CEUs
10:30am - 11:30am
Miami 1/2/3
Zach Talstein, The Ohio State University; Scott Holmes, The Ohio State University

This presentation will focus on the internal and external benefits of well-established departmental safety training programs. Participants will learn how to refine their department EAP, outline in-services, and execute staff trainings including CPR/AED, first aid, and other emergency procedures. We will also discuss how to establish a revenue-generating program by expanding to a community outreach model of instruction. This presentation is based on instruction by the American Red Cross.

Core Competencies: Programming; Legal Liability & Risk Management; Facility Management, Planning & Design

Learning Objectives:
1. Identify key components of an intentional Emergency Action Plan (EAP).
2. Understand the structure of a safety training program.
3. Learn how a safety training program can be used as a foundation to generate revenue.

GET CONNECTED!

Did you miss a session or want to see the powerpoint presentation again? Check out the 2016 Annual Conference Discussion Group Library in Connect for resources uploaded by presenters.

connect.nirsa.org
Managing/Leading Professional Staff

How to Get the Most from Your Employees: an In-Depth Look at Employee Recognition and Feedback Programs • 3940

Are you looking to motivate your employees? Join us for an in-depth discussion on how you can motivate your employees to get the most out of them. We will discuss what works with colleges and universities across the nation, as well as how many successful businesses motivate their employees. We will discuss ways to properly evaluate your student staff, along with effective recognition programs already being utilized. Join us to see how you can embrace a happy and more motivated staff.

Core Competencies: Philosophy & Theory; Personal & Professional Qualities

Learning Objectives:
1. Identify multiple ways on how to increase employee task accomplishment through effective feedback programming.
2. Understand what affects their employees’ happiness and how that affects productivity.
3. Learn at least two different approaches to giving feedback and recognizing your student employees and how this can create a happier and more productive work environment.

Special Event Programming

Life-Sized Games: Bringing Non-Traditional Programs to Your Campus • 1928

Engage a new target audience by putting a life-sized twist on classic games to create Human Hungry Hungry Hippos, Yahtzee Bowling, Human Foosball, Soccer Billiards, and many more! Learn how we took ten of our favorite childhood games and developed them into an actively-engaging and enjoyable Team Decathlon. This session will cover all aspects of our program from construction to event-day operations, as well as potential game additions and modifications. Come learn what to do and what not to do when hosting these unique programs.

Core Competencies: Programming

Learning Objectives:
1. Gain an understanding of the elements involved with planning and executing a special event.
2. Learn about potential collaboration opportunities with campus programming departments.
3. Reflect on current program offerings for expansion or modification.
The NIRSA Championship Series • 1979

10:30am - Noon
Oseola A
Kurt Klier, RCRSP, CRSS, University of Maryland-College Park; Brooke Turner, RCRSP, The University of Alabama; Osce Wheatfall, RCRSP, Texas A & M University-College Station; Valerie McCutchan, NIRSA Headquarters

This session will cover the future direction of the NIRSA Championship Series, as well as the Championship Series Committee’s accomplishments from the 2015-2016 season. It will also contain specific discussion of the four Championship Series sports—basketball, flag football, soccer, and tennis as well as the club basketball league.

Herding Cats: the Art and Education of Training Your Trip Staff to Lead Others in the Outdoors • 1783

10:30am - 11:30am
Sanibel 1/2/3
Mike McFall, Old Dominion University; Allison Hughes, The University of Tennessee At Chattanooga; Chris Hendricks, Duke University

As recreation programs are focusing more and more on student-led programs and initiatives, an effective training program is an essential key to the success and safety of these programs. In this session, we’ll discuss the elements needed to develop a strong training program, explore some hurdles linked with various training programs, and learn what is involved with training your staff to uphold university risk management practices. By examining several different training models, participants will gain a better understanding of the ways they can continue to prepare student leaders to plan and facilitate off-campus outings within their program area.

Core Competencies: Human Resource Management; Legal Liability & Risk Management; Programming; Personal & Professional Qualities

Learning Objectives:
1. Gain insight regarding the elements needed to develop an effective leadership training program. Additionally, identify the necessary qualities and character traits needed to develop effective student leaders and outstanding adults.
2. Gain an understanding of the three major hurdles associated with training staff members who lead trips: in-house training vs. certifications, paid vs. unpaid, and year-long mentorship-based training vs. extended week-long field training.
3. Discover what is involved in training your trip staff to understand and uphold department and university risk management practices while leading other students in off-campus environments.

Social Media for Baby Boomers • 1786

0.1 NIRSA CEUs
10:30am - 11:30am
Oseola B
Katherine Birdsall, Illinois State University; Alycia Washington, University of New Haven; Amanda Alpert, University of Mississippi; Jenny Larson, University of Wisconsin-La Crosse; Jillian Doleciato, Florida Southern College; Leanne Thompson, DePaul University

Based on the 2014 NIRSA Annual Conference presentation “Social Media for Dummies,” the 2014 Region III Student Leadership Team is back for more with this highly-anticipated session, “Social Media for Baby Boomers.” Based on popular demand and positive feedback, this presentation has been molded to focus on social media from the point of view of the technologically-naïve professional. As members of the tech-savvy, millennial generation, the presenters will share their own knowledge as well as findings from research done about what social media outlets recreation departments use most. They will break it down for those who need a deeper explanation of how to properly use a hashtag or what a Klout score could tell you about your audience outreach.

Core Competencies: Research & Evaluation; Personal & Professional Qualities

Learning Objectives:
1. Learn about the typical characteristics of millennials and why it’s important for recreation departments to have a focus on social media outreach.
2. Learn about various forms of social media and how to give a brief overview regarding the general purpose of each platform.
3. Gain an understanding of how other campus recreation departments use social media based on survey results, and identify best practices you can use in your department.
Warming Water with Ice: a Look at the University of Colorado’s New Student Recreation Center Renovation • 1816

• 0.1 NIRSA CEUs
• 10:30am - 11:30am
• Sarasota 1/2/3
• Justin Caron, Aquatic Design Group; Ben Hanlon, Davis Partnership

This session will provide attendees with an overview of the process of expanding the existing 200,000 square feet University of Colorado, Boulder Recreation Center to 310,000 square feet. The session will discuss the expansion in light of college recreation programs, student life, and sustainability. In addition, attendees will learn about how the building heat recovery system from the ice rink is used to warm the outdoor pool, which also happens to be the only mascot-shaped pool in the United States.

Core Competencies: Facility Management, Planning & Design; Programming; Business Management

Learning Objectives:
1. Have a detailed understanding of operational innovations like the building heat recovery system, and how they can be implemented in your facility.
2. Gain a deeper understanding of how to develop key sustainable strategies and avoid barriers to effectively-implementing sustainable projects.
3. Better understand how college recreation, student life, and sustainability are connected to enhancing community wellbeing.

A Practical Approach to the Collegiate Recreation Student Employee as Student Leader • 1766

• 0.1 NIRSA CEUs
• 10:30am - 11:30am
• Sun C/1/2/3
• Cara McFadden, Ph.D., Elon University; Julie Wallace-Carr, Ph.D., James Madison University

Collegiate recreation student employment opportunities are available in a number of programmatic areas like facilities, intramurals, aquatics, fitness, and outdoor adventure. Within most recreation departments, the number of student employees range anywhere from 50 to 500. Typically, these departments are some of the largest providers of student employment opportunities on campuses across the country. The focus of this session will be on developing student employee leadership in collegiate recreation work environments. Information on moving theory into practice and actual examples from institutions ranging from small to large will be provided.

Core Competencies: Philosophy & Theory; Human Resource Management

Learning Objectives:
1. Identify at least two theories related to student employee leadership development.
2. Be able to articulate at least two examples of student employment leadership development processes used in a campus recreation setting.
3. Develop an implementation plan for one of the discussed sustainable approaches to developing student employee leadership within your campus recreation department.

Please Share Your Experiences
OVERALL CONFERENCE EVALUATIONS

The day after Conference, all attendees will receive an email containing a link to the online Conference evaluation. Your input helps us improve your experience!
Guided Reflections On Work®: Connecting Work and Academics · 1771

Organizers:
JT Timmons, RCRSP, University of Iowa; Brian Baxter, University of Iowa

When meaningful connections between learning in the classroom and learning on the job are made evident during college helps contribute to student success. Learn how one university uses Guided Reflections On Work® to improve academic success and student job performance.

Core Competencies: Personal & Professional Qualities; Human Resource Management; Philosophy & Theory

Learning Objectives:
1. Articulate the benefits of being mindful of the connection between work and academics for student employees.
2. Learn how to incorporate academic support conversations into everyday interactions with students.
3. Summarize the Iowa Guided Reflections On Work® initiative and determine if something akin to it could be effective at your institution.

Create Your Community: Engaging and Retaining Non-Student Members · 1923

Organizers:
Chavonne Shorter, Spelman College; Makeba Reed-Johnson, Spelman College

Looking to engage and retain non-student members? Learn how to utilize Warner’s seven factors of sport and community to create an actively-engaged community.

Core Competencies: Philosophy & Theory; Programming; Research & Evaluation

Learning Objectives:
1. Identify the needs and characteristics of non-student members.
2. Identify the seven factors of sport and community as they apply to campus recreation.
3. Create an action plan of processes, services, and programs aimed at creating a community of members.

It’s A Different World: From Where You Come From · 1993

Organizers:
Chavonne Shorter, Spelman College; Makeba Reed-Johnson, Spelman College

At times we as small college and university professionals come to NIRSA and feel that large institutions don’t understand our challenges. This session will outline unique programming and facility ideas, marketing tips, student development models, and other strategies to develop or reestablish a collegiate recreation program at a small institution.

Core Competencies: Programming; Philosophy & Theory

Learning Objectives:
1. Explore creative methods to engage minority women and other unrepresented groups in collegiate recreation.
2. Identify effective strategies to create programming to target your institutional needs.
3. Recognize the value of recreation in the academia setting, and be able to articulate that value to administrators, colleagues, and other constituents on campus.

Closing General Session

Join your NIRSA colleagues for an engaging and motivating final session with Disney speaker, Dennis Snow who speaks on leadership and service excellence. Dennis will provide attendees with the motivation and spirit to leave the conference ready to begin the hard work that needs to be done back on your campuses. The NIRSA Foundation Quilt Raffle will take place as well as a look towards the 2017 NIRSA Annual Conference & Recreational Sports Exposition at Gaylord National in National Harbor, Maryland.
**NIRSA Awards Reception**

- **Time:** 5:30pm - 6:30pm
- **Location:** Osceola Lobby C

Before the Honor Award Banquet, attendees will have an opportunity to mingle with colleagues and congratulate all of the NIRSA Award recipients, including the Regional Award of Merit recipients.

**Honor Award Banquet**

- **Time:** 6:00pm - 9:00pm
- **Location:** Osceola A/B/C/D/Stage

Join your NIRSA colleagues to commemorate the 2016 Honor Award recipient, Mick Deluca, and recognize NIRSA colleagues for the contributions they have made to the Association and the profession.

- **Awards Presented:** NIRSA Annual Service Awards; NIRSA Honor Award

**Post-Honor Award Banquet Reception**

- **Time:** 9:00pm - 10:30pm
- **Location:** Osceola Lobby C

After the Honor Award Banquet, don’t miss the chance to congratulate Mick Deluca and mingle with other NIRSA colleagues.
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Fill out the raffle ticket enclosed with your name badge and bring it by the NIRSA booth during Expo hours to enter to win a Schwinn IP Pro® or a Star Trac Studio Bike®, complete with free delivery and set up.

The lucky names will be announced on Monday, April 4 at 2:15pm! After the drawing, the winner will be contacted by cell phone. No need to be present to win.*

*The winner may be asked to complete a W-9 and will be responsible for reporting the value of the prize on their income tax returns.
MORE THAN 160 EXHIBITORS UNDER ONE ROOF

The Expo is your one-stop shop for comparing new and the innovative products and services that are necessary to build, equip, renovate, or operate your campus facility.

Come by and check out all the exciting vendors, and don’t forget to pick up your free duffle bag from the NIRSA Booth in the back of the Expo Hall!

SUNDAY, APRIL 3 – 5:00PM-8:00PM

Complimentary snacks and a cash bar

NIRSA Hoop Shoot Contest: At the end of the 1000 row
  • Open during all Expo hours
  • $1 to shoot as many free throws as you can in a 45-second period
  • NIRSA basketballs and cash prizes will be awarded to the top male and female shooter

Fitness Forum presented by Life Fitness (see schedule, opposite page)

Unified Sports Experience: Let’s Play Bocce,
5:30pm-7:00pm. This Special Olympics Unified Sports® Experience (USE) brings Special Olympics athletes and people without intellectual disabilities together in a competitive environment. USE provides participants with a feature event to experience an inclusive competitive event. Let’s play bocce!

MONDAY, APRIL 4 – 9:00AM-2:30PM

Early Morning Workout, 6:30am–7:30am

NIRSA Hoop Shoot Contest

Coffee Break sponsored by Core Health & Fitness, 9:00am–10:00am

Learn to play pickleball in the USE Booth from 9:00am–9:45am

T-Shirt Exchange, 9:45–10:15

Unified Sports Experience: Let’s Play Bocce, 10:00am–11:30am and 12:30pm–2:00pm

Grab-n-go lunches available for purchase, 11:30am–1:00pm. Come grab a quick bite from the grab-n-go food cart located along the 1300 aisle of the Expo Hall. The Hall will have plenty of tables to ensure seating for all your friends

(Free) Ice Cream Social sponsored by Sasaki Associates, 1:00pm–2:00pm

Early Morning Workout
Ο Monday, April 4 — 6:30am - 7:30am

Another opportunity to test fitness equipment and learn more about some of the latest trends in fitness and strength training. Join your colleagues in the Expo Hall.

Expo Coffee Break
Ο Monday, April 4 — 9:00am - 10:00am

Come grab a cup of coffee and take a break after the early round of educational sessions. The Expo Hall opens at 9:00am and coffee stations will be placed throughout to help get you energized for the day ahead.

T-Shirt Exchange
Ο Monday, April 4 — 9:45am - 10:15am

Bring your campus recreation shirts and exchange them with your colleagues and peers. Come get a new t-shirt and join in this frenzy of fun in the Expo Hall.

Expo Ice Cream Social
Ο Monday, April 4 — 1:00pm - 2:00pm

Looking for an afternoon pick-me-up? Join us in the Expo Hall for the Ice Cream Social! This event was a huge hit last year, and the unopposed time slot allows attendees to visit vendors one last time with FREE ice cream in hand.
Fitness Forum
PRESENTED BY LIFE FITNESS

Come get your sweat on, while learning new routines! Whether you’re a beginner or an advanced workout enthusiast, everyone is invited to participate in these classes located in the Expo Hall!

Sunday, April 3

INSANITY Live
5:15pm – 6:00pm
Christy Coleman, Auburn University

Pink Gloves Boxing
6:15pm – 7:00pm
Garret Garrels, Pink Gloves Boxing

Out of Bounds
7:15pm – 8:00pm
Candice Brooks, Hedstrom Fitness

Monday, April 4

BODYATTACK
6:30am – 7:30am
Steven Trotter, Virginia Tech

Take The Training Wheels Off!
RealRyder Booth #123

CardioPump Kettlebell VIT
9:15am – 10:00am
Brook Benton, CardioPump Fitness

WERQ Fitness
10:30am – 11:15am
Sarah Shore-Beck, Indiana University

Pilates Plus
11:30am – 12:15pm
Sydney Dale, Seattle University

Kick Start Your Boot Camp!
12:30pm – 1:15pm
Ben Kohler, Seattle University

“Shimmy and Shake” Zumba
1:30 – 2:15pm
Christina Fernandez, Texas Tech University

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See page 109 for details

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- Maximum Solutions Inc .......................... #1225
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- PlayOn ............................................ #1133
- REACH Media Network ........................... #221
- REC*T ............................................. #522
- SportkIt Inc ........................................ #331
- SubItUp, Inc ....................................... #330

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- Baru Agency, Inc ................................... #1118
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- CC Creations, LTD .................................. #424
- Club Colors Buyer, LLC ........................... #323
- Kwik Golf .......................................... #334
- NewClients, Inc .................................... #519
- Sunflower Marketing .............................. #1020

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- Aquatic Design Group ............................ #1017
- Colorado Time Systems ......................... #521
- Counsilman Hunsaker ............................ #919
- CrossSwim ........................................ #1232
- Power Systems, Inc .............................. #523

## Architects/Planners/Consultants
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- American Camp Association ........................ #451
- College Disc Golf .................................. #336
- Easton Foundations ................................ #1120
- IDEA Health & Fitness Association ................ #420
- NETA-National Exercise Trainers Association ... #619

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- Access Technology Source ........................ #634
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- MYE Club TV Systems ............................ #1217

## Awards/Trophies
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- Sunflower Marketing .............................. #1020

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- Sports Imports, Inc ................................ #716

## Baseball/Softball
- Aacer Flooring ..................................... #410

## Basketball
- Gopher Performance ................................ #618
- Porter Athletic ..................................... #1030
- Schelle North America, LLC ...................... #721
- Spalding .......................................... #413

## Bleachers
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- Outdoor Aluminum Inc ............................ #820
- PlayCore .......................................... #524

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## Bubblesoccer
- BubbleBall Inc ..................................... #321

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- ACSM-American College of Sports Medicine .... #531
- American Camp Association ........................ #451
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- Eldorado Climbing Walls .......................... #1230
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- Freedom Climber ................................... #130
- Jacobs Ladder LLC .................................. #1310
- Nicros, Inc. Climbing Walls ....................... #1125
- PlayCore .......................................... #524

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- ACE-American Council on Exercise ............. #1024
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NIRSA 2016 CEU WORKSHEET

2016 NIRSA Annual Conference & Recreational Sports Exposition

Continuing Education Credit/Unit Applicants: It is your responsibility to turn this form in to the session monitor for an attendance verification initials at the start of each CEU/CEC session and to pick up your form at the end of each session. KEEP THIS ORIGINAL FORM for your records.

For ACE/ACSM CECs & AFAA CEUs, send a copy of this form to the addresses listed below.

NIRSA CEUs do not require a signature or submittal of this form, please keep for your records only.

Print Name: ____________________________________________
Institution: ____________________________________________

My signature certifies that I have: Registered for CECs/CEUs, attended the entire session(s), received the signature of the session monitor or instructor, and printed my name on a completed session evaluation including final assessment answers to the session learning objectives as listed in the Conference Program.

Applicant Signature: __________________________________

Core Competency codes

<table>
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<tr>
<th>Core Competency codes</th>
<th>Session Title</th>
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<tr>
<td>Philosophy &amp; Theory</td>
<td>3 Human Resources Management</td>
</tr>
<tr>
<td>Programming</td>
<td>4 Business Management</td>
</tr>
<tr>
<td></td>
<td>5 Facility Management, Planning &amp; Design</td>
</tr>
<tr>
<td></td>
<td>6 Research &amp; Evaluation</td>
</tr>
<tr>
<td></td>
<td>7 Legal Liability &amp; Risk Management</td>
</tr>
<tr>
<td></td>
<td>8 Personal &amp; Professional Qualities</td>
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</table>

Time | Session Title | Core Competency | NIRSA CEUs (0.1 per qualified hour) | ACE / AFAA / ACSM | Session Monitor’s Initials

Sunday, April 3, 2016 — Preconference Workshops
Varied

Monday, April 4, 2016
8:00am—9:00am
10:30am-11:30am
2:15pm-3:15pm
3:30pm-4:30pm

Tuesday, April 5, 2016
8:30am—9:30am
9:45am-10:45am
11:00am-12:30pm
1:30pm-2:30pm
2:45pm-3:45pm

Wednesday, April 6, 2016
8:00am—9:00am
9:15am-10:15am
10:30am-11:30am

NIRSA provides the opportunity to earn Continuing Education Units at our educational events. CEUs can be used towards admission into the Registry of Collegiate Recreational Sports Professionals. One CEU is defined as ten contact hours of participation in an organized continuing education experience under responsible partnership, capable direction, and qualified instruction. 1 hour = 0.1 CEU.

NIRSA does not require you to receive signatures or submit this form for NIRSA CEU credit.

ACE Course No. cep98592
To claim ACE CECs: Send a copy of this completed form along with your ACE renewal materials to ACE: American Council on Exercise, 4851 Paramount Dr, San Diego, CA 92123

The Aerobics & Fitness Association of America's continuing education certification is a NIRSA-endorsed program. AFAA Approved Provider Number: 2015163AA
To claim AFAA CEUs: Send a copy of this form along with your AFAA registration materials to Aerobics & Fitness Association, 15250 Ventura Blvd, Ste 200, Sherman Oaks, CA 91403.

The American College of Sports Medicine's Professional Education Committee certifies that NIRSA meets the criteria for official ACSM Approved Provider status from 2013-2014.
ACSM Providership # 716044
To claim ACSM CECs: Send a copy of this completed form along with your renewal materials to ACSM: American College of Sports Medicine, 401 W Michigan St, Indianapolis, IN 46202-3233
### Schedule of Events

<table>
<thead>
<tr>
<th>Time</th>
<th>Sunday, April 3</th>
<th>Monday, April 4</th>
<th>Tuesday, April 5</th>
<th>Wednesday, April 6</th>
</tr>
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<tbody>
<tr>
<td>6:00am</td>
<td>Early Morning Workout 6:00am-7:30am</td>
<td>Career Opportunities Center 8:00am-11:00am</td>
<td>Career Opportunities Center 8:00am-11:00am</td>
<td>Mark Fletcher Fun Run/Walk* 6:00am-7:30am</td>
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<tr>
<td>8:00am</td>
<td>Preconference Workshops &amp; Tours* 8:00am-9:00am</td>
<td>Community Service Project* 8:00am-9:00am</td>
<td>Recreational Sports Expo 9:00am-2:30pm</td>
<td>Ed Sessions 8:00am-9:00am</td>
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<td>Ed Sessions 9:45am-10:45am</td>
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<td>Ed Sessions 10:30am-11:30am</td>
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<td>Ed Sessions 11:00am-12:30pm</td>
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<tr>
<td>Noon</td>
<td>Career Opportunities Center 11:00am-3:00pm</td>
<td>Student Member Connection Meeting 10:30am-11:30am</td>
<td>Career Opportunities Center 10:30am-11:30am</td>
<td>Closing General Session 1:00pm-2:00pm</td>
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<td>5:00pm</td>
<td>Recreational Sports Expo Grand Opening 5:00pm-6:00pm</td>
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<td>Career Opportunities Center 1:00pm-4:30pm</td>
<td>Ed Sessions 2:15pm-3:15pm</td>
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<td>6:00pm</td>
<td>Opening General Session 3:30pm-5:00pm</td>
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<td>Regional Member Network Connections 4:00pm-5:30pm</td>
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<tr>
<td>8:00pm</td>
<td>Small College &amp; Community College Social 7:30pm-9:00pm</td>
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<td>Honor Award Banquet 6:30pm-9:00pm</td>
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<td>Independent Socials 7:30pm-11:00pm</td>
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<td>Honor Award Banquet Post-Reception 9:00pm-10:00pm</td>
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* Pre-registration and/or additional costs associated with this event